



JOGESHWARI EDUCATION SOCIETY'S COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

Accredited by NAAC with 'B'

JES Education Complex, Cayes Road, Arvind Gandbhir Campus, Jogeshwari (East), Mumbai - 400 060.
Tel : 022 2824 5527 / 83568 67783 | Email : jescollegecom@gmail.com | Web : jescollege.edu.in

REPORT OF IQAC FOR ACADEMIC YEAR 2024 – 2025

The Internal Quality Assurance Cell (IQAC) of JES College of Commerce, Science & Information Technology has continuously strived to promote a culture of quality through conscious and consistent efforts in both academic and administrative domains. The academic year 2024–2025 was marked by a series of impactful initiatives that not only strengthened institutional practices but also reflected our commitment to holistic development and community engagement.

The year began with strategic planning and the preparation of the academic calendar. A Bridge Course was conducted for the first-year students to facilitate a smooth transition into college life. A session was conducted by Ms. Janhavi Wagle, Counsellor at Jogeshwari Education Society, on the topic of "Teasing & Bullying." This sensitized students about the serious consequences of ragging and reinforced the importance of maintaining a respectful and inclusive campus culture.

A significant milestone for the institution was welcoming the NAAC Peer Team, following which the college was accredited with a Grade B on 29th August 2024. This recognition is a testament to the consistent quality efforts of the IQAC and the entire college community.

To promote gender sensitivity and equity, IQAC organized **Gender Week** titled "**SHODHINI**" from 7th to 11th October 2024. The week featured a range of sessions including the presentation of women's success stories, discussions on gender and health, a legal awareness session titled "No Means No," a panel discussion on "Rape Culture and Masculinity," and a practical session on self-defence training. The week served as an educational platform for students to reflect on gender issues and legal rights.

Another noteworthy event was "**HARMONY**", which focused on peace promotion and national integration. Students actively participated in a Peace March followed by a compelling street play that emphasized communal unity. In recognition of their community service, eight IT students who taught computers at Guru Nanak English School were felicitated by the Rotary Club of Mumbai Sher-E-Punjab.

To assess and enhance curriculum relevance, IQAC facilitated structured feedback from students, teachers, alumni, and employers regarding syllabus content and delivery. These insights were compiled into a comprehensive report to inform future academic planning.

Several capacity-building programs were conducted throughout the year. A **National Seminar for Administrative Staff** titled "Empowering Office Management: Building Skills for Industry 5.0" was held on 23rd November 2024 in collaboration with B.M. Ruia Girls' College and Swami Vivekanand Night College. The seminar trained participants in budget preparation, Excel usage, record management, and the implementation of E-varsity and e-governance. It saw enthusiastic participation from 126 office staff members from across India.



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To support faculty research and academic growth, a **National-Level Faculty Development Program (FDP)** titled "Advancing Academic Excellence: Enhancing Research Skills through Efficient AI Tools" was organized from 2nd to 6th December 2024 in collaboration with Patrician College and B.M. Ruia Girls' College. This FDP saw a strong registration of 302 teachers and focused on using AI tools to assist in writing research papers and Ph.D. theses.

An important academic highlight was the **Student Research Paper Presentation Competition "ABHIDNYA"**, held on 4th April 2025. A collaborative effort between three colleges, the event witnessed 36 presentations from UG and PG students across Mumbai. Fourteen students were awarded plaques for their exceptional work.

On 9th January 2025, a **teacher development workshop** titled "Developing a Rubric for Effective Teaching and Comprehensive Evaluation" was conducted by Prof. Vinita Pimpale, Principal of R.A. Podar College. This workshop enabled faculty members to integrate rubrics into their evaluation practices, thereby improving the transparency and consistency of assessments.

The institution signed **11 MoUs** during the year with a variety of partners—3 colleges, 7 NGOs, and 1 corporate—paving the way for academic collaborations, student support services, and research opportunities. Additionally, **internships** were arranged for 63 students, enhancing their practical exposure and employability.

Among the best practices for the year, the collaboration with **The Hands of Hope Foundation (THOHF)** stood out. Under the leadership of Ms. Insia Dariwala, an international filmmaker and child rights activist, 20 students were trained to conduct awareness sessions on child sexual abuse prevention. These students reached out to schools, orphanages, tuition classes, and communities, conducting 124 sessions and impacting 2,219 individuals.

The second best practice was an extension of our community outreach program, wherein eight students from the Information Technology stream volunteered to teach computers to underprivileged students at Guru Nanak English School for two months.

A **Joint National Research Conference** titled "Cutting Edge Developments in Commerce and Management: Embracing Industry 5.0" was organized on 22nd March 2025 in collaboration with B.M. Ruia Girls College and Swami Vivekanand Night College. The conference attracted 82 lecturers nationwide and featured 68 research paper presentations, of which 45 were selected for publication in a book with an ISBN number.

IQAC also made conscious efforts to secure **financial support and scholarships** for students. As a result, scholarships from NGOs like Gur Samarth Foundation, ANGIC, and Akshara Centre were secured for over 135 deserving students.



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To foster compassion and social responsibility, a “Joy of Sharing” campaign was initiated under which clothes, toys, utensils, and other essentials were collected and distributed to families living below the poverty line in the neighbourhood.

In its pursuit of comprehensive student development, IQAC facilitated **eight skill development courses**, conducted **two institutional audits** (Gender Audit and Library Audit), and developed an **action plan for 2025–2026** based on the audit findings and stakeholder feedback

Prof. (Dr.) Sunita Sharma

IQAC Coordinator

Dr. Prashant H. Shelar

I/C Principal