JOGESHWARI EDUCATION SOCIETY'S

COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

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Consolidated Feedback and Action Taken Report for A.Y. 2023-2024

Submitted to IQAC and CDC

		Student Feedback on Curriculum – B. Com Department	
Sr. No.	**Question of Feedback Form**	**Problems Identified**	**Action Taken**
1	Syllabus was fair enough to meet the demand.	8 percent of FY, 5 percent of SY and 2 percent of TY students felt the Syllabus was not fair enough to meet their demand.	The teachers were instructed to incorporate in their teaching current examples to meet their demand.
2	Getting enough time to cover the syllabus.	4 percent of FY, 5 percent of SY and 2 percent of TY students felt that the teachers were not getting enough time to cover the syllabus.	Extra lectures to be given for such papers to complete the syllabus.
3	Course curriculum fulfilled your expectations	4 percent of FY, 7 percent of SY and 5 percent of TY students were not satisfied with course curriculum.	Division of students in to slow learners and advance learners.
4	Syllabus created interest to pursue higher studies.	7 percent of FY, 5 percent of SY and 5 percent of TY students felt that the program did not create interest to pursue higher studies.	Placement Cell instructed to organize more career guidance sessions.
5	Various teaching methods were used by the teachers & the teachers responded to students needs and problems.	4 percent of FY, 5 percent of SY and 5 percent of TY students were not satisfied with classroom teaching.	Teachers instructed to use different teaching methods to make teaching interesting.
6	The assessment pattern measures the complete knowledge of students.	5 percent of FY, SY and TY students were not satisfied with assessment pattern.	Teachers instructed to use rubric for assessment.

Faculty Feedback on Curriculum – B.Com Department

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Is the present syllabus suitable for the course being taught?	4 percent faculty felt that the syllabus was not up to the mark	Suggestions of the faculties submitted to BOS
2	Is the syllabi sufficient to bridge the gap between the industry standards/ global scenario and academics?	4 percent of the faculty felt that the teaching was theoretical & it was needed to bridge the gap between the industry standards & the college teaching.	Suggestion put forward to BOS to make the syllabus more practical as required by the industry.
3	Do you think that there needs to be curriculum updating for the said course?	Majority of the faculties felt that the curriculum needed to be updated.	The NEP 2020 is being implemented from the current year 2024-2025.

Faculty Feedback on Curriculum – B.Com (A & F) Department

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Do you think that there needs to be curriculum updating for the said course?	Majority of the faculties felt that the curriculum needed to be updated.	The NEP 2020 is being implemented from the current year 2024-2025.

Faculty Feedback on Curriculum – B.Com (Management Studies) Department

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Is the syllabi sufficient to bridge the gap between the industry standards/ global scenario and academics?	3 percent of the faculty felt that the teaching was theoretical & it was needed to bridge the gap between the industry standards & the college teaching.	Suggestion put forward to BOS to make the syllabus more practical as required by the industry.
2	Do you think that there needs to be curriculum updating for the said course?	Majority of the faculties felt that the curriculum needed to be updated.	The NEP 2020 is being implemented from the current year 2024-2025.

Faculty Feedback on Curriculum – B.Sc. IT Department

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Is timely completion of the syllabus possible for	5 percent of the faculty felt that the lectures allotted	Supervisor instructed to give extra lectures for subjects needed.

	the students in this course?	were not sufficient to complete the syllabus.	
2	Are the units/ sections in the syllabi property sequenced?	10 percent of the faculty felt that the syllabus needed to be sequenced properly.	Suggestion forwarded to BOS.
3	Is the syllabi sufficient to bridge the gap between the industry standards/ global scenario and academics?	5 percent of the faculty felt that the teaching was theoretical & it was needed to bridge the gap between the industry standards & the college teaching.	Suggestion put forward to BOS to make the syllabus more practical as required by the industry.
4	Do you think that there needs to be curriculum updating for the said course?	Majority of the faculties felt that the curriculum needed to be updated.	The NEP 2020 is being implemented from the current year 2024-2025.

Employer Feedback on Curriculum – All Department

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Breadth of Theoretical knowledge	32 percent felt that the Theoretical knowledge needed to be expanded in the syllabi.	Suggestion forwarded to BOS.
2	Practical application of Knowledge	32 percent of the employers felt that the practical application content was missing.	Suggestion forwarded to BOS.
3	Skills Development	32 percent of the employers felt that the skill development courses needed to be incorporated.	Suggestion forwarded to IQAC & CDC of JES college.
4	IT skills of the employee	41 percent of the employers felt that the students needed more IT skills.	Suggestion forwarded to IQAC & CDC of JES college.
5	Communication skill of the employee	15 percent of the employers felt that the student's communication skills need to be improved.	Communication skills course need to be incorporated.

Alumni Feedback on Curriculum – All Department

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Does the course offer "Applicability and relevance" to real life situations?	13 percent of the alumni felt that the program taught had little applicability to the real life situations.	Communicated to the BOS.

2	How are the "Teaching abilities" of the teacher in delivering the curriculum?	6 percent of the alumni felt that teacher's quality needs to be improved.	The head of the college and IQAC informed of the feedback.
3	How is the learning environment of the organization.	7 percent of the alumni felt that learning environment of the institution need to be improved.	The head of the college and IQAC informed of the feedback..

Student Feedback on Ambiance and Academics – All Departments

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Convenience of college schedule (Time Table)	5 percent students of the students reported that the time table was not student centric.	The time table committee informed to keep the needs of working students in mind.
2	Helpfulness of teaching staff	3 percent students did not find teachers helpful.	The principal instructed the concerned teachers during their personal appraisal.
3	Helpfulness of administrative office staff	6 percent students did not find administrative staff cooperative.	The principal instructed the concerned administrative staff during their personal appraisal.
4	Attitude of non-teaching staff towards the students	9 percent students were not comfortable with the attitude of non-teaching staff.	The principal was requested to give the necessary instructions to the non- teaching staff.
5	Library facilities and Services	6 percent students were not satisfied with the library facilities and services.	The librarian was informed of the feedback so that she could take corrective actions.
6	Class rooms: Infrastructure	6 percent students were not comfortable with the Class Rooms Infrastructure.	Recommendation will be made to the CDC.
7	Class rooms: Cleanliness	10 percent students were not satisfied with the Class Rooms Cleanliness.	The non-teaching staff was instructed by the principal to prepare a timetable for Class Rooms Cleanliness.
8	Computer Facilities	10 percent students were not satisfied with the Computer Facilities	The management on request gave more computers in the IT lab.
9	Internet Facilities	10 percent students were not satisfied with the Internet Facilities.	The lab assistant of IT lab instructed to improve the internet facilities.
10	Cleanliness and Ambiance of campus	7 percent students were not satisfied with the	Class IV employees were instructed by the

		cleanliness and ambiance of campus.	Principal to improve the cleanliness and ambiance of the campus.
11	Toilets: Availability & Maintenance	7 percent students were not satisfied with the Toilets Availability & Maintenance	The feedback given by the students were conveyed to the class 4 employees responsible for toilet cleanliness.
12	Drinking water	4 percent students were not satisfied with the drinking water available.	Class IV employees were instructed by the Principal to improve the availability of drinking water facilities.
13	Sport facilities	7 percent students were not satisfied with the Sport facilities.	Put up to the management to make more sports equipment available.
14	Functioning of N.S.S.	6 percent students were not satisfied with the functioning of N.S.S.	N.S.S PO was informed of the feedback received.
15	Cultural activities	5 percent students were not satisfied with the functioning of Cultural activities.	Cultural head was informed of the feedback received.
16	Extra- Curricular/ Student support activities	5 percent students were not satisfied with the Extra- Curricular/ Student support activities.	Cultural head was instructed to see to the needs of all the students.
17	Competitions Organised	5 percent students were not satisfied with the Competitions Organised.	The principal instructed the cultural head to coordinate the college activities with the university youth festival.
18	Benefits from such activities	4 percent students were not satisfied with the Benefits received from the activities.	Under NEP 2020 two credits have been kept for extra curricular activities.
19	The practice of conduct the examinations	4 percent students were not satisfied with the conduct of the examinations.	Examination committee inform to be more organised & vigilant.
20	Parking Facility	10 percent students were not satisfied with the Parking Facility.	The decision taken by management to issue ID card to students using the parking facility.
21	Canteen facility	9 percent students were not satisfied with the Canteen facility.	Suggestion will be forwarded to the CDC.
22	Mechanism for preventing ragging	6 percent students were unaware or dissatisfied with the Mechanism for preventing ragging.	More awareness on consequences of ragging to be done in the campus.

23	Overall experience of College	5 percent students expressed negative remark for their overall experience.	More quality initiative will be undertaken for further enhancing student's experiences.

Faculty Feedback on Ambiance and Academics – All Departments

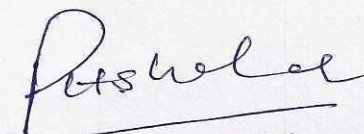| Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Toilets: Availability & Maintenance	6 percent faculties were not satisfied with the Toilets Availability & Maintenance	Class IV employees have been instructed to maintain cleanliness of the toilets.
2	Functioning of Placement Cell	6 percent faculties were not satisfied with the Placement Cell	More efforts have to be put in the placement of the students.
3	Mechanism to redress the grievances of students	7 percent faculties were not satisfied with the mechanism to redress the grievances of students.	The formal grievance procedure has to be followed for settlement of grievances.
4	Canteen facility	38 percent faculties expressed dissatisfaction with the canteen facilities.	Suggestion put forward to CDC committee.

Alumni Feedback on Ambiance and Academics – All Departments

Sr. No.	Question of Feedback Form	Problems Identified	Action Taken
1	Functioning of Placement Cell	5 percent alumni were not satisfied with the Placement Cell.	Placement Cell activities to be Strengthen.
2	Canteen facility	5 percent faculties expressed dissatisfaction with the canteen facilities.	Suggestion put forward to CDC committee.

Submitted by IQAC TEAM, 2023-2024

Coordinator IQAC	Prof. Dr. Sunita Sharma	
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