

JOGESHWARI EDUCATION SOCIETY'S COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

JES Education Complex, Caves Road, Arvind Gandbhir Campus, Jogeshwari (East), Mumbai - 400 060.

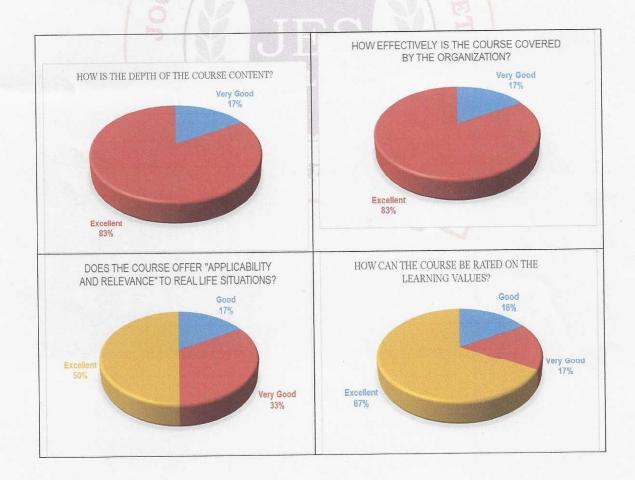
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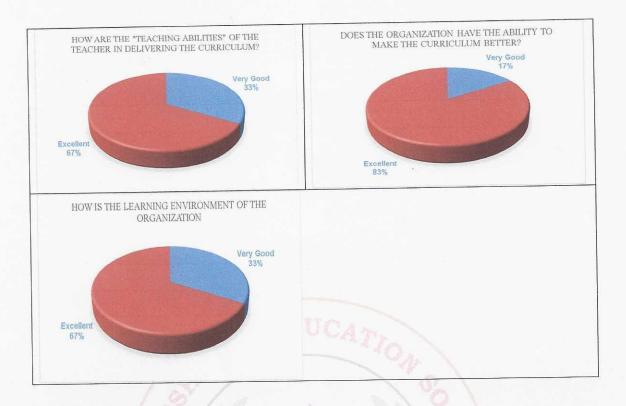
Alumni Feedback on Curriculum for A.Y. 2023-24

From all the streams 31 alumni responded their feedback through a Google Form. The analysis revealed the following:

Alumni Feedback of B.Com

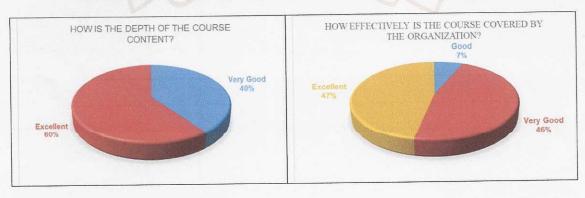
- > Feedback from alumni is overwhelmingly positive. The course content is rated as exceptional, with 83 percent rating it excellent and 17 percent very good.
- > All alumni value the real-life applicability and learning value of the curriculum and praise the instructors' teaching abilities.
- > All agrees that the learning environment is excellent in JES College and the organization has the potential to further grow.

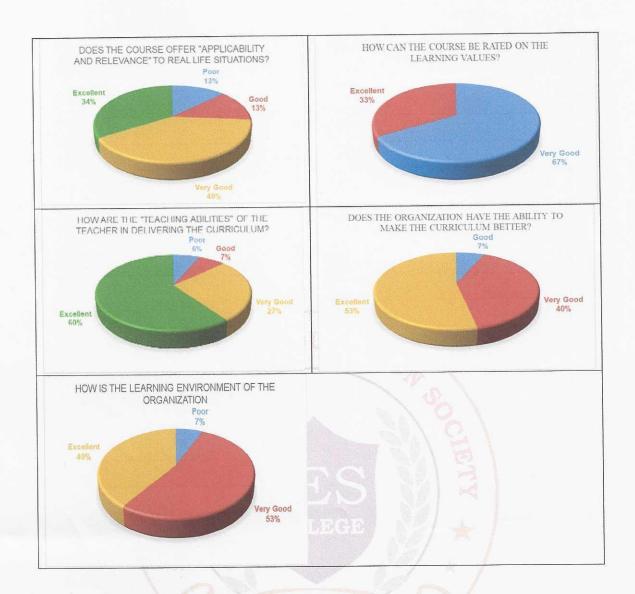




Alumni Feedback of BAF

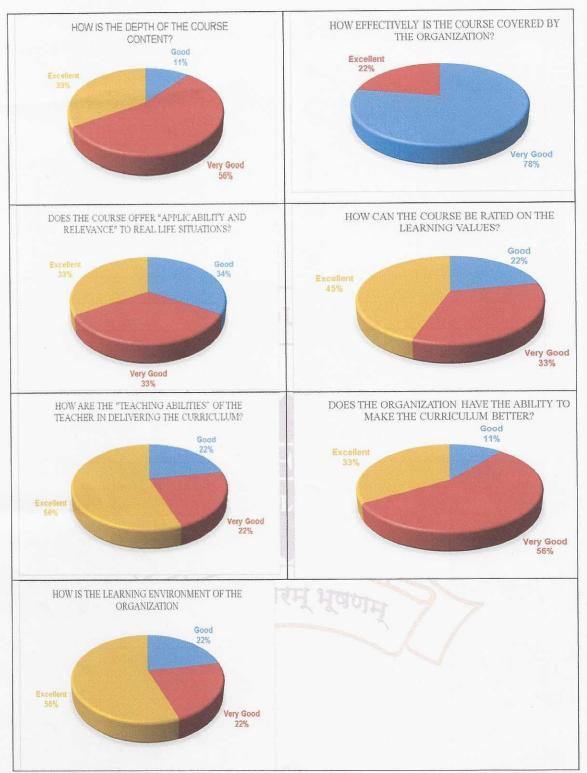
- ➤ Feedback of the alumni about the course content is rated as exceptional. 60 percent rating is excellent and 40 percent is very good. The course is effectively covered by the organization.
- Analysis shows that the teachers were rated very highly on their ability to deliver the curriculum. Specifically, around 87 percent of those surveyed said the instructors were excellent and very good. 13 percent of the alumni responded that the teaching abilities of the teachers could be improved.
- > 93 percent of the alumni agrees that the learning environment in the institute is extremely positive, while 7 percent responded that it could be further improved.





Alumni Feedback of BMS

- Feedback from alumni is overwhelmingly positive. The course content is rated as very good. The organization is also covering the course excellently.
- ➤ All Alumni consistently highlights the curriculum's practical applications and strong learning value, while commending the instructors' teaching skills.
- > The excellent learning environment is complemented by suggestions for curriculum enhancement.



Submitted by IQAC Team:

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