Sr.No.	Heading	Particulars
1	Description the course : Including but Not limited to:	Introduce operating system concepts (i.e., processes, threads, scheduling, synchronization, deadlocks, memory management, file systems and protection) Introduce the issues to be considered in the design and development of operating syste (memory, file and disk).
2	Vertical :	Major
3	Type:	Theory
4	Credits:	2 credits (1 credit = 15 Hours for Theory in semester, Total 30 hours)
5	Hours Allotted :	30
6	Marks Allotted:	30
	<ol> <li>Understand basic knowledge of</li> <li>structures and functioning.</li> <li>Understand the process manage</li> <li>CO 3. Ability to apply CPU schedu</li> <li>CO 4. Discuss methods of prever</li> <li>CO 5. Understand the implement</li> </ol>	ment mechanism Iling algorithms to manage tasks. Ition and recovery from system deadlock
9	Course Outcomes (OC):  1. Outline the basic concept of operating systems 2. Analyze the working of operating system 3. Examine the working of various scheduling approaches 4. Apply the concepts of synchronization and deadlock 5. Apply the file access mechanisms  Modules:-	
	Module 1:  Operating System Overview: Basics of of Types, Structure, Services, System Calls, Protection and Security.  Process Management: Process Concepts Control Block, Scheduling-Criteria, Schedulation, Threads, Threading Issues.  Process Synchronization: Background, Opeterson's Solution. Synchronization Haproblems of Synchronization.  Module 2:	System Boot, System Programs, s, Process States, Process Iuling Algorithms and their Critical-Section Problem,
	Memory Management: Main Memory, Swapping, Contiguous Memory Allocation, Paging, Structure of Page Table, Segmentation, Virtual Memory, Demand Paging, Page Replacement Algorithms, Allocation of Frames, Thrashing.  Deadlock: System Model, Deadlock Characterization, Deadlock Prevention, Detection and Avoidance, Recovery from Deadlock.  File System Interface: File Concept, Access Methods, Directory Structure, and File System Structure.	

10	Books and Reference:		
	<ol> <li>Operating Systems – Internals and Design Principles William Stallings, Pearson 9<sup>th</sup>, 2009</li> </ol>		
	2. Operating System Concepts, Abraham Silberschatz, Wiley, 8 <sup>th</sup> Edition		
	3. Operating Systems, Godbole and Kahate, Godbole and Kahate, 3 <sup>rd</sup> Edition.		
12	Internal Continuous Assessment: 40%	Semester End Examination: 60%	
13	Continuous Evaluation through:	Format of Question Paper: External	
	Class test of 1 of 15 marks	Examination (30 Marks)– 1 hr duration	
	Class test of 2 of 15 marks		
	Average of the two: 15 marks		
	Quizzes/ Presentations/ Assignments: 5		
	marks		
	Total: 20 marks		
14	Format of Question Paper: (Semester End Examination: 30 Marks. Duration:1 ho		
	Q1: Attempt any two (out of four) from Module 1 (15 marks)		
	Q2: Attempt any two (out of four) from Module 2 (15 marks)		
	Or		
	Q1: Attempt any three (out of five) from Module 1 (15 marks)		
	Q2: Attempt any three (out of five) from Module 2 (15 marks)		