



**JOGESHWARI EDUCATION SOCIETY'S  
COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY  
(AFFILIATED TO UNIVERSITY OF MUMBAI)**

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June 29<sup>th</sup>, 2024

To

Prof. Kavita Laghate  
Offg. Dean,  
Commerce & Management  
University of Mumbai



**Subject: -Stakeholders Feedback Report on Curriculum**

Respected Madam,

We are happy to share with you that IQAC, Jogeshwari Education Society's College of Commerce Science and Information Technology has conducted feedback of Faculties, Students', Alumni and Employers for the academic year 2023-2024. Feedback was collected using Google form from stakeholders of Commerce &

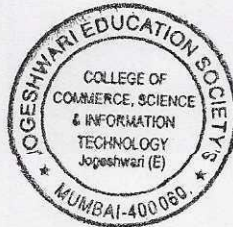
Management.

Faculties have given some recommendations and suggestions to improve the curriculum. Students and Alumni have expressed their difficulties and practical purpose of the curriculum. Employers have also expressed the importance of connecting curriculum with the industrial requirements. We would request you to consider the feedback which could be incorporated as the syllabus is being revised by experts under NEP 2020.

Respectfully Submitting,

Prof. (Dr) Sunita Sharma

IQAC Coordinator



Dr Prashant H Shelar

Principal

Enclosure: - Consolidated Feedback for the Curriculum 2023—2024

## Consolidated Faculties Feedback for the Curriculum 2023—2024

The teachers of B.Com, B.M.S & B.A.F . gave their feedback for the syllabus on a 4-point rating scale of excellent, very good, good and poor, 11 questions along with recommendations were answered. The analysis of the feedback given of 3 programs is as follows.

**Feedback for curriculum by B. Com faculties:** 13 faculty members of Commerce (General) Section of Jogeshwari Education Society's College of Commerce Science and Information Technology filled the feedback form circulated. 89 percent of the faculty members responded that the syllabus taught was suitable for the program being taught. All the faculty members gave feedback that they could complete the syllabus on time and could use various teaching methods in the classroom. Aims and objectives were well defined, had a balance between theory and application, created interest for majority as the units were well sequenced. Only 4 percent of the faculty members felt that the curriculum needed to be updated to bridge the gap between the industry standards. All the faculty members were open to the syllabus updating as per New Education Policy 2020.

Suggestions put forward by faculty members were;

1. For teaching different direct & indirect assessment tools should be incorporated.
2. Company Balance Sheet Schedule VI should be given more lectures so that it can be taught in more depth.
3. Include Case Studies.
4. Make the syllabus more student centric with more practical exposure.
5. The gap between teaching in classroom and industry requirements should be bridged.
6. More chapters in communication skills should be incorporated.

**Feedback of curriculum by B.M.S. faculties:** - 13 faculty members of Management Studies Section of Jogeshwari Education Society's College of Commerce Science and Information Technology filled the feedback form circulated. 100 percent of the faculty members responded that the syllabus taught was suitable for the program being taught. All the faculty members gave feedback that they could complete the syllabus on time and could use various teaching methods in the classroom. Aims and objectives were well defined, had a balance between theory and application, created interest for majority as the units were well sequenced. Only 70 percent of the faculty members felt that the curriculum needed to be updated to bridge the gap between the industry standards. All the faculty members were open to the syllabus updating as per New Education Policy 2020.

Suggestions put forward by faculty members were;

1. Increase the practical portion to be taught.
2. Need to maintain the balance between theory and application.
3. Incorporate case studies in teaching.
4. Latest applications to be implemented.

5. Include chapters on communication skills.
6. Industry internship should have internal marks.

**Feedback of curriculum by B.Com.(Accounting and Finance) faculties:** - 11 faculty members of B.Com. (Accounting & Finance) Section of Jogeshwari Education Society's College of Commerce Science and Information Technology filled the feedback form circulated. 95 percent of the faculty members responded that the syllabus taught was suitable for the program being taught. All the faculty members gave feedback that they could complete the syllabus on time and could use various teaching methods in the classroom. Aims and objectives were well defined, had a balance between theory and application, created interest for majority as the units were well sequenced. Only 4 percent of the faculty members felt that the curriculum needed to be updated to bridge the gap between the industry standards. All the faculty members were open to the syllabus updating as per New Education Policy 2020.

Suggestions put forward by faculty members were;

1. Introduce a separate paper on statistical techniques.
2. Include new chapters on learning with help of artificial intelligence.
3. More stress on improvement of communication skills.

#### **Consolidated Students' Feedback for the Curriculum 2023—2024**

**Feedback of curriculum by FYB.Com students:** - The curriculum feedback form was filled by 100 Students. 82 percent students gave positive feedback towards fairness of the syllabus. 96 percent of the students rated that they are getting enough time to cover the syllabus. 96 percent of the students responded that the course curriculum has fulfilled their expectations, various teaching methods & evaluation techniques were being used by the teachers. 93 percent students rated that syllabus created interest for them to pursue higher studies 95 percent of the students were satisfied by the assessment pattern.

**Feedback of curriculum by SYB.Com students:** - The feedback form was filled by 43 students. The analysis revealed that more than 95 percent of students found the syllabus was very good & fair enough, 93 percent students felt that curriculum was fulfilling their expectations and 95 percent students expressed their satisfaction level as very good with respect to various teaching methods & evaluation techniques being used by their teachers. They were happy with the assessment pattern being followed by the teachers & expressed that it measured their complete knowledge and also encouraged them to pursue higher studies.

**Feedback of curriculum by TYB. Com students:** - The curriculum feedback form was filled by 67 percent students. The analysis revealed that 98 percent students found the syllabus fair enough. They also said it was very good and fulfilled their expectations. 95 percent students responded saying teachers completed the syllabus in the prescribed time & the curriculum created interest to

pursue higher studies. 95 percent students appreciated the various teaching methods and assessment techniques being used by the teachers.

**Feedback of curriculum by F.Y.B.M.S. students:** - The curriculum feedback form was filled by 28 Students. All the students responded that syllabus was good, which created their interest to pursue higher studies as it fulfilled their expectations. All the students gave positive feedback about various teaching methods & evaluation techniques being using by the teachers.

**Feedback of curriculum by S.Y.B.M.S. students:** - The feedback form was filled by 67 percent students. The analysis revealed that more than 90 percent of students found the syllabus was very good, fair enough, fulfilling their expectations and also encouraged them to pursue higher studies. 95 percent students expressed their satisfaction level as very good with respect to various teaching methods & evaluation techniques being used by their teachers.

**Feedback of curriculum by T.Y.B.M.S. students:** - The curriculum feedback form was filled by 67 percent students. The analysis revealed that 85 percent students found the syllabus fair enough. and responded saying that it was very good and fulfilled their expectations. More than 90 percent students responded saying teachers completed the syllabus in the prescribed time, while 84 percent of students also mentioned that the curriculum created interest to pursue higher studies. All the students appreciated the various teaching methods and assessment techniques being used by the teachers.

**Feedback of curriculum by F.Y.B.A.F. students:** - The feedback from the students of F.Y.BAF (First Year Bachelor of Accounting and Finance) is overwhelmingly positive! The curriculum feedback form was filled by 37 students. They expressed that syllabus was fair which created their interest to pursue higher studies as it fulfilled their expectations. All the students gave a positive feedback about various teaching methods, evaluation techniques being using by the teachers.

**Feedback of curriculum by T.Y.B.A.F. students:** - The curriculum feedback form was filled by 67 percent students. The analysis revealed that 68 percent students found the syllabus was fair enough and 93 percent of them responded saying that it was very good and fulfilled their expectations. More than 79 percent students responded saying teachers completed the syllabus in the prescribed time, while 84 percent of students also mentioned that the curriculum creates interest to pursue higher studies.

**Feedback of curriculum by Alumni:** -

- A significant majority, 67 percent of alumni rated the schedule and timetable as excellent, with an additional 28 per cent rating it as very good. These findings suggest that the scheduling practices effectively meet the needs of a large portion of the student body.

- Feedback regarding the helpfulness of teaching staff, administrative staff, and the attitude of non-teaching staff is highly positive. This positive response serves as a motivator for the college to continually strive for improvement.
- An analysis of student perceptions revealed a high level of satisfaction with college facilities, particularly regarding computer labs, internet connectivity, and drinking water facilities.
- An analysis of student perceptions revealed a high level of satisfaction with college facilities, particularly regarding computer labs, internet connectivity, drinking water, canteen, and parking facilities.
- An analysis of alumni feedback indicates a high level of satisfaction with the College's extracurricular offerings, including the National Service Scheme (NSS) activities, sports facilities and cultural programs. This positive response suggests that these activities contribute to students' personal growth beyond academics.
- A significant majority of alumni reported benefiting from the College Placement Cell services and they were satisfied with the grievances being handled in the institute.

#### **Feedback for curriculum by Employer:-**

The statistical feedback from employers regarding the skills and knowledge of students graduated from JES College of Commerce Science and IT are as listed below:

- 68 percent of employers gave positive feedback about the students' theoretical subject knowledge.
- 32 percent of employers stated that the graduated students lacked the practical knowledge and skills required for jobs in the industry.
- 41 percent of students lacked the IT skills required for the industry and
- 51 percent of students needed improvement in communication skills.

#### **Suggestions from Employers:**

- Include training in Tax Management.
- Provide training in MS Word.
- Provide advanced Excel training.
- Include PowerPoint presentations as part of the training for students.

These suggestions aim to enhance the practical knowledge, IT skills, and communication abilities of students to better prepare them for industry requirements.