



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

JOGESHWARI EDUCATION SOCIETY'S COLLEGE OF COMMERCE SCIENCE AND INFORMATION TECHNOLOGY

CAVES ROAD, ARVIND GANDBHIR CAMPUS, OPP. RAILWAY STATION,
JOGESHWARI (EAST)
400060
<https://jescollege.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Jogeshwari Education Society (JES) is one of the oldest, well renowned and greatly respected educational institutions in Jogeshwari (East), Mumbai. The institute was founded more than 90 years ago, as way back in 1932, by a few dedicated Saraswats who sowed the seeds of education in a small residential house in Saraswat Baug, Jogeshwari (East). Now the society owns two buildings, housing a primary school (Marathi Medium) aided by the BMC, a secondary school (Marathi Medium & Semi-English Medium) popularly known as 'Arvind Gandbhir High School' aided by the Government of Maharashtra, **JES English School, Junior and Degree Colleges.**

To fulfill the educational demands of the students in the vicinity, **Jogeshwari Education Society's College of Commerce Science and Information Technology**, was established in the year 2009 - 2010. The College was established in a building owned by Jogeshwari Education Society. The organisational management processes followed by JES are transparent and participative. The main idea of introducing various degree courses was also to provide an opportunity to the local community which is financially and academically weak and to create awareness about shaping their future by educating themselves with courses of their interest and calibre. Our prestigious institution has been medium for dissemination of knowledge, culture and is an epitome of hopes and aspirations for numerous students for the past thirteen years. Today our institution takes pride in imparting high quality education, integrated with values and technology. **It offers B. Com, BMS, BAF and BSc.IT programmes.**

LOCATION: The college is located opposite Jogeshwari Railway Station on the East. It is a few minutes away from Western Express Highway and is in between Jogeshwari East and Mogra Metro Stations.

Vision

VISION: To channelize young minds not only towards academic goals but also towards their social responsibilities, to provide ample opportunities to nurture and sustain creative talents and multiple intelligences for the service to humanity at large.

Mission

MISSION: To promote academic excellence & create humane, self-reliant citizens to meet the local and global challenges of the society.

VALUES:

- Inculcating value system among students
- Quest for Excellence
- Fostering Global Competencies among students
- Environmental sensitivity
- Humaneness in all dealings

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Enthusiastic and dedicated management with a vision for building up resources for achieving the position as a reliable centre for quality education.
- Conveniently located and has good accessibility to local railway station, highway as well as metro station.
- Providing educational opportunities to middle, lower middle class and deprived sections in the vicinity.
- Well qualified, dedicated and co-operative staff with a zeal to contribute towards the development of the institution and with a good retention ratio.
- Zealous staff on a mission of self-improvement.
- Use of different teaching-learning student centric methods.
- Ability and expertise of the faculty to guide students to form a career for themselves thereby contributing towards the well-being of the society.
- Assisting students to realise their potential and self-worth and showing them direction in the field of their interest.
- Facility to pay fees in installment for students.
- Curricular and co- curricular activities for overall development of the students.
- Library and e-learning facilities.
- Well-equipped Labs, Laptops, Audio-visual room, Auditorium and Turf with a capacity to provide space for three teams at a time for practising different sports help in excellent learning and disciplined atmosphere.
- Established examination structure with unique coding system.
- Adopting latest technology in tandem with changing academic requirements. Active participation in the extension activities by DLLE, NSS through various programmes.
- Ragging free atmosphere to help students to enjoy a healthy campus atmosphere and pursue goals.

Institutional Weakness

- Facing budget challenges.
- Limitations on syllabus drafting.
- Limitations on paper pattern of question paper.
- No access to counselling on broader issues
- Weak research culture because of absence of PG programs.
- Students being from economically weaker backgrounds and are working & so, it is difficult to control the dropout rate completely.
- Difficulty in procuring grants.

Institutional Opportunity

- Conducting bridge courses and value added courses for skill development and employability enhancement.
- Remedial lectures for academically weaker students.
- Revision lectures and practice examination for all.

- Providing financial support to needy students through scholarship.
- Promoting and encouraging educational, intellectual and promotional growth of faculties.
- Skill based certificate courses.
- Regularly collaborating with industries to increase campus placements.
- Enhancement of teaching-learning process which is supported by E-resources.

Institutional Challenge

- Resource generation for upgradation of infrastructure and revamping the structure.
- Trials to meet with the ever demanding expectations of various stakeholders.
- Keeping pace with the rapid changes in higher education.
- Exploring additional strength to be achieved through technologically advanced infrastructure for effective teaching.
- To enhance placement facilities to students.
- To cope up with the pre requisite of the New Education Policy 2020 in terms of multi course college compliance.
- Increase collaboration with industries to provide hands-on experience to students in various fields.
- Continuous upgradation of computer infrastructure due to change in syllabus and new LMS system which involves high cost, both financially and technically.
- Difficulty in getting IT companies to be able to provide jobs for IT graduates.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- Since our college is affiliated with the University of Mumbai, we follow the curriculum prescribed by the University of Mumbai. The Principal, Supervisor and Program Co-ordinators are responsible for effective implementation of curriculum framed by University of Mumbai as per the prescribed guidelines.
- Proper mechanism is adopted for effective implementation of curriculum which includes timetable, daily lecture reporting, faculty logbook, syllabus completion and declaration by teachers.
- Institution focuses on implementing curriculum through effective teaching methodologies like LCD Projectors for PPT presentation, for making it more impactful teaching.
- Apart from prescribed curriculum by University of Mumbai, Institution also focuses on co-curricular and extension activities. The Institution has NSS, DLLE and WDC which are continuously engaged with community-oriented programmes leading to human values and overall personality development of our students.
- Institution has its own magazine named “ABHAY”, where students and faculty members get opportunities to express their views and opinions through articles, poems, etc. ABHAY presents a summary of all activities conducted throughout the particular academic year.
- College has taken initiative to introduce different value added programs, research oriented project work, field work projects and internships for students.
- Feedback on curriculum, ambience, academics and teaching effectiveness scale are taken from students. Feedback on curriculum, ambience and academics is collected from faculty members and alumni. Feedback on curriculum in collected from employers. Consolidated feedback report is shared with Chairperson, Board of Studies, University of Mumbai. All the reports are published on the website after

approval of CDC. Stakeholders' suggestions are considered and implementation policy is designed.

Teaching-learning and Evaluation

- During the last five years, there has been a continuous rise in the students enrolled with an average of 1025 learners per year. The admission process is as per the reservation policy of the Central and State Governments and University of Mumbai.
- The college caters to the educational needs of students coming from diverse social and economic backgrounds.
- Faculties of various programmes enhance their teaching effectiveness by using various audio-visual techniques in the classroom. Adoption of multiple innovative teaching methods including experiential learning, participative learning, and problem-solving methods are encouraged.
- College has well-qualified faculties involved in the teaching-learning process. In the last completed year, experienced faculty members have been appointed. Two faculties hold a Ph.D. and seven faculty members are pursuing Ph.D. Teachers update their knowledge on a continuous basis by way of participation & presentations in workshops & seminars.
- Students are intimated appropriately about the examination related rules, notices, timetables in classrooms and by display on the college website.
- Modalities of conducting internal examinations and redressal of examination related grievances are followed strictly, transparently and efficiently with due adherence to the stipulated timelines.
- Bloom's Taxonomy based Programme Outcome and Course Outcome for each course under the programmes offered by the college are displayed on the college website and are also informed to the students in their respective social media groups.
- Course attainment is done systematically for each course, semester wise for students. The average pass percentage in the final year university examination is 87.30.
- Upon collection of feedback from students on teaching-learning process and infrastructure development & maintenance, analysis is done for planning the future actions, research and innovations.

Research, Innovations and Extension

- Workshops and Seminars were conducted on Research Methodology, Intellectual Property Rights (IPR), Objective and Outcome based learning and Entrepreneurship.
- Research papers were published in the Journals notified on the UGC website, Books and chapters in edited volumes/books and papers have been published in the national/international conference proceedings during the last five years.
- The institution has started its Incubation Centre in which some established alumni is listed along with college Management Committee members. Guidance services are available on appointment to the existing students seeking guidance to start their venture.
- The NSS unit of college works on community-based projects like sensitizing people about AIDS Awareness, Nasha Mukti, Blood Donation, etc. The volunteers are given the experience of working for Road Safety, Waste Management, Plastic Free Environment, Voters Registration and PAN Card drives.
- Residential Camp has been organized by NSS at the adopted Village Kokaner in Palghar District for shaping students socially responsible. Various activities like eye check-up camp, survey of the village regarding availability of Aadhar, PAN and Voter ID Card were conducted.

- DLLE conducts extension activities like tree plantation, cleanliness drive, rallies, medical check-up camps, blood donation camps, etc. The students work for Annapurna Yojana, Career Project and Status of Women in the society.
- Our students received awards and recognitions from government / government recognised bodies for extension activities for their performance. Prizes were won by students at 'Udaan Festival', an intercollegiate festival organized by DLLE of the University of Mumbai.
- MOUs have been signed with NGOs to improve employability skills of students. Linkages with various corporates have been established to offer Internships to students.

Infrastructure and Learning Resources

- Adequate Infrastructure facilities are available and proper policy is adopted with respect to acquisition and maintenance of physical facilities, IT infrastructure, Library and all other learning resources.
- Classroom infrastructure is adequately available and 2 of the classrooms are equipped with ICT facilities and one movable projector.
- The college has two Computer Laboratories, which are available for learners of BSc.IT and Commerce section.
- Well-equipped and air-conditioned auditorium and AV room with ICT facility are available for effective conduct of seminars, workshops, lecture sessions relating to academics, celebration of national festivals and other important events.
- The overall student-computer availability ratio is 1:16 and the actual student: computer usage time ratio is 1:2.
- Facilities for sports, recreation, canteen and well maintained turf ground are available for students.
- Multipurpose ground with a capacity of 400 students is used for conducting various events.
- College has a Quadrangle which is used for Cultural, NSS and DLLE activities.
- Library, spread over of 1000 square feet is well equipped and is also an excellent learning resource with seating capacity of 50 students.
- The functioning of Library is automated with Library Management System provided by Master Soft ERP and Upgraded IT facilities.
- Access to online data base through N-LIST subscription is available.
- The usage of the library including remote access per day is 20.89 percent of the total student strength.
- The library has many healthy practices like JES book bank scheme, book review competition, annual quiz competition, book exhibition and showcasing of specific books at the entrance lobby of library on all important days of national importance.
- The library has initiated prize for 'Best Reader' and 'Maximum Utility Reader' to encourage reading habit among students.
- Internet facility is available with Bandwidth of 50 MBPS via Optical Fiber cable supply.
- The average expenditure per year on books and journals is Rs. 69,244/- and about 46 % of the total expenditure is made available for maintenance of physical and academic support facilities.

Student Support and Progression

- In fulfilling of the College values 'Humaneness in all dealings', students are counselled for setting goals and achieving those with academic excellence and confidence, for leading a successful life.
- All efforts are made to secure the scholarships from Government as well as non-government organizations every year for the benefit of eligible and deserving students as per norms.

- Placement Cell, Career Guidance Cell and Department of Lifelong Learning & Extension Unit of the college conduct various programmes workshops for the learners to enhance their personality, self-confidence and employability.
- Campus placement drives are conducted for assisting the students in getting opportunities to secure right jobs.
- Counselling services by a Counsellor were introduced from Feb 2023 and is available to the students free of cost. Teachers provide guidance in the capacity of mentors as well.
- Various capacity building skill-enhancement initiatives are taken by our institution which include soft skills, communication skills, life skills and ICT skills training.
- Our institution also provides guidance to the students for preparing competitive examinations. Career counselling facilities are also provided.
- Grievance Redressal Cell has developed a mechanism for timely resolution of the grievances received from the students as well as from the stakeholders in line with the directions of the University.
- Code of Conduct is strictly implemented to maintain a grievance free atmosphere.
- Several activities are conducted by the cultural committee and activity associations for developing multifarious talents and capabilities of the students.
- JES Alumni Association has been registered in the academic year 2022-2023 and is functioning towards strengthening the bond between alumni and current students.

Governance, Leadership and Management

- The functioning of Jogeshwari Education Society's College is as per the reflection of the principles of Vision & Mission Statements.
- Decentralization, transparency and participative nature of the management in decision making and conduct of processes are the features of our Institution.
- Our Institution has a well-defined organizational structure with hierarchical relationships of authority and responsibility.
- Financial Accounts are maintained and audited by Internal as well as External Auditors.
- Meetings of the Staff, Programme Coordinators along with the Principal and the Supervisor are held for planning different activities.
- Grievance redressal mechanism for the students and the staff functions effectively.
- Various welfare measures are taken up for the benefit of teaching and non-teaching staff.
- The Managing Committee of Jogeshwari Education Society has a progressive outlook for evolving and sustaining quality policies and future academic plans the for achievement of academic excellence through professional conduct.
- Creating new benchmarks of excellence and achieving the same is an ongoing process at our Institution, where we take the efforts to plan for the future and to get the same executed in the institutional perspective.
- The active Internal Quality Assurance Cell (IQAC) comprises of representatives from the industry and academia. Decision making process is democratic where all members contribute according to the fields of their interest and expertise.
- IQAC contributes to the quality assurance processes on a continuing basis. IQAC works in line with the Vision, Mission, Values, Objectives & Quality Policy of the Institution for achievement of excellence in all respects, whereby the Institution attains a position to nurture the youth of today for the process of Nation Building.

Institutional Values and Best Practices

- Gender equality programs are carried out through curricular and co-curricular activities. Top priority in respect of safety, security and requisite facilities for women is given.
- Importance of the commemorative days is highlighted by the celebration of important National and International days.
- Environmental consciousness and sustainability has been the focus involving the progressive installation of LED bulbs. Degradable and non-degradable waste management is achieved through an effective mechanism.
- Green initiatives like tree plantation and ban on use of plastic are undertaken.
- Green audit has been conducted. Environment promotion activities are consistently carried out beyond campus.
- A barrier free environment is made available to Divyangjan students with human assistance and exam related assistance.
- Human values and professional ethics are brought into practice by sensitization of students and employees towards constitutional obligations, values, rights and duties of responsible citizens.
- A Handbook of Code of Conduct of Ethics applicable to various stakeholders has been prepared by the institution. It is displayed in appropriate places in the college and is strictly followed.
- The Best Practices followed by the college are:
 1. ANNAPURNA: The objective of this project is to contribute towards women empowerment by providing healthy, nutritious breakfast for poor and physically undernourished girl students.
 2. HAR GHAR DASTAK: The objective of this project is to connect to the neighbourhood community by doing social work activities. The programs selected for this project are – Accident Guard Policy, Empowering Dream Program, Senior citizen card, financial literacy and energy conservation drive.
- In line with vision of the institution, institutional distinctiveness has been undertaken by college to focus on preparing the students to get sensitized towards their social responsibilities. The theme selected for 2022 -2023 is 'JOY OF SHARING'.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Jogeshwari Education Society's College of Commerce Science and Information Technology
Address	Caves Road, Arvind Gandbhir Campus, Opp. Railway Station, Jogeshwari (East)
City	Mumbai
State	Maharashtra
Pin	400060
Website	https://jescollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Prashant H Shelar	022-28245527	9820153145	-	JESCOLLEGE.COM@GMAIL.COM
IQAC / CIQA coordinator	Sunita Sharma	-	9323225065	-	sunitasharma8460@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	University of Mumbai	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Caves Road, Arvind Gandbhir Campus, Opp. Railway Station, Jogeshwari (East)	Semi-urban	1.61	1672.25

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BMS,Commerce,	36	Higher Secondary Certificate	English	60	60
UG	BCom,Commerce,	36	Higher Secondary Certificate	English	240	173
UG	BCom,Commerce,Accounting and Finance	36	Higher Secondary Certificate	English	60	56
UG	BSc,Science, Information Technology	36	Higher Secondary Certificate	English	60	59

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				1				20			
Recruited	0	0	0	0	1	0	0	1	9	11	0	20
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				7
Recruited	5	2	0	7
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	1	0	0	0	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	9	10	0	19
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0		0		
	0		0		0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	502	2	0	0	504
	Female	407	1	0	0	408
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	29	28	17	13
	Female	13	20	21	16
	Others	0	0	0	0
ST	Male	1	1	1	1
	Female	1	0	0	1
	Others	0	0	0	0
OBC	Male	97	97	83	46
	Female	72	78	96	99
	Others	0	0	0	0
General	Male	427	410	396	399
	Female	371	367	385	422
	Others	0	0	0	0
Others	Male	12	5	1	2
	Female	9	8	6	3
	Others	0	0	0	0
Total		1032	1014	1006	1002

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Jogeshwari Education Society's College of Commerce Science and Information Technology vision is to focus on diverse perspectives and different disciplines of learning to illustrate the integration of STEM as an approach to overall learning and development. As we are affiliated with the University of Mumbai, we are following a Choice-Based Credit System (CBCS) in tune with global trends and the adoption of a sound grading system for reflecting learner performance. We offer a flexible curriculum that blends credit-based courses along with field projects, community engagement, environment studies, and foundation courses to attain multi-disciplinary education. We have been</p>
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	following the University of Mumbai guidelines and implementing them for preparing multiple exits and entries at the end of even semesters.
2. Academic bank of credits (ABC):	As per the circular received from the University of Mumbai, dated 21st October 2022, we have implemented ABC ID collection from students. A total of 980 of 1033 students have successfully registered for ABC ID. Students have registered themselves through the ABC portal as a student of the University of Mumbai. All the registered students have submitted their ABC IDs to the college. The administration department has forwarded ABC IDs to the University of Mumbai in the prescribed format.
3. Skill development:	To strengthen the vocational education and soft skills of students, the college has entered into MOUs with industry experts. 1. Anudip Foundation for Social Welfare to conduct a job-oriented skill development course. a. Advanced Program in JAVA Web Programming. b. Advanced Program in Digital Marketing. c. Certificate in English Communication and Digital Education with Excel Specialization. 2. TNS India Foundation (TNSIF) for skill base training program in Personal and Professional Effectiveness. 3. Insurance Institute of India for Insurance Training Programme 4. Saraswati Seva Pratisthan for skill base program through NSDC For A.Y. 2023 – 2024 (Proposed) i. Craft Baker ii. Travel Consultant iii. Electrical Technician iv. Beauty and Therapist
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Jogeshwari Education Society's College of Commerce Science and Information Technology has a root from Arvind Gandbhir School, which is a marathi medium school instituted in the year 1932. We promote Marathi language and Maharashtrian culture through various events and activities for students. For example, Saraswati Pooja, Maharashtra Diwas, Dahi Handi Celebration, and Marathi Bhasha Diwas is celebrated. We promote Marathi culture by performing arts using Rangoli, Lokgeet, and Koli geet performance at college Annual Day. Students perform Powada at different occasions. Our college's DLLE Unit has won 2nd prize for Powada on the University level competition. IQAC has a plans to organize a workshop on the Indian Knowledge System to train teachers to adopt IKS in their student-centric teaching methods. medium of instruction is english along with Marathi for better deliverance of

	lecture as majority of students come from vernacular background.
5. Focus on Outcome based education (OBE):	Jogeshwari Education Society's College of Commerce Science and Information Technology prioritizes Outcome-Based Education, ensuring that students acquire practical skills and knowledge that are relevant to their future careers. The curriculum designed by the University of Mumbai (affiliated University) is to align with industry requirements, fostering critical thinking, problem-solving abilities, and real-world application. Ultimately preparing students for successful professional outcome.
6. Distance education/online education:	NIL

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	An Electoral Literacy Club is a platform to engage college students through various activities and hands-on experience to sensitize them on their electoral rights and familiarize them with the electoral process of registration and voting. The JES – Electoral Literacy Club (JES – ELC) was formed on 12th October 2022, with the objective to educate the students about voter registration, electoral process and to spread the message about electoral literacy in communities. Each and every one is expected to know the value of their vote.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	23 students joined the JES – ELC club by filling out the registration form. The responsibility of the Executive Committee was taken by Mr. Harsh Bhagate (Chairman) of SY B. Com and Goldi Yadav (DeputyChairman) of SY B.M.S. They with the help of other members prepared the calendar of activities for the current year.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,	Voters Awareness Program: is a regular activity which is planned every year by DLLE and NSS unit.. The Wall of Democracy: The theme of The Wall of Democracy put in the entrance of the college was "Selecting the Right Candidate". The students through this medium shared very creatively their thoughts about who is eligible to vote. Knowing your candidate who is standing for elections, Ethical Voting, the value of each and everyone's vote, the

<p>commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>code of conduct to be followed during Voting, Reviewing the manifestoes of the candidates, etc. Posters, Slogans, and GIF Videos on the Importance to Vote: Poster painting competition was a medium to build awareness and sensitize the youth regarding issues of elections, electoral processes, voting, democracy, and Indian politics in general. The slogans and GIF Videos prepared were with the objective of spreading voter awareness and promoting voter literacy. Electoral Literacy Street Play: An innovative way to reach out to urban voters, is by staging street plays at urban centers. A street play on 'Importance of Selecting the Right Candidate' was prepared by NSS volunteers and performed at Jogeshwari Railway Station. Decorating Election Office: To express their patriotic feelings towards our country India, our students who are members of JES-ELC went as volunteers to the Election Office at Ismail Yusuf College and decorated it with patriotic Rangoli. Voters Pledge: On Constitution Day all the students and teachers present took a pledge of preamble to the Constitution. This would only happen when each voter knows the value of his/her vote and practices ethical voting.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>NIL</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>A Voter Registration Drive (VRD) is a coordinated effort to register new voters. The objective behind VRD is that when young people learn about election processes, they are more likely to trust the election system and have faith in their local election officials. Students above 18 years of age were encouraged to fill out their voter registration forms. A total of 108 students were registered. The students were also helped by linking their Aadhar Card with a Voter ID Card. This camp was conducted on 29th & 30th November 2022. All these efforts encouraged students to think concretely about voter registration.</p>

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
1032	1014	1008	1018	1055

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 34

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
19	21	20	20	17

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
98.12	97.41	103.01	109.45	88.14

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The college is affiliated to University of Mumbai and adheres to the curriculum as outlined in the syllabus designed by the University. The syllabus for all courses is framed by the respective Board of Studies of the University of Mumbai and their copies are circulated to the effective implementation of the curriculum.

As per the guidelines by the Cluster Head, the college Principal instructs the faculty to follow question paper patterns and marking schemes. The solution sets are required to be submitted along with question papers so as to have the uniformity in implementation of the curriculum.

The Principal convenes a Staff Meeting at the beginning of the Academic Year to plan and ensure effective and timely implementation of the curriculum. The faculties are instructed to maintain teaching plans semester-wise. Subsequently, the individual departments hold regular meetings to ensure the effective implementation of the lesson plan. Departmental calendars including the list of activities to be conducted in the academic year are also prepared

Academic Calendar is prepared by incorporating the plans of all the departments and committees and faculty members are briefed about it. The academic plan is transitioned into action effectively through lectures, presentations, assignments, seminars, workshops and discussions.

The Program Coordinators hold meetings with their respective faculties to discuss and guide them about the contents of the syllabus and formulate the action plan for the same. Faculty members have drafted the CO's, PSO's and PO's in alignment with the Institution's Vision and Mission. These are communicated to students at the time of the Orientation Programme and in the classroom. Delivering of curriculum along with bridge courses is carried effectively through facilities such as LCD projectors and laptops along with Interdisciplinary activities in teaching and research. Workshops and seminars are conducted to achieve the learning outcomes.

The progress of the students is continuously monitored through internal external assessments, result analysis and attainment of CO's and PO's. Well set evaluation process helps to gauge the knowledge and skills acquired at various levels of the program. Interactive instructional techniques such as interviews, group discussions, debates, projects, presentations, assignments, preparatory tests, field visits, internships, and application of ICT resources are used to evaluate the performance of students.

The lectures of individual teachers are monitored by the Principal and Supervisor and accordingly, feedback is given to the individual teacher for improvement. The Principal takes daily rounds during the

lecture hours to ensure that all the lectures take place as per the timetable. On completion of the syllabus, teachers submit a syllabus completion declaration note duly assigned to the Supervisor.

The teachers discuss the question banks in the class and give necessary guidelines to the students about the question paper pattern and methods and techniques of answering all the required questions in the stipulated time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 9

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 11.45

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
392	146	0	0	49

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The Vision and Mission of Jogeshwari Education Society's College of Commerce, Science & Information Technology is to channelize young minds not only towards academic goals but also towards their social responsibilities and to serve humanity at large. Accordingly, the activities are planned to inculcate values in students.

Professional Ethics:

In the year 2022, Guest Lecture was organized wherein Mr. Harikrishnan Kurup, HOD. Dept. of Management, Mithibai College of Arts, Commerce & Science spoke on the topic of 'Workplace 2022-Incorporating Professional Ethics and Personal Values at Workplace'.

The subjects like Foundation Course and Environmental Studies have been included in curriculum.

Human Values:

In the year 2022, with the objective of incorporating Universal Human Values 145 students registered for Student Induction Program conducted by AICTE from 26th September, 2022 to 1st October, 2022. The objective of the program was to develop a holistic perspective of harmony and developing the right skills for living in harmony. The students were given these assignments which were primarily for our self-reflection, self-verification, self-exploration and for connecting the discussions with our every-day life.

Gender:

The Foundation Course taught across the programmes addresses the gender issues like female foeticide, status of women, sati and dowry related issues.

The college integrates the same into the personality of the students in the following manner:

- In the year 2022, the Women Development Cell (WDC) had organized the Orientation Program to create awareness about working of the Cell and brief the outline of the activities which will be conducted in the aegis of this Cell.
- This was followed by organizing the 'Health and Gender Training Program' which was attended by 187 girl students. The objective of the program was to sensitize them about gender equality in their daily lives and workplace.
- The 'Breast Cancer Awareness Program' was conducted to increase the awareness about the availability of various diagnostic screening methods so as to promote earlier detection of breast cancer. It was attended by 94 girl students.
- A poster making competition was organized on the role played by women in freedom struggle of India as a part of 'Azadi ka Amrit Mahotsav'.

Environment and Sustainability:

The college promotes environmental consciousness through various activities conducted by Nature's Club:

- In the year 2022, the 'Vermi-Compost Making' was demonstrated in front of students so as to impart knowledge on procedure of making organic fertilizers with worms.
- A session on 'Waste Management' was conducted so as to sensitize the students on the measures to reduce and reuse waste for making different useful articles.
- A practical session was conducted where the students were involved in making organic fertilizers in the college campus.
- Due to the degradation of coastal areas and loss of biodiversity a 'Beach Cleaning Program' was conducted so as to sensitize the students of their responsibilities.
- The students were taken for a field visit to Mahim Nature Park so as to understand the importance of environment and bio-diversity to promote sustainable development.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 23.06

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 238

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 86.57

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
375	353	352	375	363

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
420	420	420	420	420

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

Provide Links for any other relevant document to support the claim (if any)

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 32.14

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
76	92	78	78	81

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
252	252	252	252	252

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

**Student – Full time Teacher Ratio
(Data for the latest completed academic year)**

Response: 54.32

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

The world of 21st century is rapidly changing which is reflected in the transformation of global environment to which our education system needs to adapt. The soft skills like creativity, problem solving, critical thinking needed to thrive in the modern world are developed through student centered methods as it encourages the student to reflect on what they are learning and how they are learning it. Our college believes in the adoption of student centric methods to enhance student's knowledge, skills and abilities. The teachers create an environment in class for students to strengthen their learning through a variety of examples, case studies, field visits etc.

Experiential Learning:

Students are encouraged to gain knowledge through practical experiences along with studying books and reference material and attending lectures within the four walls. The institution always encourages learners to learn with experiences as far as possible. Hence the institution provides opportunities for the students to take part in educational trips, nature trips, industrial visits, visits to institutions like Bombay Stock Exchange, High Court, Art festivals, etc.

These visits are followed up with the subject teacher encouraging the students to reflect on the issue and conceptualize solutions, followed by class discussion. Students' had first - hand experience which enhances their understanding of the subject. Moreover, as learners learn in an informal environment at their own pace without anxiety and pressure of formal studies the effectiveness of the learning is observed to be much better.

Participatory Learning:

This is an approach to teaching and learning which focuses on the learner. It uses small groups, concrete materials, open questioning, and peer teaching. Learners use practical activities to understand, work together to solve problems and ask and answer questions. As every learner has his own learning style, the experienced teachers of the institution adopt varied teaching strategies for groups of learners. Participatory learning is an important component of learning strategy for students. In participatory learning, teachers as well as learners become each other's learning resource. Learners can take an active part in this learning process. Various workshops, guest lectures and training programs are arranged throughout the year. The organization of Inter-Collegiate festival 'Parivartan' creates a forum for students to develop their abilities in planning, organizing, marketing, financial management, team spirit, coordination, advertising promotion and to develop problem solving attitude. We also encourage the students to participate in different intercollegiate competitions.

Problem Solving Methodologies:

In this method learners learn through working on any problem given to them. In this method students are expected to understand, analyze, interpret, and finally find the solution to the various problems provided to them. Through this method student can develop a holistic understanding on the subject. Some of the problem - solving methods used in our college by teachers are Video making for social marketing, Role play on leadership styles, model building of environment cycles, advertisement making, quiz competitions and fruit stall for students and teacher to sensitized about marketing techniques and skills.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 95.1

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	21	21	20	19

File Description

Document

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 21.65

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	3	4	4

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As per the guidelines laid down by the Mumbai University grievances regarding examinations are strictly followed. The College Examination Policy stipulations are adhered to. For B. Com stream of Semester I, II, III and IV Semester End Examination of 100 marks of each subject except Foundation Course is conducted. Only in Foundation Course, Semester End Examination of 75 Marks is conducted where in for the remaining 25 Marks, a project work is assigned to students and evaluation is based on it.

In the streams-BAF, BMS and BScIT Semester End Examination of 75 Marks is conducted in each of the subject and an internal exam of 25 marks which is further divided into Presentation, Class Test or Group Discussions. The Grievances in respect to examination and evaluation are carried out by the college. The Examination Committee, JES has been addressed and it is resolved as per the University guidelines. The grievances in respect to the examination and evaluations carried out by University, the College Examination Committee as per the rules laid down by the University resolves grievances in respect of examination and revaluations under the guidance of the Principal. The Committee has also been supported by the office administrative staff till the final redressal of the grievance.

Guidance is provided by IQAC as and when needed for effective resolution of the grievances.

The class mentor and the coordinators assist the students to comply with the revaluation process. The notice is displayed on notice board regarding revaluation based on the guidelines of the University. the process of revaluation has been given limited time by the Committee and the same is followed by the administrative staff while issuing revaluation forms to the students who desire to get their papers revaluated. Only then the revaluation process begins. The marks awarded by the earlier examiner are masked for the revaluation. The earlier marks will be treated as null and void and revaluated marks will be considered. Revaluation papers will not be given to the earlier examiner. The revaluation result is displayed and notified.

An Unfair Means Inquiry Committee, which is independent of the Examination Committee, enquires in

the cases of adoption of unfair means during the examination reported by the Examination Committee. The Exam Supervisor of the exam hall collects all the relevant details regarding any sort of unfair means adopted by a candidate during the examination and informs the Examination Committee immediately. After the examination tenure is over of that day the concerned student is granted an opportunity to present his/her explanation to support his/her stance. A written statement is also obtained by the Enquiry Committee from the concerned student in order to ensure unbiased and fair conduct of the enquiry.

The grievances redressal mechanism with respect to examinations is efficient and all complaints are addressed with utmost integrity within the stipulated time.

Note: The Ordinance 0.5050 of the University of Mumbai will be applicable to all malpractices at the examinations. However, the term "Student" be read as "Learner".

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Programme outcomes refer to the specific knowledge, skills, abilities, and attributes that students are expected to acquire and demonstrate upon successful completion of an academic programme or course of study. Course outcomes are specific and measurable statements that describe the knowledge, skills, competencies or abilities that students are expected to acquire or demonstrate as a result of completing a particular course. These outcomes are defined by Jogeshwari Education Society's College of Commerce Science and Information Technology as a way to assess the effectiveness of the programme towards academic excellence, self-reliant, providing ample opportunities to nurture and sustain creative talents.

Programme outcomes (POs) and course outcomes (COs) are formulated through a systematic and collaborative process by Faculty members, Programme Coordinators and the Principal of the college. To clear the conceptual understanding of outcome based education framework, a workshop on formulation of POs and COs was organised by IQAC. These outcomes are critical components of outcome-based education and are typically developed to ensure alignment with the goals and objectives of an educational programme and with Vision and Mission of the Institute. The Faculty members identified what students would achieve by the time they complete the programme. This input helps ensure that the POs align with the needs of the job market or the field of study.

Based on the goals, requirement of job market, field of study, Vision and Mission Programme Coordinators along the with Faculty members drafted the POs. These POs were reviewed and refined through a collaborative process, and the language of the POs were adjusted to be specific, measurable

and relevant to the programme. After reaching the final consensus, the finalized POs were approved by the IQAC and become an official part of the programme's documentation.

Course outcomes were derived from and aligned with the Programme Outcomes. Program-level outcomes served as a foundation for course-level outcomes. Faculty members, reviewed the program curriculum and determine the specific content and objectives of each course within the programme. Based on the course content and objectives, Faculty members, designed a set of course outcomes. These outcomes were specific to the content and skills covered in the course. COs were aligned with the overarching Programme Outcomes. They represented the specific contributions each course makes toward achieving the broader programme goals. COs were formulated in a way to get a clear and measurable assessment. With the help of Blooms Taxonomy, use of action verbs that describe what students should be able to do, such as "analyse", "apply", "demonstrate" or "evaluate" were used to draft the course outcomes.

Formulated POs and COs were displayed on the college website, so that the learners get a clarity on selecting a specific programme. Students are made aware of the POs and COs of their respective programme through orientation and respective course faculty interaction with the students. Faculty members also discuss the career prospects available to students in their respective programmes. The Course Outcome attainment is measured by college in order to assess the students' performance.

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

A structured approach to assess the attainment of Course Outcomes (COs) and Program Outcomes (POs) was followed. A breakdown of each stage and step is as follows:

Stage 1: Framing of Course Outcomes (COs):

In this stage, teachers who are responsible for specific courses collaborated to draft COs. The COs were drafted as per Bloom's Taxonomy. These COs were aligned with the Program Outcomes (POs) and Program Specific Outcomes (PSOs) which were developed with the Mission and Vision of the College in mind. This ensures that the goals of individual courses are in harmony with the broader objectives of the institution.

Stage 2: Mapping of COs and POs: In this stage, subject experts, who are the teachers responsible for the courses, assessed the alignment (fit) between COs and POs on a 3 – point scale:

- 3 indicates a very good fit (strong alignment).
- 2 indicates a moderate fit (partial alignment).
- 1 indicates a very low fit (minimal alignment).

For each course, an average alignment score was calculated for each PSO and PO (Refer Table 2.6.2.1) This provides a measure of how well the course outcomes align with the program and institutional outcomes.

Stage3: Calculating Attainment of COs and POs (Academic Year 2022-2023): This stage involved two steps to determine the attainment of COs and POs.

- The results for the academic year 2022 – 2023 was analyzed for each program.
- A weighted average was calculated for each course within a program using the frequency of students as weights.
- Students were categorized into three groups based on their scores: above average (60% and above), average (50-59%) and below average (40-49%). Students scoring below 40% were also included in the below average group.
- Mapping scores were assigned on a three-point scale: 3 for above average students, 2 for average students, and 1 for below – average students.
- Weighted average was calculated using the formula: $\frac{\sum(XW)}{\sum W}$, where X represents the mapping score, and W represents the weights (students’ frequencies). (Refer table 2.6.2.2)

Step 2: Final Attainment of POS.

- The final attainment of each PO from all courses in every programme was determined based on the weighted average calculated in Step1.
- This step indicates how well the institution has been able to achieve each PO, considering the performance of students in the courses. (Refer table 2.6.2.3)
- The gap between the desired PO attainment and actual attainment, is an indicator that steps need to be taken to bridge this gap.
- To address such gaps, efforts will be made in the next academic year to align course outcomes more closely with the institution’s vision and mission.

This systematic approach to assessing COs and POs allowed the institution to measure the effectiveness of its curriculum and make data-driven decisions to improve alignment between course objectives, program outcomes, and the institution’s overarching goals. It also helps to identify areas where adjustments are needed to better fulfill the institution’s mission and vision.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 78.31**2.6.3.1 Number of final year students who passed the university examination year wise during the last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
150	326	293	332	170

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
332	331	309	351	300

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey**2.7.1****Online student satisfaction survey regarding teaching learning process****Response:** 3.65

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The Chairperson of JES is himself an entrepreneur and shows special interest in promoting entrepreneurship among youth.

Workshop on Entrepreneurship Skill Development:

To promote entrepreneurial skills among youth, an Orientation lecture by Mrs. & Mr. Venkatesh of MBTLA Academy on “What I can do in Life” was organized, and all those students who wanted to start their own business were voluntarily asked to join the Skill Development Course, titled “Udyojakta Demystified: Anyone Can”. The training sessions were conducted on different aspects of Entrepreneurship E.g. Networking, IDEA Generation, 5P’s of Marketing, CRM, etc. This was followed by a “Business Plan Competition” in which all the 27 students presented 5 business plans. Questions were asked on the feasibility of their business idea. The EDP was conducted to create ecosystem of

innovations.

Market Survey: On 5th November 2022, all 27 students went to Crawford Market for conducting a market survey. The objective of this market survey was to sensitize the students about different business ideas.

Initiatives for integrating IKS: Two faculties attended a symposium on NEP 2020 which significantly explained IKS integration in the present curriculum. IQAC and Research Cell have planned a workshop in academic year 2023 - 24 on “Integration of Indian Knowledge System in the Curriculum”.

Anna Purna Food Mela: With an era of fast-food shops and catering on a small scale becoming a source of large income returns, today we have many youngsters taking this as a profession. This requires learning business transactions to earn a profit by selling regularly in the college items like Indian snacks, freshly cooked eatables, daily lunch tiffin, cakes, and pastries etc. The DLLE Unit every year conducts Anna Purna festival in which students put stalls of eatables. They first conduct a market survey of what will sell fast to the students, make arrangements for its cooking, fix a sale price for the item, keep an account of the cost incurred, sale proceeds & calculate the profit made. This activity has been designed to encourage the students to try their business. It is with the objective to make students skills for starting a business to become self-reliant. Every year the stalls are put by students. They can also sell nonfood items such as pens, pencils, plastic folders, files, books, etc.

Management encourages giving business opportunities to the College Alumni: College Fest ‘Parivartan’ the entire event management is done by Mayuresh Naikapraj, the designing of the college website is done by Nikhil Pawar and Mr.Gurunath handles the entire IT maintenance and many more.

Consultants for JES Incubation Centre: The college has started its Incubation Centre in which a list of established alumni are listed along with College Management Committee members. Guidance services are available on appointment to existing students seeking guidance to start their venture.

IPR Initiatives: Our faculty member Mr. Aniruddha Kumawat filed a patent ‘The Effect of Internet Use On Students Academic Performance in India During Covid – 19 Pandemic’. a talk on Intellectual Property Rights (IPR) by Dr. Hema Mehta was organized.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during

last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1**

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Links to the papers published in journals listed in UGC CARE list or	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.06

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1**

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Jogeshwari Education Society's College of Commerce Science and Information Technology has been leading in sensitizing its students relating to social issue through its curriculum and extension activities. The Institute provides the students with an opportunity to extend their classroom knowledge into practical experiences and sensitizes students to various social issues. It conducts various diverse community oriented programs and activities which focus at holistic development of students with the community.

The institution gets connected to the community through its NSS Unit and DLLE Unit. These two units emphasize on the social welfare of the local community with the following objectives as listed below:

National Service Scheme (NSS)

The college has NSS Unit with the volunteers strength of 100.

The National Service Scheme has been functioning with the motto "NOT ME BUT YOU" with a view of making the youth inspired in service of the people and hence NSS aims Education through Community Service and Community Service through Education.

Aim of NSS Unit of JES College is to help students:

- Develop a democratic attitude, leadership qualities and abilities towards group living.
- Sensitize towards their civic and social responsibilities and develop capacity to handle emergency situations and disasters.
- Gain skills for organising participation in the community activities and solving various problems arising in the community.
- To help students practice national integration and social harmony.

The College encourages student participation in community service by actively involving them in various campaigns and programs. The institute, through NSS, decides the calendar of activities that meet the objectives of the cell.

Institute regularly conducts various programs through NSS

1. Days of National and International importance –

- International Yoga Day
- International Coastal Clean-up Day
- World AIDS Day
- Independence Day Celebration
- Constitutional Day etc.,

2. Other Programs-

- Blood Donation Camps
- Tree Plantation Drive
- Rallies
- Medical Camps
- Street Plays
- Job Fair
- Cleanliness Drive
- Disaster Management
- Voter Registration Camp
- NSS Special Camp etc.,

Department of Lifelong Learning Extension (DLLE)

It is lifelong learning process of faculty and students through extension activities.

Aim of DLLE Unit of JES College is to develop among students

- A sense of attachment to the community
- Learning to solve community problems ,
- Enhancement of employability skills.

The College encourages student participation in community service by actively involving them in various campaigns and programs. The Unit regularly conducts programs like –

1. Tree Plantation,
2. Cleanliness Drive,
3. Rallies,
4. Blood Donation Camps,

5.Skill Development Programs, etc.

Days of National and International importance are celebrated regularly. The students work on the following projects Annapoorna Yojana, Career Project, and Status of Women in Society.

Participation in the above extension activities sensitizes the students to various social issues and contributes towards their holistic development of intellectual, emotional, social, physical, artistic, creative and spiritual potentials. This focuses on learning and implementing what is learned.

Both NSS and DLLE have taken the initiative of 'Joy of Sharing'. For example, they visited old age homes and the transgender community along with gifts.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

To envisage the creation of socially responsible students, one of the methods followed by the college is: moulding teachers and students to foster services to society. The college NSS unit and DLLE committee are very active which helps to inculcate the spirit of social service among students. Following the motto of NSS 'Not Me But You' and DLLE 'Reached to Unreached', these two departments conduct many social extension activities.

Every year the NSS unit conducts all the voluntary NSS activities. In addition to this, it also conducts optional activities and makes efforts to reach the maximum sections of society. NSS and DLLE volunteers participated in Blood Donation Camp, Tree Plantation, Job Fair for Youth, Street play and many more. The continuous efforts by the college have resulted in receiving awards and recognitions. College received:

- Appreciation memento for Blood Donation Camp in the year 2022-2023.
- Appreciation memento from Mumbai Upnagar Boxing Association for active cooperation in the year 2022-2023.
- Appreciation letters for organising 'Road Safety Week' and 'Road Safety Rally' in the years 2022 – 2023.
- Appreciation letter from Old Age Home – Vimaltidevi Foundation for celebrating Valentine's Day in the Year 2022 – 2023.
- Appreciation letter from Gram Panchayat of Kokner Village in the academic year 2022 -2023.
- Trophy and Certificates for NSS State Level Camp and Leadership Programme in the year 2019-2020.
- In UDAAN Inter-Collegiate Fest Mumbai University, DLLE students bagged

- 2nd prize in the Powada singing competition in the year 2022-23.
- 1st prize in Poster making in the year 2021 -2022.
- 3rd prize in Elocution competition in the year 2021-2022 and
- 1st prize in Poster-making competition in the year 2019-2020.

NSS and DLLE volunteers organized various activities under the theme ‘Joy of Sharing’. Efforts were taken by students to give back to the underprivileged of the society. They visited Old Age Home in Borivali and celebrated International Women’s Day with the elderly.

The college received recognition and appreciation letters from government and government-recognized bodies. Our staff members also received a recognition letter for their selfless services towards society.

- Dr. Sunita Sharma received a Certificate of Appreciation from the Rotary Club of Mahakali Heights for her invaluable & devoted services during the years 2021-2022 and 2022-2023.
- Dr. Sunita Sharma was awarded an appreciation certificate for being an educator & philanthropist by the Lions Club of Mumbai Corporate & Chingari Shakti Foundation on 14th May 2023.
- Acknowledgment letter from Jogeshwari Post Office appreciating the efforts of the institution in the year 2022-2023.
- Appreciation letter from Old Age Home – Vimaltidevi Foundation for celebrating International Women’s Day with the inmates in the years 2022 – 2023.
- Token of Appreciation from Anudip Foundation for cooperation in the year 2022-2023.
- A campaign to build a friendship bond with transgender community was acknowledged by Kinner Association in the year 2022-2023.

Appreciation letter from Vidyapeeth Vidyarthi Bhavan University of Mumbai to NSS unit for their help to the flood affected people of Sangli and Kolhapur in the year 2019-2020

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	1	1	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 02

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

Jogeshwari Education Society's is a 10,510 Sq.ft. complex with all modern amenities. An independent structure with ground plus two floors was constructed on the campus. The institution has adequate infrastructure which is common for all the programmes.

1. Lecture Halls, Laboratories and Library

Our Institute is equipped with sixteen Lecture halls, two Computer Labs., an Audio-Visual Room, an auditorium, a library with 50 50-seater capacity, and separate space for teachers to read.

2. Computing and other equipment

Our computer laboratory has seventy-seven computers installed, and four laptops for students and faculties. To initiate IT base academics two computers are installed in the staff room, five in the NAAC room with colour printer and scanner, three in the examination room, two in the server room, seven in college office, one in Principal's office, five in library for students and librarian and one in NSS room. All systems are connected to 100 Mbps broadband with Bandwidth of 92.77 internet through LAN connections, Processor is Intel i9, 13 devices are connected with newly installed system with 1 server. The campus is under the surveillance of 64 CCTVs installed at all strategic locations. MasterSoft software is used for administrative purposes.

3. Examination facilities

The Institute has an examination control room. Other facilities are: Computer with webcam (to download University question papers), photocopy machine, store room for examination materials having four cupboards and various shelves. Speakers are installed in all the classrooms.

4. Auditorium and Conference room:

The Institute has a provision for one multipurpose ground, conference room and auditorium. All above places have Internet connectivity and Wi-Fi facilities.

5. Rooms and Cabins:

There is a separate cabin for the Management, Principal, Counsellor and a room for supporting staff.

6. Storage for Hard and Soft Copies:

The College is having storage space for departmental documents, Projects, and Assignments submitted by students.

7. Additional facilities:

A canteen, drinking water through UV Water Purifier, First Aid box, Fire Extinguishers, Two and Four-wheeler parking for staff and students, a Sanitary Pad Vending Machine and an Incinerator in the Women’s washroom are the other facilities.

8. Gymkhana and Activity Room:

Gymkhana room which is equipped with kits of Carrom, Chess boards, Cricket, Football, Rope for Tug of War and Human Ludo matt. The college has facilities to conduct Kabaddi, Kho-Kho, Cricket and Football where participation is in large numbers on the multipurpose ground and turf.

9. Cultural Activities:

Auditorium and classrooms are used to conduct different indoor activities. Turf ground, & multipurpose ground is used to conduct Annual Day and Inter College Festivals. Quadrangle is used to conduct Food Mela, exhibitions, blood donation camp etc. The auditorium is equipped with sound system, two cordless mics, one projection screen, two podia.

10. NAAC Room and Faculty Reading Room:

NAAC room is used for Documentation work and also for skill development events like Entrepreneurship Development, Workshops, Annapoorna Yojana, Group Discussions and Practice Sessions of the students for cultural activities.

11.Yoga and Zumba:

Activities like Yoga and Zumba are conducted on turf.

12.Staff room:

Very airy and ventilated staff room with locker facility is available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 34.75

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
30.00	35.00	36.80	36.80	33.80

File Description**Document**

Institutional data in the prescribed format

[View Document](#)

Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)

[View Document](#)

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

Name of the software – Master Soft ERP Library Management System software.

This is completely automated for all the functions of the Library.

Version – 2.0 [upgraded] Cloud-based

Year of Automation – 2018

The library is enriched with a good collection of textbooks, reference books, magazines, journals, and NLIST databases along with a reading hall. The reading hall of the library accommodates around 50 students. Library Cyberspace with four computers along with internet connectivity is provided for faculty and students. A sufficient number of outlets is provided for mobile and laptop charging. Display case and

open rack for magazines and newspapers and information related to new arrival of books are arranged in the library. Library notices, student blacklist [List of students who haven't returned the book on time], a List of Event winners, etc, are displayed on the notice board just outside the library

CCTV cameras are installed for the security of library sources.

WEB OPAC, OPAC, and M-OPAC is a mobile-based Smartphone app that facilitates students to search any book by author or title & subject. MIS Reports- Management Information Systems enable the Librarian to extract crucial data and Information on all the library transactions with a few clicks. The library is equipped with a printer and also has JES Book Bank schemes for economically weaker students to avail of books completely free.

JES Library is also engaged with various activities like Story narration, Book and newspaper Reading competitions, Award for the Best Reader and Best Utilitarian of the Library. Online Quiz competitions [Celebrated on 15th August & Marathi Bhasha Divas] Library also zealously Celebrates Dr. Ambedkar Jayanti, Savitribai Phule Jayanti, Gandhi Jayanti, and Dr. APJ Abdul Kalam Birth Anniversary to name a few events. A Book Fair is organized on the special occasion of "World Book Day" on April 23. A good variety of books is exhibited on that day for readers to know about the various books on different subjects available in the library, which play a great role in encouraging students to acquire knowledge and to inculcate the habit of reading as a regular feature of their lives.

The library is fully automated with Library Management Software. Continuous online as well as offline support is available. Through a special tab on the college website's Home Page, there is a facility for E-resources where a number of books can be browsed and selected to improve the focus, memory, empathy words, life skills, and communication skills of readers.

Mobile SMS reminders for returning books, free internet, and photocopying of question papers are some other facilities provided by the library. Quick Heal antivirus is renewed annually for data security.

The library has subscribed to NLIST databases through which users have access to e-resources. E-books which provide access to millions of books journals and articles from a variety of publishers on this single platform are available.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

IT facilities are the heart of an institution as they are used effectively by the staff and the students. Everyone is given internet access. Wi-Fi facility is made available to the faculties for their reference work and development; so that they can enhance their knowledge through online resources. The BSc.I.T. department is responsible for taking care of daily updates relating to software and hardware with the help of the vendor namely, System Technology, who is the IT administrator dealing with all issues.

Mr. Shreedatt has been appointed by the vendor named System Technology to take care of the repair and maintenance of all systems in JES College. The IT department has maintained

1. Usage of Computer Register
2. IT complaint register (which consists of complaints about the computer which is solved by Mr. Shreedatt. He keeps a check on this register weekly and solves the various issues which are related to repair and maintenance).

We also have 4 laptops which are issued to students for conducting various activities like cultural, intercollegiate fest, sports, and a separate issue register is maintained for that.

In the academic year 2022-23 ten thin client is added in the second floor IT lab to give the best facility to the students. In audio visual room, smart TV has been installed for seminars and workshops which is in college.

Software

In the IT lab, the open source software is used to demonstrate the practicals of various subjects to the students and several licensed software are also used.

Examination

The Examination room has a computer with webcam for downloading University question papers, photocopier and printer. The exam room is also mounted with CCTV which covers the entire room activity.

Office

In the admin office, 3 Lan enabled computers are installed and has printers attached with scanner on a 2:1 sharing basis. The attendance of the staff is captured using a Biometric device which is installed in admin office.

File Description	Document
Upload Additional information	View Document

4.3.2**Student – Computer ratio (Data for the latest completed academic year)****Response:** 13.4**4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 77

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 0.59**4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2022-23	2021-22	2020-21	2019-20	2018-19
0.24933	0.91345	1.12	0.325	0.3404

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 2.98

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
38	48	31	35	1

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 30.58

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
752	250	145	314	107

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 19.59

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	63	56	56	53

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
150	326	293	332	170

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	2	2

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 5.4

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	2	4	5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Our Institution has put a step forward by forming JES Alumni Cell in the year 2023 and to got registered as a Alumni Association. The aim is to establish strong bond with Alumni.

The main objectives to form the Cell are: -

- 1.To bring Alumni under one roof.
- 2.To inform the Alumni about the progress of the institution and to get suggestions from them.
- 3.To get information about their workplace and to give assistance to present batches.
- 4.To make an appeal for their contribution towards developing the Institution.
- 5.To take their assistance for conducting seminars, workshops, Job Fair, Guest Lecture etc.
- 6.To collect Funds for assisting needy students.

Following is the brief information about the different programs conducted with the help of JES Alumni.

• **JES Alumni Meet: -**

The message about first Alumni Meet was circulated among the pass out batches. An overwhelming response was received from JES Alumni. For this event more than two hundred and fifty alumni registered themselves. Alumni from all streams namely B. Com, BMS, B. Com (Accountancy and Finance) and B.Sc.I. T gave warm response. Finally, the first Alumni Meet of JES College was organized on 21st January,2023 on Saturday evening at 5:00 p.m. in the College Auditorium. Around two hundred and fifteen pre- registered alumni were present and around thirty-five alumni made on the spot registration. In this meet, Principal Dr Prashant Shelar and Hon. Joint Secretary Shri Kiran Kamat reiterated the need to get connected to alma matter for overall growth and development and urged to be torch bearers for next batches. IQAC In-charge Dr Sunita Sharma presented PPT showing the various co-curricular activities conducted for the development of the students. Various games, dance performances and DJ was arranged which made program delightful. Winners in the games were presented with a memento. This meet helped the institution to develop networking and getting alumni involved in college progress.

• **Basic Makeup Skills: -**

A workshop on Basic Makeup Skill was organized by Alumni Mr. Amit Ghadi. He is a multi-talented person and he is a professional makeup artist. He gave detailed information about various beauty products, quality branded makeup tools and step-wise application of products. Around fifty boys and girls attended the session in which live demo on the model along with tips and suggestion to wear the makeup was given by Mr. Ghadi.

• **Feta Tying: -**

This workshop was conducted by Mr. Yash Chilveri, JES Alumni who depicted three different styles of Feta Tying on models. As a part of current trend this workshop was organized in which the reasons and benefits of turban were very well explained. The culture of India was symbolized on the models.

• **Java Programming: -**

This seminar was conducted by Mr. Shubham Hariyan, JES Alumni for BScIT, as JAVA is in their syllabus. With the help of impressive PPT the need and importance to excel in JAVA as a lifelong course was showcased.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

JES Management has a mission to provide education in various courses to the underprivileged, economically backward, and residents without much awareness. Providing education at an affordable level would enrich the knowledge and skills of the students to attain jobs and to carve their careers. JES is on the path of getting moulded as per the features of the NewEducationPolicy2020.

JES constantly has been focusing on preparing students to face the challenges of society at large.

Vision: To channelize young minds not only towards academic goals but also towards their social responsibilities. To provide ample opportunities to nurture and sustain creative talents and multiple intelligences for the service to humanity at large.

Mission: To promote academic excellence & create humane, self-reliant citizens to meet the local and global challenges of the society.

The hierarchy followed within the framework laid down by the Managing Council of the society, where the Principal is the Administration Head supported by the supervisor and the office staff to facilitate the smooth functioning of the institution.

The faculty have been assigned with well-defined portfolios are guided by the coordinators to achieve goals and to raise the bar of standards. The College Development Committee is the apex regulatory body, making policy decisions. The Internal Quality Assurance Cell functions as a participative member and the executing authority of the college. It is responsible for quality initiatives of the college and it decides the various academic,co-curricular and extracurricular activities to be conducted during the year. Committees consisting of the staff and students are formed for the purpose.

The Principal and the Supervisor offer effective leadership. Staff are constantly motivated to perform better and decentralization is practiced thoroughly while organizing activities of various committees and departments.

At the beginning of the academic year, the roles of faculty are decided and goals are identified. The process of decentralization starts where activities are conducted at 3 levels by programs, by committees, and by the non-teaching staff. For every programme Coordinators are selected and made in charge of the program,

Various statutory and non-statutory committees are formed by the Principal and IQAC which conducts

different events at college and intercollegiate levels. Students are encouraged to make decisions when they are a part of a committee, regarding the activities to be conducted, guests to be invited within well-defined limits. Through event management, students get trained in various practical skills and how to be an effective member of a team.

The senior clerk of the office supported by the other members acts as a liaison with the University of Mumbai, the Municipal Authority regarding different aspects of administration. Collection of fees, submission of the students details to the University, coordination with the University for examination, correspondence for increase in divisions of the programs, increased students hike, handling and completing procedures of the teacher’s approval are some of the responsibilities handled by the office. While decentralization is being practiced care is taken by the faculty members, not to cross the clearly defined rules and regulation of the college.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The organizational structure of JES College is demonstrated using the organogram. It depicts the relationship among various departments, head, teaching and non – teaching staff in hierarchy in handling their responsibilities.

The Management plays a very active and progressive role in functioning of the college through CDC and IQAC.

College Development Committee (CDC) – It comprises of Chairperson JES, Management Representative, Teachers elected representative, HOD nominated by the Principal, Alumni representatives, Local Member representative, Special invitee, Member IQAC, Member Secretary, Student Representative and Student Council President. All important decisions for the growth of the institution is guided by this committee. The decisions taken are executed through the Principal.

Internal Quality Assurance Cell (IQAC) – It ensures efficient progressions of the college with regard to academic and quality initiatives. it functions as the advisory body for various policy matters, structures and documentation as mandated by the statutory authorities.

Principal – The Principal is the ultimate decision making authority and establishes the quality policy and objectives of the college. The Principal being the administrative head acts as a liaison between the

management and staff.

Committees - The Principal constitutes various committees for smooth administration of the institution. The committees are bifurcated as Statutory Committees and Non Statutory Committees.

Appointment of Teaching and Non – Teaching staff are made as per the Statutes and Management guidelines. Code of conduct is issued. Workload, duty hours and responsibilities are assigned as per norms. Leave records are maintained and computerized. For A.Y. 2022 – 2023 performance appraisal report is taken from all the teaching and non-teaching staff.

During last five years (2018-2023) our institution has made significant strides in improving both the infrastructure and overall learning environment. This includes renovation of washrooms, expansion of infrastructure, availability of key facilities like auditorium, computer room, laptops, sound system and canteen. This has greatly enhanced the quality of life of both faculty and students.

Looking forward to the next five years (2023-2028) our institution is committed to further enhance the educational and extracurricular experience. This includes building, spacious and ventilated classrooms, a new computer lab, an indoor auditorium and advanced academics for sports and cultural activities. We plan to offer smart classrooms, launch a competitive examination center, strengthen placement partnerships, eco- friendly initiatives such as solar panels and rainwater harvesting. The development of a skill development center and provision of hostel facilities for outstation students will further empower our community.

These future plans exemplify our dedication to provide a holistic and sustainable education.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Jogeshwari Education Society's College of Commerce Science & IT has taken up a performance appraisal system for both teaching and non-teaching staff in a systematic way that suits and fits in the working methods of the institution. At the fag end of every academic year, a set systematic evaluation is done by the Principal and Management which designs the appraisal of each of the employees with diligence. The method of appraisal is transparent and justified in every possible way.

Faculty Self-Appraisal: The method of appraisal followed by the institution being private has been like this. Self-assessment forms are given to the faculty. The faculty are instructed to fill in the forms and submit them to the principal in the given time frame. The well-designed self-assessment form filled in by faculty presents a clear picture of the fulfilled duties assigned to them. Innovative teaching methods adopted by the faculty, Research publications, duties regarding examinations, responsibilities regarding the portfolios, other responsibilities in outreach programmes and finding out new methods to bring in novelty in their assigned jobs are keenly analysed for appraisal. Feedback from students is considered keenly which compliments the entire process.

Appraisal for the Non-teaching staff: A self-appraisal form duly filed in by the non-teaching staff, evaluation of the fulfilled duties assigned to them, sincerity in accepting duties, their inclination to learn and improve and accepting new portfolios are some criteria set for the appraisal of non-teaching staff. The Management in consultation with the principal carries out the process.

Importance of the system: The appraisal system thus followed allows transparency which in turn helps in maintaining consistency in achieving higher standards. The appraisal system also allows consistent staff who would fit in the system by understanding the norms and policies of the institutions.

Effective Welfare Measures:

Keeping in view of the need to take up the welfare of the staff the following measures have been followed by the management.

1. A staff picnic to provide recreation.
2. Early departure in case of emergency and on medical grounds for both teaching and non-teaching staff.
3. Management contribution towards PF account.
4. Gift vouchers and lunch for Diwali.
5. Payment for any additional responsibility shouldered by the staff for the progress and development of the institution.
6. Purchased group medical policy for all teaching and non-teaching staff including security and housekeeping.

Avenues for Career Development / Progression

Faculty are motivated and guided to take up Ph. D programmes.

Faculty are guided to write research papers and experts' sessions are arranged to provide first-hand information.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 23.71

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
10	3	4	6	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of funds:

Since this is an unaided college, the main source of revenue is fees from students.

The other source of revenue includes

- Interest grants by bank on fixed deposits
- There were sponsorships raised from different organizations for conducting the college festival

Optimal utilization of resources and funds:

- The college is a self-financing (unaided) institution and so financially independent. The finances are managed by the institution diligently and effectively.
- Funds are generated through the fees collected from students. The generated funds are utilized for disbursing salary to staff and to bear the expenses of all academic activities.
- Fees are deposited in the bank and all expenditure, recurring and non-recurring are incurred through cheque /electronic mode. Only authorized persons from the management can operate the transactions through the bank.

Internal & external audit:

- Qualified statutory and internal auditor are appointed to examine and the audit books of accounts of the institution.
- The main objective of the internal financial audit is to examine the books of accounts and to provide valuable suggestions for the improvement of the overall financial setup of the college.
- It also acts as a mechanism for detection and prevention of frauds.
- Internal Auditors verify the quotations and cost comparisons and ensure justification for placing

or giving orders for procurement or construction.

Internal auditor also examines the indents, approvals and payment vouchers on a regular basis.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was formed on 13th August 2022. The first step was to get connected to JES college students by involving students in the teaching-learning process. Four Bridge Courses were conducted for the first year UG students who joined our college. Workshop was organised on “Mentoring and Achieving Excellence in HEIs” to train teachers. After the session all JES College students were allotted with a mentor. Every mentor conducted a mentoring session once a month formally throughout the academic year 2022 – 2023. A Patriotic Speech “Kargil–Valour Reignited”, Speaker Brigadier Ajit Srivastav sensitize students towards responsibility and love for their country.

Various skill development programs were organised by signing MOUs with industry experts to develop productive capabilities of students. To provide with an opportunity to put into practice skills students have learnt, two-month Internship program was organised for all SYBMS, SYBAF and SY. BSc.IT students. This helped them to obtain the perspective of work environment. A research project work based on current socio-economic issues was allotted to final year students of professional programs. This provided a learning experience in which students have the opportunity to gain knowledge from various areas of learning and apply it critically and creatively to real-life situations. A five-day gender week celebration program titled “SAMANTA” was organised to sensitize students about LGBTQAIA+ community and existing gender discrimination. To sensitize students and employees towards constitutional obligations, “AadyaKartavya–a five-day Constitution Sensitization program was organised. JES Electoral Literacy Club was formed to sensitize students on their electoral rights and familiarise them with the electoral process of registration and voting. A step towards JES Alumni Association has been initiated to offer networking opportunities, which can connect recent graduates with established professionals and help people pursue career changes.

To prepare the teachers with new teaching methods a workshop on “Enhancing teaching learning experiences in HEIs’ by Dr. Deepak Nanaware (Trustee IQAC Cluster) was organised to motivate teachers to explore experiential, participative and problem-solving methods of teaching. Similarly, to develop a culture of documentation a workshop titled “Documentation and Its Importance” by

Mr. Peeyush Pahade, President, IQAC Cluster was organised.

Different statutory and non-statutory committees were formalised along with objectives. Academic Calendar, Code of Conduct, Faculty logbook and Prospectus of the institution were updated. A workshop was conducted with the help of WhiteCode on “Preparing Website as per NAAC compliance”. Annapoorna and Harr Ghar Dastak were the two projects undertaken considering the vision and mission of the institution as the best practice of it. Annapoorna was initiated to bring about positive change in the health parameters of girl students, while Harr Ghar Dastak was to sensitize students towards their social responsibilities. The IQAC made the entire college work with the theme of ‘Joy of Sharing’ and efforts were taken to give back to the under privileged of the society. A step towards inclusive growth. Feedback from various stakeholders on Teaching effectiveness scale, Curriculum, Ambience and Academics were collected, analysed and results were published on website.

File Description	Document
Upload Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2. Academic and Administrative Audit (AAA) and follow-up action taken**
- 3. Collaborative quality initiatives with other institution(s)**
- 4. Participation in NIRF and other recognized rankings**
- 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document
Link to Minute of IQAC meetings, hosted on HEI website	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

The objectives of gender equity are to prevent and combat gender stereotypes and violence against women. It ensures equal access of women to justice and participation in political and public decision making. The institution has taken a holistic approach to address gender equity by incorporating it into curriculum, conducting awareness programs, and providing necessary facilities and support.

Gender Audit:A gender audit helps in assessing the existing gender disparities and identifying areas that need improvement. Yes, the gender audit was conducted in the institution on 19th July 2023 and the report has been uploaded on the website.

Gender Equity Sensitization inclusion:

1. Curricular Activities:The syllabus prescribed by the University integrates gender related topics into the curriculum so as to educate students about gender disparities and violence against women. Covering subjects such as gender stereotypes, violence against women and women's constitutional and legal rights helps raise awareness and promotes gender equality.

2. Co – curricular Activities:The Women Development Cell (WDC) is active in the Institution since 2018-2019 till date. Different activities have been conducted by the WDC throughout the year which includes self-defense training, workshop on menstrual hygiene and holistic health, celebration of International women's day, National girl child day, seminar on Endometriosis and PCOD which contributes significantly to gender sensitization.

3. Gender Training Programs:Two days gender training programme was conducted by Vacha Charitable Trust and Friedrich Ebert Shiftung. It helped students understand the biological and social aspects of gender. This type of training is essential for breaking down stereotypes and promoting a more inclusive perspective.

4. Gender Week Celebration:The Gender Week Celebration is a comprehensive initiative that encompasses guest lectures, workshops, sensitization programs and training. This was conducted in the institution from 20th -24th September 2022. The outcome was that it changed the outlook of students and they realized that they knowingly and unknowingly do gender discrimination. The total beneficiaries of the programme were 443 students. Different programs organized were:

a. Women's movement contribution towards advancing women rights

- b. Toxic to transformative-Unpacking Masculinity
- c. Breaking the Binaries: Gender as a spectrum.
- d. Kill rape culture not the rapist
- e. Workshop on Pavitra – to maintain hygiene during their special days.

5. ANNAPURNA Yojana:For a period of 3 months in the year 2022-2023 was initiated to provide healthy breakfast to girls to sensitize them about impact of healthy eating habits on their academic performance.

6. Facilities for Women:Providing facilities like separate washrooms, sanitary pad vending machines, CCTVs, and a lady security guard demonstrates a commitment to the safety and security of female students on campus. Additionally, offering various sports teams and games for all genders encourages inclusivity and participation.

7. Other Programs: The institution’s involvement in initiatives such as breast cancer awareness, career guidance, scholarship programs, genderqueer sensitization programme for youth to build a friendship bond with transgender community and financial literacy efforts for urban illiterate women in surrounding slums further demonstrates a commitment to promoting gender equity and social justice.

These efforts are essential steps towards creating an inclusive gender – equal environment within the institution.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: B. 3 of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: B. Any 3 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Institution has taken initiative for an inclusive environment by bringing students and teachers with diverse background on single platform for creating inclusive environment. Institute has celebrated days of national and international importance along with festivals of different religions, where students and faculty members work together. Mr. Praveen Thote, from NGO Men Against Violence and Abuse (MAVA), talked about different taboos followed by society and initiated discussion on concept like toxic masculinity and patriarchy. He ended his discussion by what we should change as young generation to make this society a happy and peaceful place to live in. Mr. Altamash Khan a gender trainer from MAVA conducted a detailed discussion on LGBTQIA+ community and directed the students that we have to be tolerant towards all the genders.

To promote cultural, linguistics tolerance towards Communal Harmony, Ms. Hasina Khan a National Activist and Gen. Sec. of Bebaak Collective was invited as a guest speaker. She strongly put through her message that there should be no discrimination against any human being on the basis sex, location, religion or caste. She also explained Article 14 to 21 of our Indian Constitution. She believed and convinced everyone that they are human beings first. Videos of other countries versus India was screened to deliver the message that we have to remove the difference among ourselves and spread the message of communal harmony.

To bring the students together a class video making competition was organized on the theme of unity in diversity. Different videos prepared by students gave a message that we are proud to be Indians and we should spread message of communal harmony. To further make this bonding stronger, Dr. Anuya Warthy, Assistant Professor of Political Science was invited to explain 'Why do we study constitution? What is our preamble? Our fundament right?' Directive principles, secularism, constituent assembly and different articles 18, 25, 26, 27 and 28 were explained in detail.

To further sensitize students and employees about to the constitutional obligations, values, rights, duties and responsibilities of citizens, a talk on 'Consumer is King, are you?' was conducted by Adv. Rajiv Kakade. He very strongly said that the consumer has to first learn how to behave like a king and raise his voice against any injustice. Different negative impacts of consumerism were discussed along with guidelines given by various regulatory bodies.

Adv. Roopesh R. Jaiswal proprietor of Jaiswal & Associates Law Firm gave a talk on Legal Awareness on Child Abuse. He introduced various concepts like definition of child, Children Protection, Gender, Discrimination, Legislative, Executive, Judiciary and POSCO Act. He further explained what an eye witness of an offence has to do. Filling of FIR was discussed with students. He also demonstrated how cases of child abuse are handled in court.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format

provided in the Manual

Response:

1.1.Title of the Practice: ANNAPURNA-This has been derived from Sanskrit word meaning the giver of food and nourishment.

1.2.Objectives:

- a.To take small steps and protect GIRL CHILD
- b.To provide healthy breakfast to the girls selected for Annapurna Project.
- c.To make these girls realize the importance of self-care.
- d.To bring improvement in the attendance and health parameters of the selected girls.

1.3.Context:The teachers during their regular lectures noticed that many girls come late to the class. On enquiring the answer got was that they came to college after finishing household chores as their mother left early in the morning for job. The teachers put their heads together to help them and Annapurna project emerged.

1.4.Practice:Multi-stage sampling technique was adopted for selection.

34 girls were shortlisted on the basis of Family Annual Income, looking weak and feeble.

Body Mass Index Test and check-up of general health parameters was conducted for all the 34 girls shortlisted with help of Rtn. Dr. Gopi Menon.

Finally,25 girls were shortlisted for the Annapurna Project and regular reminders were given on an active WhatsApp group.

Daily Practice:Every working day at 10.00 a.m. healthy breakfast was provided to these selected girls followed by a discussion on importance of self-care.

Uniqueness in the context of Indian Higher Education:In spite of development in the Indian society which is taking place at a rapid pace, girls in our society still are given a secondary status. In the morning, after doing the household chores, the bodies of the girls need to refuel for the day ahead. Healthy breakfast kick starts the body metabolism. This helps them to do better in college by improving memory, alertness, concentration, college attendance, academic performance and mood. This contributes towards women empowerment.

Constraints:Inspite, of regular communication with the girls very often many did not turn up. The efforts of the organizing team to never give up kept the project going.

1.5.Evidence of Success:The benchmarks set to measure the success of the project were:

- a.Regular presence of the selected girls for breakfast at 10.00 a.m. every day.

- b.Improvement in attendance, concentration and health parameters of girls.
- c.Check on regularity of girls for eating breakfast.
- d.Improvement in attendance of participants.
- e.Improvement in concentration of the participants in the class.
- f.Improvement in the health of the participants as reflected by medical check-up report.

1.6.Problems Encountered and Resources Required:

Problems Encountered: The problem encountered was regularity of selected girls. Teachers in charge saw to it that original sample was continued wherever necessary replacements were made.

Resources Required:

- a.A budget was prepared and presented to the management for funds of Rs. 40,000/-.
- b.Actual amount spent Rs. 13,456/-.
- c.A talk with Rotary Club of Bombay Mahakali Heights (to conduct medical check-up of girls selected for the project on 5th January and 31st March 2023).

2.Title of the Practice: Har Ghar Dastak

2.1.Objectives:

- a.The project focuses on empowering the residents of the neighbourhood community in Jogeshwari(East), an area with a significant number of slums and chawls.
- b.The primary objective of the project is to connect with and uplift the surrounding community.

2.2.Context:

The context of this initiative is rooted in the vision of the Jogeshwari Education Society, which aims to promote economic and social development in Jogeshwari (East). A large proportion of JES College students and faculty hail from the surrounding slums, where people engage in low-wage jobs, such as domestic work, vegetable vending and entry-level positions in various corporations. Recognizing the need to support their families and neighbours, the faculty members brainstormed and birthed the “Har Ghar Dastak” project.

2.3.Practice:

The project encompasses several key practices:

- a. Accident Guard Policy with India Post Payment Bank and TATA AIG:** India Post, a trusted government – operated postal system, expanded its services to include low-cost accidental insurance. The

faculties joined hands with post office employees to spread awareness about the insurance policy, ensuring that the common man in the community could benefit from a Rs 10 lakh coverage at a nominal premium of Rs. 399 per year.

b. Empowering Dream Program: The project identified the financial challenges faced by many girl students who were unable to pay their fees. Collaboration with Akshara Centre, a non-profit organization empowering young girls from low-resource communities, led to the selection of 7 girls who received scholarships to pursue higher education at JES college.

c. Senior Citizen Card Assistance: To support the elderly in the community, students assisted in obtaining senior citizen cards, recognized proof of age that facilitates access to concessions, discounts, and priority services. This initiative aimed to foster empathy and consideration for the elderly among the students.

d. Financial Literacy: After realizing that a significant portion of students lacked basic financial knowledge, the project trained a group of 30 students to become “train the trainers.” These students, in turn, educated 60 illiterate women on basic financial skills, including filling out bank documents, managing bank accounts, and understanding debit and credit cards.

e. Energy Conservation Drive: The project aimed to raise awareness about energy conservation and its impact on the environment. Students were trained on energy-saving practices and visited households to sensitize the community about the importance of reducing energy consumption and its impact on the environment.

2.5. Evidence of Success:

The evidence of success includes the enrolment of 9 citizens in the Accident Guard Policy, Scholarships awarded to 7 girls, assistance provided to 6 elderly individuals to obtain senior citizen cards, financial literacy training for 90 citizens, and an energy conservation drive that reached over 100 households. These initiatives not only empowered the community but also improved the students’ communication and socialization skills.

2.6. Problems Encountered and Resources Required:

The project faced challenges such as the financial constraints of the community, lack of awareness about insurance, lengthy scholarship selection procedures, concerns about online fraud in obtaining senior citizen cards, and the availability of community members due to their work schedules.

Both the projects were initiative of IQAC.

Notes: “AnnaPurna” and “Har Ghar Dastak” project serves as a commendable example of community engagement and empowerment, showcasing how educational institutions can make a significant impact on the lives of their surrounding communities by addressing real-world issues and building a brighter future for all involved.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

In line with vision of the institution the college focused on preparing the students to get sensitized towards their social responsibilities. The JES college worked with the theme “Joy of Sharing” and efforts were taken to give back to the under privileged of the society. Brief outline of efforts made towards this practice were as follows.

- PARIVARTAN is an Inter – collegiate Fest, in which various events in Sports both outdoor and indoor, Fine Arts, Performing Arts and Management Events are conducted with great enthusiasm. The uniqueness of the event is that the entire senior college students work towards organizing the entire event. Right from the planning till the final execution of the event is done by the students. The '**Joy of Sharing**' is to train and give confidence to our students to become future Event Manager. Our college is the host for this Inter-collegiate event. This Inter Collegiate event also creates ample opportunities to the students of other colleges to showcase their creative talents and multiple intelligences. In Parivartan 2K23, the college had a whopping 1360 participants from 87 colleges across Mumbai and Thane which was a record in itself.
- The college has adopted Kokaner Village of Palghar District. The first visit to the village was in December 2019. The aim of initial visit was to find the areas where the college could work to develop the village. A survey was conducted and thrust areas listed were superstition, addiction among men, lack of health care facilities, unemployment, Low status of women and poverty. After Covid – 19 pandemic the NSS camp was organized in December 2022. The NSS volunteers had distributed 100 blankets to the villagers, stationery items, chocolates and biscuits were shared with the village children. NSS Unit organized eye checkup camp for the villagers. The NSS volunteers got together and painted the walls of the temple and school with pictures of gods worshipped by the villagers. Clean Up Drive was conducted by NSS volunteers. Our NSS volunteers trained the village children for activities like dancing, painting and acting and they together performed an entertainment program. Street play was performed by NSS volunteers on the theme AIDS awareness and environment protection. Five days self-defense programme was conducted by NSS volunteers for village school children. With help of NGO Andhashradda Nirmulam an awareness program on Superstitious Beliefs was conducted for the villagers.
- **Participation in De – addiction Rally:** On 1st October, 2022 De- addiction/ Vyasani Mukti NSS Rally was conducted at Gate Way of India. 20 NSS volunteers participated in the rally from JES College along with volunteers from various other colleges affiliated to University of Mumbai. The volunteers shouted slogans on De – Addiction or Vyasani Mukti

- **Street Plays on AIDS Awareness:** People around the world unite to show support for people living with and affected by HIV and to remember those who lost their lives to AIDS. The inequalities which perpetuate the AIDS pandemic are not evitable, we can tackle them. The flying squad of JES NSS volunteers prepared street play on sensitizing the community about spreading of AIDS and how to prevent and control this life threatening disease. The joy of sharing of this programme was to create awareness and spreading social message in society about this disease.
- **Paper Bag Distribution:** For sustainable future, steps need to be taken to reduce the use of plastics. The army of JES NSS soldiers marched around in the vegetable market in Jogeshwari area and distributed the paper bags made by them to hawkers, local vegetable sellers as well as small retailers. The joy of sharing was sensitizing the community in the vicinity of JES College about harmful effects of use of plastic bags which need to be replaced by paper bags.
- **Best Practices Annapurna and Har Ghar Dastak:** Under both the projects the faculties and students of JES College helped empowering 268 citizens.
- **Gender queer sensitization programme for youth:** Transgender population remains one of the most marginalized groups. Gender identity often makes transgender a victim of denouncement and exclusion by the society. They are unable to access equal educational opportunities. As they are economically weak, are forced into professions like prostitution and begging for livelihood. JES College had taken initiative to sensitize the students regarding this discrimination and started a campaign to build a friendship bond with transgender community. As a step forward students collected fifty-seven sarees and gifted it to nine transgender guests invited to our institution. A bonding developed by sharing snacks and experiences with them. They were in tears with the warmth they received from the youth. The Institution promised to organize in future skill development programmes in the institution for them. This was the sweetness of joy of sharing.
- **Agility and Bonding with students:** Most of the students coming to JES college come from surrounding slums. Sports keeps one fit and healthy. Another effort towards joy of sharing is the teachers teaching different sports to the students without any charge. A timetable for coaching by teachers is prepared.
- **Sensitizing the Youth about Waste Management:** College took an initiative by signing MOU with Go Shoonya a campus startup to sensitize the youth and build carbon negative Bharat. Waste Management is a big issue. The bold NSS Soldiers of JES College marched around in the neighborhood societies and stimulated them about collecting, segregating and recycling the waste at home. This was the joy of sharing and step towards building carbon negative Bharat.
- **Bonding of Youth with Senior citizens:** Senior citizens have many losses to deal with, including the development of chronic health concerns and loss of independence. During these age children are young and busy with their responsibilities so they leave their old parents to Old Age Homes. Our DLLE volunteers visited Vimalti Devi Foundation Old Age Home to accompany them by sharing a quality time. They distributed fruits to the elderly and played games with them. This was a step towards connecting youth with the senior citizen.

“There is no joy in life like the joy of sharing” – Billy Graham

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

Inter Collegiate Festival 'PARIVARTAN' is a special attraction of JES College. All the students join hands to organise various events categorised as fine arts, performing arts, management arts and sports including outdoor sports like cricket, football, kabaddi, kho-kho and tug of war and indoor sports like chess, carrom, human ludo and efifa game. The festival was organised in the campus. The first festival Parivartan 2022 was held on 24th and 25th Feb 2022 which witnessed more than 250 participants from around 60 colleges across Mumbai and Thane. The second intercollegiate festival Parivartan 2k23 was organised was 30th and 31st of January 2023. The college had a whopping 1360 participants from 87 colleges across Mumbai and Thane.

The special feature was involvement of students from all streams who contributed in various ways for the grand event. Decorations, collecting sponsorship, conducting CL meets, getting entries, inviting celebrities and planning the entire execution is done by in-house students. This event through its popularity has created additional visibility of the institute in Jogeshwari area and around.

JES College places significant importance on **SPORTS** as an integral part of its educational program. The college recognizes the numerous benefits that sports offer in terms of physical fitness, mental well-being, teamwork, and character development. JES College provides state-of-the-art sports facilities, including well-equipped indoor and outdoor spaces for various sports activities. These facilities cater to a wide range of sports such as football, cricket, badminton, kabaddi, kho-kho and more.

Students of JES College actively participates in intercollegiate sports competitions. The college organizes and takes part in tournaments, matches, and events that provide students with opportunities to showcase their talents and compete against other institutions. The college emphasizes the importance of physical fitness and well-being through regular fitness and wellness programs. These programs include fitness training, yoga sessions, and health awareness campaigns, ensuring students maintain a healthy lifestyle. JES College continually invests in improving its sports infrastructure to provide students with the best facilities for training and competition. The college aims to create an environment conducive to sports excellence.

By prioritizing sports, JES College instills values such as discipline, teamwork, perseverance, and sportsmanship in its students. The college believes that sports contribute to the holistic development of individuals, preparing them for success in both personal and professional endeavours.

Concluding Remarks :

Jogeshwari Education Society's College of Commerce Science and Information Technology operates with a commitment to providing quality education, holistic development, and a nurturing environment for its students. With a focus on academic excellence, practical learning, and character building, the institution strives to create well-rounded individuals equipped to face the challenges of the modern world.

At the institution, the academic curriculum is designed to meet the needs of a rapidly evolving society. It combines theoretical knowledge with practical application, ensuring that students acquire relevant skills and are prepared for real-world scenarios. The college fosters a culture of critical thinking, creativity, and innovation, encouraging students to explore their passions and pursue their academic interests.

Beyond academics, the institution places great emphasis on extracurricular activities, sports, and cultural events. These activities promote teamwork, leadership, and interpersonal skills, nurturing the overall development of students. The college provides state-of-the-art facilities for sports, encouraging students to participate actively and excel in their chosen disciplines.

The faculty at JES comprises experienced professionals who are dedicated to imparting knowledge, mentoring students, and guiding them towards success. The college maintains a supportive learning environment, fostering open communication and collaboration between faculty and students.

Furthermore, JES is committed to instilling ethical values, social responsibility, and a sense of community in its students. Various community service initiatives and awareness campaigns are organized, enabling students to contribute positively to society.

Overall, Jogeshwari Education Society's College of Commerce Science and Information Technology stands as an institution that values academic excellence, holistic development, and character formation. Through its comprehensive educational approach, practical learning opportunities, and emphasis on extracurricular activities, the college prepares students to become well-rounded individuals ready to make a positive impact in their chosen fields and communities.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification : 11 Answer After DVV Verification :9</p>																																								
1.4.1	<p><i>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website</i></p> <p>Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website Answer After DVV Verification: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website</p>																																								
2.1.2	<p><i>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</i></p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>70</td> <td>86</td> <td>77</td> <td>80</td> <td>82</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>76</td> <td>92</td> <td>78</td> <td>78</td> <td>81</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>164</td> <td>164</td> <td>164</td> <td>164</td> <td>156</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>252</td> <td>252</td> <td>252</td> <td>252</td> <td>252</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	70	86	77	80	82	2022-23	2021-22	2020-21	2019-20	2018-19	76	92	78	78	81	2022-23	2021-22	2020-21	2019-20	2018-19	164	164	164	164	156	2022-23	2021-22	2020-21	2019-20	2018-19	252	252	252	252	252
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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164	164	164	164	156																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
252	252	252	252	252																																					
2.4.2	<p><i>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</i></p>																																								

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	3	4	6

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
6	4	3	4	4

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**3.1.1.1. Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3.3	3.25	1.15	12.055	2.495

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	3	0	0	7

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers**

in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	1	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	0	0

3.4.3 Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
19	0	1	1	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
15	0	1	1	0

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification : 77

Answer After DVV Verification :02

4.1.2 Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years**4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
30.00	35.00	36.80	36.80	33.80

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19

30.00	35.00	36.80	36.80	33.80
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4.3.2 **Student – Computer ratio (Data for the latest completed academic year)**

4.3.2.1. **Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 77

Answer after DVV Verification: 77

4.4.1 **Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)**

4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
39.58	41.20	49.20	54.13	47.50

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0.24933	0.91345	1.12	0.325	0.3404

Remark : Value has been updated as per the audited statement considering the expenditure incurred on repair and maintenance , computer maintenance expense.

5.1.2 **Following capacity development and skills enhancement activities are organised for improving students' capability**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

5.1.4 **The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

5.2.1	<p>Answer After DVV Verification: A. All of the above</p> <p>Percentage of placement of outgoing students and students progressing to higher education during the last five years</p> <p>5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 432 1046 566"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>64</td> <td>60</td> <td>56</td> <td>55</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 645 1046 779"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>63</td> <td>56</td> <td>56</td> <td>53</td> </tr> </tbody> </table> <p>5.2.1.2. Number of outgoing students year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 857 1046 992"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>332</td> <td>331</td> <td>309</td> <td>351</td> <td>300</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1070 1046 1205"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>150</td> <td>326</td> <td>293</td> <td>332</td> <td>170</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	64	60	56	55	2022-23	2021-22	2020-21	2019-20	2018-19	21	63	56	56	53	2022-23	2021-22	2020-21	2019-20	2018-19	332	331	309	351	300	2022-23	2021-22	2020-21	2019-20	2018-19	150	326	293	332	170
2022-23	2021-22	2020-21	2019-20	2018-19																																					
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150	326	293	332	170																																					
5.2.2	<p>Percentage of students qualifying in state/national/ international level examinations during the last five years</p> <p>5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="308 1525 1046 1659"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="308 1738 1046 1872"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	3	0	0	0	1	2022-23	2021-22	2020-21	2019-20	2018-19	0	0	0	0	0																				
2022-23	2021-22	2020-21	2019-20	2018-19																																					
3	0	0	0	1																																					
2022-23	2021-22	2020-21	2019-20	2018-19																																					
0	0	0	0	0																																					
5.3.1	<p>Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years</p>																																								

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
3	0	1	2	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	0	0	2	2

Remark : Updated as per attachments

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	10	2	11	8

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
12	4	2	4	5

Remark : Updated as per attachment

6.2.2 Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: A. All of the above

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	0	0	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	0

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
12	11	12	11	0

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
10	3	4	6	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19

6.5.2 **Quality assurance initiatives of the institution include:**

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : B. Any 3 of the above

Answer After DVV Verification: C. Any 2 of the above

7.1.2 **The Institution has facilities and initiatives for**

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**

	<p>3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment</p> <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <p>1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 34 Answer after DVV Verification : 34</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 1193 986 1308"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>21</td> <td>21</td> <td>21</td> <td>20</td> <td>19</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 1384 986 1498"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>19</td> <td>21</td> <td>20</td> <td>20</td> <td>17</td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	21	21	20	19	2022-23	2021-22	2020-21	2019-20	2018-19	19	21	20	20	17
2022-23	2021-22	2020-21	2019-20	2018-19																	
21	21	21	20	19																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
19	21	20	20	17																	