



JOGESHWARI EDUCATION SOCIETY'S
COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

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List of Documents – Filled in Feedback forms of the BSCIT students

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Feedback on Syllabi from Student 2022-2023 for FYBSCIT

JES College of Commerce, Science & IT

The Objective is to know the your feedback on the Curriculum

Name of the Student *

Bhanu Shivmohan Yadav

Roll No. of FYBSCIT *

33

Imperative & Object Oriented Programming

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Excellent

Getting enough time to cover the syllabus *

	1	2	3	4
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Digital Electronics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Micro Processor Architecture

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

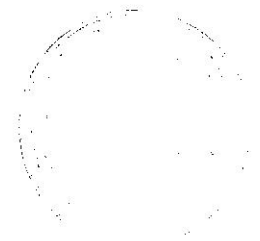
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

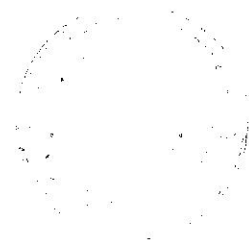
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Operating System

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Web Programming

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

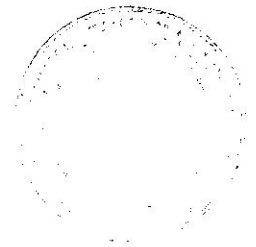
	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent


The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Discrete Mathematics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Numerical and Statistical Methods

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Communication Skills

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

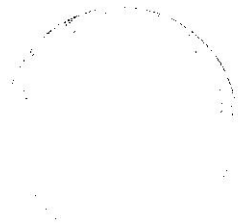
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Green Computing

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

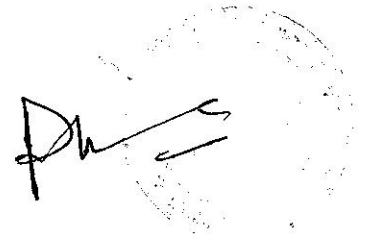
Recommendations

Your recommendations for the programme FYBSCIT improvement *

No

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Google Forms



Feedback on Syllabi from Student 2022-2023 for FYBSCIT

JES College of Commerce, Science & IT

The Objective is to know the your feedback on the Curriculum

Name of the Student *

Navneet shukla

Roll No. of FYBSCIT *

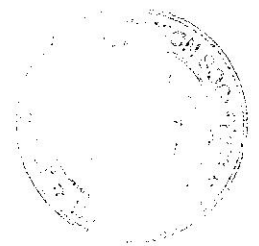
37

Imperative & Object Oriented Programming

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

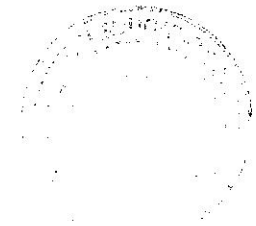
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Digital Electronics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

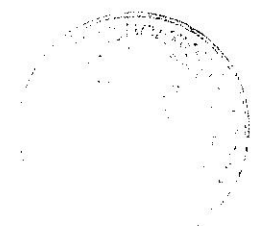
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Micro Processor Architecture

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

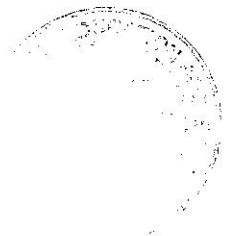
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Operating System

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

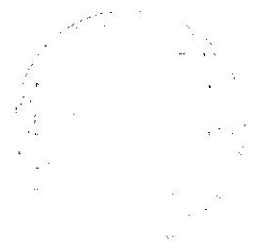
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Web Programming

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

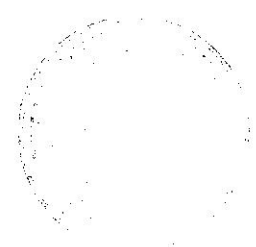
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Discrete Mathematics

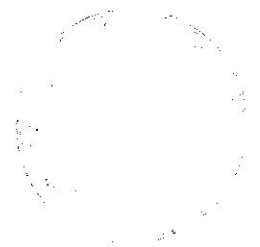
The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Numerical and Statistical Methods

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Communication Skills

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	
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The assessment pattern measures your complete knowledge *

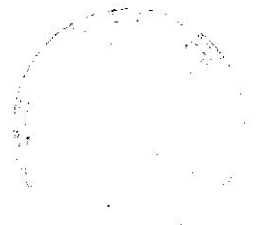
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Green Computing

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

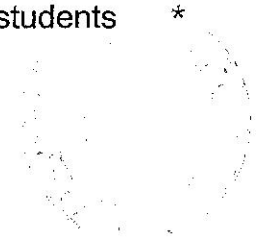
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Recommendations

Your recommendations for the programme FYBSCIT improvement *

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A handwritten signature in black ink is visible on the right side of the page. To the right of the signature is a faint, circular stamp or watermark, which is mostly illegible but appears to contain some text or a logo.

Feedback on Syllabi from Student 2022-2023 for SYBSCIT

JES College of Commerce, Science & IT

The Objective is to know the your feedback on the Curriculum

Name of the Student *

Divakar kumar

Roll No. of SYBSCIT *

06

Python Programming

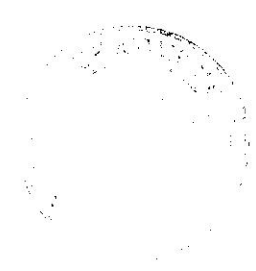
The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

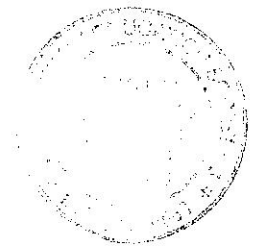
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Core JAVA

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Data Structures

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

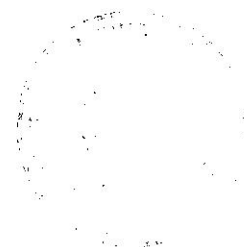
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Introduction to Embedded System

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

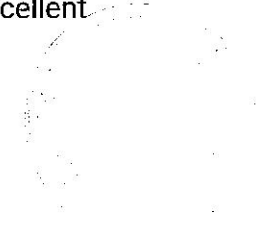
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Computer Networks

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Computer Oriented Statistical Techniques

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Database Management System

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

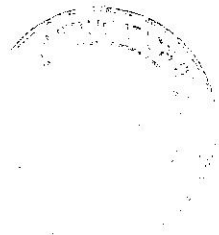
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Software Engineering

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

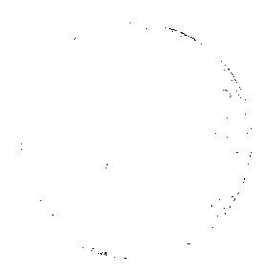
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Applied Mathematics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Computer Graphics and Animation

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

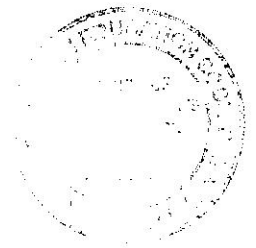
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

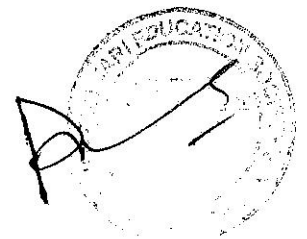
Recommendations

Your recommendations for the programme SYBSCIT improvement *

No any argument

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Google Forms



Feedback on Syllabi from Student 2022-2023 for SYBSCIT

JES College of Commerce, Science & IT
The Objective is to know the your feedback on the Curriculum

Name of the Student *

Nirjara Mandavkar

Roll No. of SYBSCIT *

10

Python Programming

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Core JAVA

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Data Structures

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

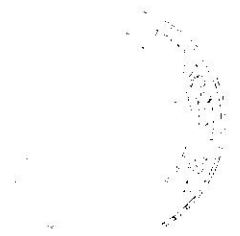
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

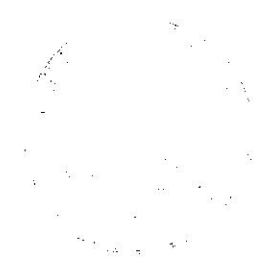
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Introduction to Embedded System

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Computer Networks

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

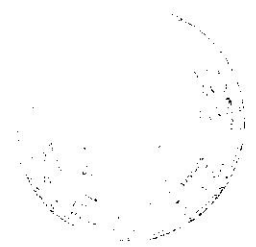
	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Computer Oriented Statistical Techniques

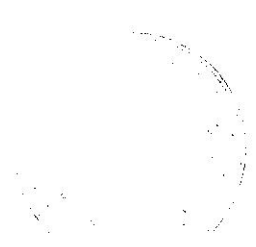
The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Database Management System

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Software Engineering

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

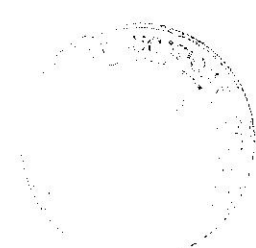
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

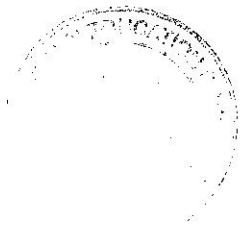
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Applied Mathematics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Computer Graphics and Animation

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

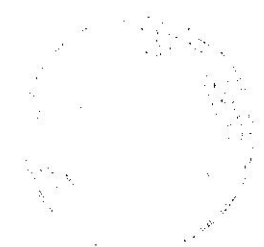
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

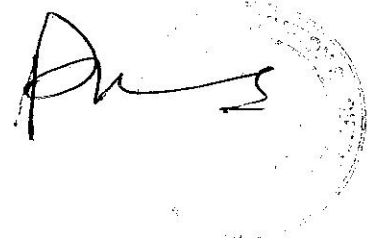
Recommendations

Your recommendations for the programme SYBSCIT improvement *

All right

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Google Forms



Feedback on Syllabi from Student 2022-2023 for TYBSc.IT

JES College of Commerce, Science & IT
The Objective is to know your feedback on the Curriculum

Email *

adarsh2912aj7@gmail.com

Name of the Student *

Adarsh Indrajeet Yadav

Roll No. of TYBAF *

14

Syllabus was fair enough to meet the demand

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

Poor 1 2 3 4 Excellent



Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Artificial Intelligence *

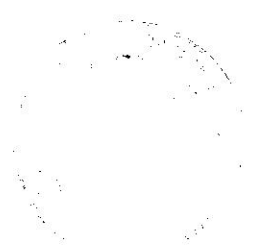
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

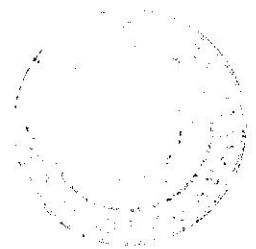
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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Getting enough time to cover the syllabus

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Advanced Web Programming *

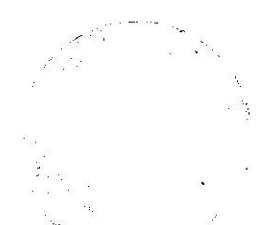
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Advanced Web Programming *

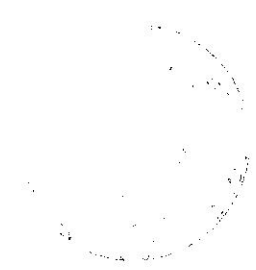
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Internet of Things *

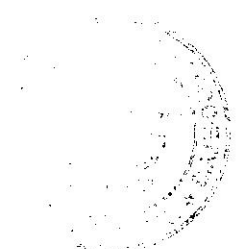
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Security in Computing *

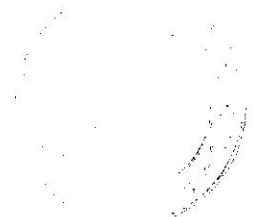
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

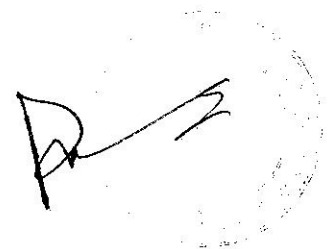
Recommendations

Your recommendations for the programme (TYBSc.IT) improvement *

New subjects should be introduced

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Google Forms



Feedback on Syllabi from Student 2022-2023 for TYBSc.IT

JES College of Commerce, Science & IT
The Objective is to know your feedback on the Curriculum

Email *

yadavshivam69360@gmail.com

Name of the Student *

Shivam yadav

Roll No. of TYBAF *

15

Syllabus was fair enough to meet the demand

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

Poor 1 2 3 4 Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

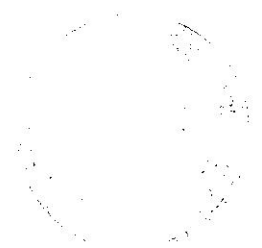
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Security in Computing *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

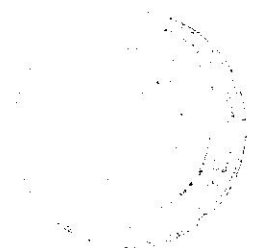
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Advanced Web Programming *

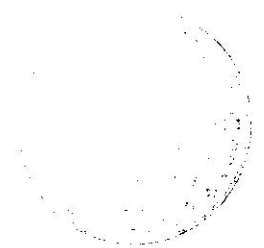
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Internet of Things *

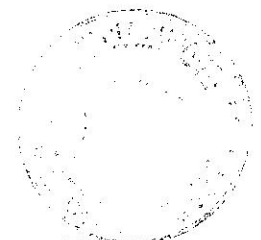
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Security in Computing *

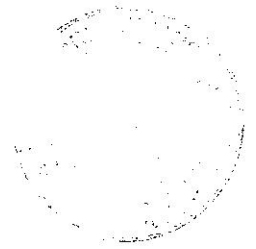
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Security in Computing *

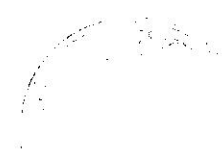
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Software Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Internet of Things *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Advanced Web Programming *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Artificial Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Enterprise Java *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Software Quality Assurance *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Security in Computing *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Intelligence *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Principles of Geographic Information Systems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Cyber Laws *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Recommendations

Your recommendations for the programme (TYBSc.IT) improvement *

No

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