

JOGESHWARI EDUCATION SOCIETY'S
COLLEGE OF COMMERCE SCIENCE AND INFORMATION TECHNOLOGY
MUMBAI – 400060

INSTITUTIONAL DEVELOPMENT PLAN
(IDP) 2026–27 TO 2030–31



JES Education Complex, Caves Road, Arvind Gandbhir Campus, Jogeshwari
(East), Mumbai – 400060 Mob. 8356867783, 022 44551145

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Foreword

The journey of an educational institution is shaped by vision, commitment and the collective efforts of all its stakeholders. Established in 2009, Jogeshwari Education Society's College of Commerce, Science and Information Technology, Jogeshwari (East), Mumbai, began its academic journey with the Bachelor of Commerce (B.Com.) programme, followed by the B.Sc. (Information Technology) programme in 2009–10. The College also offers B.Com. (Management Studies), with the nomenclature of B.M.S. changed to B.Com. (Management Studies) from A.Y. 2024–25, and B.Com. (Accounting and Finance) since 2016–17. Affiliated to the University of Mumbai since 2009–10, the College is located at Caves Road, Arvind Gandbhir Campus, Opp. Railway Station, Jogeshwari (East), Mumbai – 400 060.

Over the years, the College has steadily developed as an institution committed to providing quality education in Commerce, Management and Information Technology and to preparing students to meet the changing demands of higher education, employment and the professional world. The institution seeks to provide students with a strong academic foundation while nurturing the knowledge, skills, values and competencies required for their personal and professional growth.

The strength of JES College of Commerce, Science and Information Technology lies in its dedicated faculty, student-centred teaching-learning practices and commitment to the holistic development of its learners. Guided by its motto, “शीलम् परम् भूषणम्” (Sheelam Param Bhushanam), meaning “*Character is the greatest ornament,*” the College strives to create a learning environment where academic excellence is complemented by skill development, technology-enabled education, industry exposure, value-based education and diverse co-curricular and extracurricular activities. The institution recognises the varied academic and socio-economic backgrounds of its students and remains committed to providing an inclusive, supportive and student-friendly environment that encourages them to realise their potential.

In keeping with the changing landscape of higher education and the evolving expectations of society and industry, the College has prepared this Institutional Development Plan (IDP) as a strategic roadmap for its future growth and sustainable development. The Plan has been prepared through a participatory process under the guidance of the Principal and IQAC, with valuable contributions from the College Development Committee, faculty members, non-teaching staff and other stakeholders. It identifies key institutional priorities including academic excellence, effective implementation of the National Education Policy (NEP), skill development, employability, research and innovation, digital transformation, industry-academia collaboration, student support, alumni engagement, environmental sustainability and good governance.

I appreciate the sincere efforts of the IQAC, faculty members, non-teaching staff and all stakeholders who have contributed towards the preparation of this Institutional Development Plan. I am confident that, through collective commitment, systematic implementation, continuous monitoring and sustained quality enhancement, JES College of Commerce, Science and Information Technology will continue to empower its students and progress towards greater academic excellence, institutional development and social responsibility.

I extend my best wishes to the entire JES College family for the successful implementation of this Institutional Development Plan and for the achievement of the institution's shared vision, mission and developmental goals.

Preface

A well-defined strategic plan is essential for an educational institution to translate its Vision and Mission into meaningful action and measurable outcomes. It enables the institution to assess its present position, recognise its strengths and areas requiring improvement, identify emerging opportunities and challenges, and establish a systematic direction for future growth. Accordingly, the Institutional Development Plan (IDP) of JES College of Commerce, Science and IT, Jogeshwari (East), Mumbai has been prepared as a comprehensive roadmap for the planned, progressive and sustainable development of the institution.

The Plan is based on a comprehensive assessment of the College's existing academic practices, student support systems, infrastructure, human resources, governance mechanisms and institutional achievements. It also takes into consideration areas requiring further development and the emerging opportunities arising from the National Education Policy (NEP) 2020, technological advancements, changing industry expectations and the evolving needs of students. The IDP establishes a framework of short-term, medium-term and long-term goals encompassing academic excellence, skill development, employability, research and innovation, digital transformation, industry-academia collaboration, faculty development, student progression, alumni engagement, social responsibility and environmental sustainability.

The preparation of this document is the outcome of a participatory and consultative process involving the Principal, IQAC, College Development Committee (CDC), faculty members, non-teaching staff, students, alumni and other stakeholders. The Plan, therefore, reflects the institution's developmental aspirations as well as the expectations of the academic, professional and social environment in which it operates.

The implementation of the Institutional Development Plan shall be undertaken through clearly defined priorities, responsibilities, timelines and measurable outcomes. The progress of the Plan will be periodically reviewed by the IQAC and the concerned institutional bodies through an assessment of achievements against the stated goals and Key Performance Indicators (KPIs). Necessary corrective measures and modifications shall be introduced wherever required in response to changing academic needs, stakeholder feedback and emerging opportunities.

It is envisaged that this Institutional Development Plan will serve as a dynamic guiding framework for JES College of Commerce, Science and IT, enabling the institution to realise its full potential, strengthen its culture of quality and innovation, and move steadily towards greater academic excellence, student empowerment and sustainable institutional development. The Plan seeks to support the College in fulfilling its institutional aspirations while remaining guided by its motto, “शीलम् परम् भूषणम्” (Sheelam Param Bhushanam).

Chapter 1

Introduction to Institutional Development Plan

Introduction to the Institutional Development Plan

The **Institutional Development Plan (IDP)** of JES College of Commerce, Science and IT is strategic blueprint aimed at fostering holistic growth, academic excellence and sustainable development across all domains of the institution. Rooted in the College's motto, “शीलम् परम् भूषणम्” (**Sheelam Param Bhushanam**), and its commitment to student empowerment through quality education, the IDP provides a comprehensive framework for strengthening teaching-learning processes, skill development, research and innovation, digital transformation, student support, industry engagement, governance, infrastructure and social responsibility.

The IDP seeks to extend education beyond the boundaries of the prescribed curriculum by providing students with opportunities for **experiential learning, skill development, internships, industry interaction, community engagement and participation in cultural, sports and extension activities**. Through these initiatives, the College aims to nurture knowledgeable, skilled, ethical and socially responsible graduates equipped to meet the changing requirements of higher education, employment, industry and society.

The Plan provides a structured framework for identifying institutional priorities, setting developmental goals and establishing mechanisms for their systematic implementation and periodic review. It seeks to align the College's academic and developmental initiatives with the **National Education Policy (NEP) 2020**, the guidelines of the University of Mumbai and the emerging needs of students and society.

Aims and Objectives of the Institutional Development Plan

1. **To develop a systematic, structured and time-bound plan of action** based on conscious, consistent and planned institutional development.
2. **To enhance academic excellence** through learner-centred teaching-learning, experiential learning, outcome-based education, academic enrichment and the promotion of research and innovation.
3. **To leverage technology and digital resources** for strengthening teaching-learning processes, student support services, digital learning resources, administration and e-governance.
4. **To promote inclusive education and holistic student development** through mentoring, skill development, career guidance, cultural and sports participation, extension activities and student well-being initiatives.

5. **To strengthen employability and entrepreneurship** by promoting industry interaction, internships, professional skill development, value-added programmes, career readiness and entrepreneurial thinking.
6. **To promote institutional sustainability** across academic, financial, professional, technological and environmental dimensions through effective resource utilisation, responsible practices and continuous improvement.
7. **To strengthen research, innovation and knowledge creation** by encouraging faculty and student research, publications, collaborative projects, research methodology, intellectual property awareness and innovation-oriented activities.
8. **To strengthen industry-academia, alumni and community engagement** through meaningful collaborations, MoUs, mentoring, internships, guest lectures, live projects and extension activities.
9. **To ensure effective implementation of the National Education Policy (NEP) 2020** in accordance with the guidelines of the University of Mumbai and relevant regulatory authorities, with emphasis on multidisciplinary learning, skill development, experiential education and the Academic Bank of Credits (ABC).
10. **To promote the integration of Indian Knowledge Systems (IKS)** through academic enrichment, ethical values, cultural awareness, sustainability, traditional knowledge and responsible citizenship.
11. **To strengthen quality assurance and participatory governance** through the active involvement of the IQAC, College Development Committee (CDC), faculty members, non-teaching staff, students, alumni and other stakeholders in institutional planning, implementation and review.
12. **To establish measurable mechanisms for monitoring and continuous improvement** through periodic review of institutional goals, Key Performance Indicators (KPIs), stakeholder feedback, audits, Action Taken Reports and appropriate corrective measures.

Chapter 2

About

JES College Of Commerce Science And IT

Institutional Profile

Sr. No.	Particulars	Details
1	Name of the Institution	JOGESHWARI EDUCATION SOCIETY'S COLLEGE OF COMMERCE SCIENCE AND IT
2	Name of the Head of the Institution	DR PRASHANT H SHELAR
3	Designation	I/C PRINCIPAL
4	Contact Details	Email: principaljescollege@gmail.com; Telephone: 022 44551145
5	Year of Establishment	2009
6	Institutional Status	PRIVATE AND SELF-FINANCING
7	Affiliated/Constituent	AFFILIATED COLLEGE
8	Type of Institution	CO-EDUCATIONAL
9	Location	URBAN
10	Financial Status	PRIVATE AND SELF-FINANCING INSTITUTION
11	Name of Affiliating University	UNIVERSITY OF MUMBAI
12	Programmes Offered	Undergraduate: Bachelor of Commerce (B.Com.), B.Sc. (Information Technology), B.Com. (Management Studies) [Nomenclature change of B.M.S. to B.Com. (Management Studies) and B.Com. (Accounting and Finance)]
13	Number of Sanctioned Teaching Posts	NIL
14	Date of Constitution of IQAC	2022
15	IQAC Coordinator	PROF HYDER KHAN
16	IQAC Email	iqacjes2022@gmail.com
17	Accreditation Details	Cycle 1 – B Grade, 2024, CGPA-2.34

About the College

JES - A LEGACY OF EXCELLENCE

Jogeshwari Education Society (JES) has been a pioneer in the field of education for nearly nine decades, dedicated to providing accessible, quality education and promoting holistic development. Guided by the ideals of academic excellence, ethical values and social responsibility, the Society has consistently nurtured generations of learners, empowering them to become responsible citizens and lifelong contributors to society.

Continuing this rich legacy, JES Junior College of Commerce & Science, supported by the Maharashtra State Board of Secondary and Higher Secondary Education (MSBSHSE), was established in the academic year 2008-09, followed by JES Degree College of Commerce, Science & IT in 2009-10, affiliated to the University of Mumbai.

The Junior College offers Commerce and Science streams with General Science, Information Technology and Bifocal options. The Degree College offers undergraduate programmes in B.Com., B.Com. (Management Studies) [Formerly Bachelor of Management Studies (BMS)] with Finance and Marketing specializations, B.Sc. (Information Technology) and B.Com. (Accounting & Finance) (BAF). The institution is well equipped with science and computer laboratories, a well-stocked library, dedicated faculty and technology-enabled learning facilities that provide students with a strong academic foundation.

Believing that education extends beyond the classroom, the College actively promotes holistic development through various co-curricular activities like National Service Scheme (NSS), Department of Lifelong Learning and Extension (DLLE), Women's Development Cell (WDC), Students' Council, Sports, Cultural, Library and Magazine Committees. Student participation in seminars, workshops, outreach programmes, cultural festivals, sports competitions, extension activities, leadership initiatives and community service projects at both college and University level has been increasing year after year, which reflects their confidence, creativity, leadership and social commitment.

JES Junior College students have been honored with the prestigious DHIRUBHAI AMBANI INSPIRE Award on three occasions, receiving scholarships worth ₹4 lakh. In 2025-26, JES Junior College secured First Prize at the K/East Ward Science Exhibition for the innovative project "AQUA ZERO: A Smart Water Conservation System for AI and Data Centers."

The College's flagship Inter-collegiate festival, PARIVARTAN, has become one of its defining achievements, with the 2026 edition attracting 1973 participants from 166 colleges across Mumbai and Suburbs, making it the largest and most successful edition till date.

Committed to continuous growth, the College is expanding its infrastructure through a modern annexes building that will facilitate many professional programmes. The College continues to nurture competent professionals, ethical leaders and socially responsible citizens for a rapidly changing world, guided by its motto “शीलम् परम् भूषणम्”

Chapter 3

Vision and Mission

VISION

To channelize young minds not only towards academic goals but also towards their social responsibilities, to provide ample opportunities to nurture and sustain creative talents and multiple intelligences for the service of humanity at large.

MISSION

To promote academic excellence and create humane, self-reliant citizens to meet the local and global challenges of the society.

OBJECTIVES

- To ensure high standards of education.
- To enrich students' personality by encouraging their participation in curricular and co-curricular activities.
- To promote sports culture.
- To provide learning opportunities that are flexible and support alternative learning methods.
- To promote positive ways of social interaction and self-confidence, enabling students to exchange ideas and opinions with others.
- To cultivate organizational skills through teamwork, collaboration and co-operation.
- To provide supportive skills in dealing with academic and personal problems of students.
- To nurture thirst for knowledge and skills in the latest innovations and technologies in education.
- To sensitize students towards threatening environmental issues.
- To inspire students to meet the challenges of a dynamic society and to fulfill their role as nation builders

Chapter 4

SWOC Analysis

SWOC ANALYSIS

A. STRENGTHS

1. Experienced and dedicated faculty with student-centred and supportive teaching practices.
2. Strong emphasis on holistic student development through academics, NSS, DLLE, cultural, sports, mentoring and extension activities.
3. ICT-enabled classrooms, computer laboratories, Wi-Fi facilities and library resources supporting digital learning.
4. Active IQAC and participatory institutional practices supporting quality enhancement, feedback and continuous improvement.
5. Strong focus on social responsibility, women empowerment, environmental awareness and community engagement through various institutional initiatives.

B. WEAKNESSES

1. Limited academic autonomy due to affiliation with the University of Mumbai.
2. Scope for greater resource mobilisation for research, infrastructure and technological advancement.
3. Limited academic programme diversity, with major focus on undergraduate Commerce, Management and IT programmes.
4. Scope for increasing research publications, funded projects, consultancy and innovation activities.
5. Need to further strengthen structured systems for placements, internships, alumni engagement and student progression tracking.

C. OPPORTUNITIES

1. NEP 2020 offers opportunities for multidisciplinary, experiential and skill-oriented education.
2. Scope for introducing value-added courses in AI, Business Analytics, Digital Marketing, FinTech, Data Literacy and Entrepreneurship.
3. Mumbai's strong industrial and professional ecosystem provides opportunities for internships, placements, live projects and industry collaborations.
4. Greater scope for research partnerships and academic collaborations with universities, industries, professional bodies and NGOs.
5. Alumni network can be developed further for mentoring, career guidance, internships, networking and institutional development.

D. CHALLENGES

1. Addressing varied levels of academic preparedness, communication skills and digital competence among students.
2. Aligning university-prescribed curriculum with rapidly changing industry and employment requirements.
3. Ensuring continuous faculty development in emerging technologies, AI and new teaching-learning practices.
4. Keeping pace with rapid technological developments, automation, AI and evolving digital business practices.
5. Maintaining affordability while progressively enhancing academic quality, infrastructure, technology and student support.

Chapter 5

Long term and Short Term Plans

Long-Term Strategic Plans :

- To expand academic programmes by introducing new undergraduate, postgraduate and professional programmes in Commerce, Management, Information Technology and allied areas, subject to feasibility and necessary approvals from the University of Mumbai and regulatory authorities.
 - To develop a robust digital learning ecosystem through e-content, LMS-based modules, digital learning resources and an institutional repository to support independent, blended and multidisciplinary learning.
 - To strengthen ICT-enabled infrastructure through smart classrooms, upgraded computer laboratories, high-speed Wi-Fi and modern infrastructure to support academic expansion and future programmes.
 - To promote research, innovation and knowledge creation by encouraging faculty and student research, quality publications, IPR awareness, research methodology programmes and collaborative research projects.
- To foster entrepreneurship and innovation through E-Cell activities, start-up guidance, incubation initiatives and linkages with industry, alumni and entrepreneurs.
 - To strengthen industry-academia collaboration through MoUs, internships, live projects, corporate mentoring, guest lectures and placement partnerships, leveraging the College's location in Mumbai.
 - To expand value-added and skill-based learning through certificate and add-on courses in emerging and professional areas such as AI Literacy, Business Analytics, Digital Marketing, FinTech, Banking, Taxation, GST and Tally.
 - To ensure effective implementation of NEP 2020 with emphasis on the Academic Bank of Credits (ABC), Outcome-Based Education (OBE), experiential learning, multidisciplinary education and skill development.
 - To integrate Indian Knowledge Systems (IKS) through ethics, constitutional values, yoga, cultural awareness and sustainable practices, in keeping with the College motto, “शीलम् परम् भूषणम्.”
 - To strengthen community engagement and social responsibility through NSS, DLLE, Rotaract, NGOs, women empowerment initiatives and other institutional collaborations.
 - To strengthen e-governance and digital administration by progressively digitising academic and administrative processes, including admissions, examinations, feedback, accounts and student support services.

- To promote ethical and responsible citizenship by fostering Indian values, professional ethics, constitutional values, social responsibility and civic awareness among students and staff.
- To promote holistic student development through cultural activities, sports, PARIVARTAN inter-collegiate festival, student clubs, competitions and leadership opportunities.
- To strengthen institutional quality assurance through IQAC initiatives, stakeholder feedback, Academic and Administrative Audit (AAA), Green and Energy Audits and systematic preparedness for future NAAC accreditation cycles.
- To establish a comprehensive student progression and career tracking system covering internships, placements, entrepreneurship, competitive examinations and progression to higher education, supported by a dedicated Placement and Career Guidance Cell and updated alumni database.
- To enhance institutional visibility and outreach through conferences, seminars, workshops, industry interactions, faculty expertise and showcasing student achievements in academics, sports and innovation, including initiatives such as AQUA ZERO and INSPIRE Awards.
 - To promote financial sustainability, efficient resource utilisation and environmentally responsible campus practices to support the College's long-term institutional growth and development.

Short-Term Strategic Plans :

The Short-Term Strategic Plans of **JES College of Commerce Science And IT** reflect the priorities that the institution aims to achieve during the next five years, from **2026–27 to 2030–31**, in alignment with its long-term Institutional Development Plan. These plans have been framed with reference to the College's existing practices and development priorities documented in the SSR, particularly in teaching-learning, student support, governance, ICT, research, extension, alumni engagement and sustainability.

SHORT-TERM STRATEGIC PLAN (2026–2027)

1. Teaching–Learning and Academic Development

- Strengthen learner-centred, experiential and ICT-enabled teaching-learning practices.
- Prepare academic calendars, teaching plans and course outcome-based academic activities.
- Develop digital notes, e-content, presentations, question banks and case studies.
- Strengthen mentoring, remedial support and guidance for advanced learners.
- Increase field visits, projects, presentations, surveys and practical learning.
- Introduce skill-based and value-added courses based on student and industry needs.

2. Student Development and Progression

- Strengthen student induction, orientation, mentoring and career guidance.
- Conduct programmes on communication, soft skills, ICT and employability skills.
- Encourage participation in cultural, sports, NSS, DLLE, Rotaract and inter-collegiate activities.
- Strengthen support for higher education, competitive examinations, internships and placements.
- Recognise and promote student achievements in academics, sports, culture and innovation.

3. Research and Innovation

- Strengthen the Research Cell and prepare an annual research activity plan.
- Conduct workshops on research methodology, academic writing, IPR and research ethics.
- Encourage faculty and student research, publications, conferences and research projects.
- Promote innovation and student participation in research and innovation competitions.

4. Industry–Academia and Career Development

- Strengthen industry interaction through MoUs, guest lectures, professional workshops and industry visits.
- Increase internship, live-project and placement opportunities.
- Organise career-oriented sessions with professionals from Commerce, Finance, IT, Management and Entrepreneurship.
- Strengthen the Placement and Career Guidance Cell.

5. Entrepreneurship Development

- Strengthen entrepreneurship and innovation activities through the E-Cell.
- Conduct entrepreneurship awareness programmes, business-plan activities and start-up interactions.
- Encourage students to participate in innovation and entrepreneurship competitions.

6. IQAC and Quality Enhancement

- Prepare and implement the Annual Quality Assurance Plan.
- Strengthen documentation and evidence-based quality practices.
- Conduct Academic and Administrative, Green and Energy Audits.
- Collect stakeholder feedback and prepare Action Taken Reports.
- Review the progress of the IDP periodically through IQAC.

7. Governance and E-Governance

- Strengthen participatory governance through IQAC, CDC and institutional committees.
- Review institutional policies, procedures and committee functioning periodically.
- Strengthen digitalisation of admissions, examinations, administration, accounts and student support.
- Promote transparency, accountability and effective delegation of responsibilities.

8. Faculty and Staff Development

- Conduct training-needs assessment for teaching and non-teaching staff.
- Encourage participation in FDPs, seminars, conferences, refresher courses and MOOCs.
- Promote faculty research, publications and professional development.
- Strengthen digital and administrative skills of non-teaching staff.

9. Alumni and Community Engagement

- Strengthen the alumni database and regular alumni interaction.
- Involve alumni in mentoring, guest lectures, internships, career guidance and networking.
- Strengthen NSS, DLLE, Rotaract and community outreach activities.
- Undertake programmes related to financial literacy, health, environmental awareness and social responsibility.

10. Infrastructure and Digital Resources

- Upgrade ICT facilities, computer systems, software and internet connectivity in a phased manner.
- Strengthen library and digital learning resources.
- Develop and maintain institutional digital repositories and academic resources.
- Ensure regular maintenance, safety, accessibility and effective utilisation of infrastructure.

11. Green Campus and Sustainability

- Strengthen waste segregation, e-waste management and reduction of single-use plastic.
- Promote paperless and energy-efficient practices.
- Continue plantation, environmental awareness and cleanliness initiatives.
- Strengthen water and energy conservation practices.
- Review sustainability practices through Green and Energy Audits.

12. Financial Management and Resource Mobilisation

- Align annual budgeting and resource allocation with institutional priorities.
- Ensure transparent and efficient utilisation of available resources.
- Explore permissible CSR, sponsorship, alumni and collaborative support for academic and student development initiatives.

13. Community Service and Outreach Activities

- Strengthen NSS, DLLE, Rotaract and other extension activities.
- Organise community-oriented programmes on health, hygiene, environment and social awareness.
- Promote financial literacy, digital literacy and responsible citizenship.
- Collaborate with NGOs and community organisations for outreach initiatives.
- Document and assess the impact of community service activities.

14. Leadership and Participative Management

- Strengthen participative decision-making through IQAC, CDC and institutional committees.
- Clearly define roles, responsibilities and accountability of faculty and staff.
- Encourage faculty and staff participation in academic and administrative planning.
- Conduct periodic reviews of departmental and committee activities.
- Promote transparency, teamwork, decentralisation and effective institutional governance.

Chapter 6
NEP Preparedness

and

Integration of Indian Knowledge System
Institutional Preparedness for NEP 2020

JES College of Commerce, Science and Information Technology is committed to the systematic implementation of the National Education Policy (NEP) 2020 in accordance with the guidelines of the University of Mumbai. The College is taking progressive steps to promote multidisciplinary and flexible learning, skill development, experiential education, technology-enabled learning, Indian Knowledge Systems, environmental responsibility and holistic student development.

1. Multidisciplinary and Interdisciplinary Learning

JES College follows the curriculum prescribed by the University of Mumbai and implements NEP-oriented academic provisions such as Major, Minor, Open Elective, Skill Enhancement, Ability Enhancement, Value Education and Indian Knowledge System courses, as applicable.

The College promotes learning beyond the core discipline through projects, seminars, workshops, presentations, field visits, guest lectures and extension activities. These initiatives provide students with broader academic exposure and help them understand the practical application of knowledge across different areas.

2. Academic Bank of Credits (ABC)

The College follows the guidelines of the University of Mumbai regarding the Academic Bank of Credits (ABC). Students are guided regarding ABC registration and are made aware of the importance of maintaining their academic credits and digital academic records.

The College continues to create awareness regarding credit accumulation and transfer and the role of ABC in supporting flexible academic progression.

3. Skill Development

JES College gives importance to developing skills required for higher education, employment and entrepreneurship. Along with academic knowledge, students are encouraged to strengthen communication, digital, soft and employability skills.

The College proposes to further develop skill-oriented programmes in areas relevant to its Commerce, Management and Information Technology streams, including Advanced Excel, Tally and GST, Digital Marketing, Artificial Intelligence Tools for Business, Financial Literacy, Entrepreneurship and Business Communication. Workshops, training programmes and value-added courses will be promoted to provide practical exposure.

4. Indian Knowledge Systems (IKS)

The College recognises Indian Knowledge Systems as an important component of holistic education. Students are encouraged to participate in activities that promote awareness of India's cultural heritage, traditional knowledge, ethical values and indigenous practices.

Activities such as yoga, cultural programmes, exhibitions, discussions and other value-based initiatives provide opportunities for students to understand and appreciate Indian traditions and knowledge systems.

5. Practical and Experiential Learning

The College encourages students to apply classroom learning through practical and experiential activities. Projects, case studies, presentations, field visits, surveys, internships and community-oriented activities are promoted across relevant programmes.

Such initiatives enable students to connect theoretical concepts with real-life situations while developing problem-solving, communication, teamwork and decision-making skills.

6. Multilingual and Inclusive Education

JES College strives to provide an inclusive and supportive learning environment for students from diverse academic, linguistic and social backgrounds. Faculty members adopt appropriate teaching approaches and provide necessary academic support to facilitate effective learning.

The College also encourages students to strengthen English communication, professional communication and other language competencies required for higher education and employment.

7. Digital Learning and Technology Integration

The College continues to strengthen the use of technology in teaching-learning and academic support. ICT-enabled classrooms, computer laboratories, internet facilities and digital learning resources contribute to technology-enabled education.

Faculty and students are encouraged to make appropriate use of digital learning platforms, online resources, MOOCs and SWAYAM courses. The College also promotes responsible and ethical use of digital and AI-based tools for learning, research and academic productivity.

8. Environmental Awareness and Sustainability

Environmental sustainability is integrated into the College's academic, extension and campus initiatives. Through the Nature's Club, NSS, DLLE and other institutional activities, students are encouraged to participate in environmental awareness, cleanliness, plantation and sustainability-related programmes. The College promotes practices such as waste management, reduction of plastic and paper use, energy conservation, plantation and environmental awareness. Green, Energy and Environmental Audits are also undertaken as part of the College's quality and sustainability initiatives.

9. Entrepreneurship and Employability

JES College aims to strengthen student employability and entrepreneurial awareness through career guidance, internships, skill-development programmes, industry interaction and entrepreneurship-oriented activities.

The College proposes to further strengthen interaction with industry professionals, entrepreneurs, alumni and external stakeholders to provide students with exposure to workplace practices, career opportunities, entrepreneurship and emerging skill requirements.

Conclusion

The Institutional Development Plan of JES College provides a structured framework for advancing the objectives of NEP 2020 in accordance with the guidelines of the University of Mumbai. The College focuses on multidisciplinary learning, skill development, experiential education, technology integration, Indian Knowledge Systems, environmental sustainability, employability and holistic student development. The College will continue to review and strengthen its NEP-related initiatives based on student needs, institutional priorities and emerging academic requirements. The IQAC will support the monitoring, documentation and periodic review of these initiatives and facilitate continuous quality improvement. Through these sustained efforts, JES College aims to develop a learner-centric and inclusive academic environment that equips students with relevant knowledge, skills, values and practical competencies for higher education, employment, entrepreneurship and responsible citizenship.