



JOGESHWARI EDUCATION SOCIETY'S
COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

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List of Documents – Filled in Feedback forms of the BMS students

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Feedback on Syllabi from Student 2022-2023 for FYBMS

JES College of Commerce, Science & IT

The Objective is to know the your feedback on the Curriculum

Name of the Student *

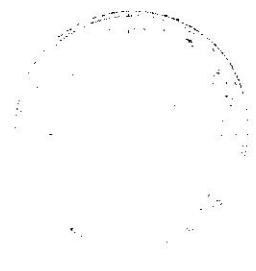
Mohd Anas memon

Roll No. of FYBMS *

20

Financial Accounts

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

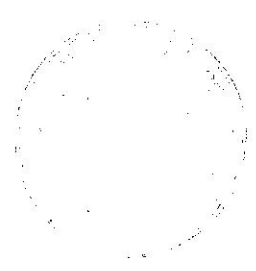
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Business Economics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

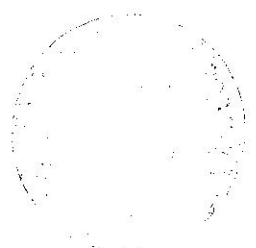
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Business & Industrial Law

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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The assessment pattern measures your complete knowledge *

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Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Mathematics & Statistics

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

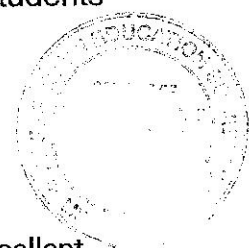
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Principal of Marketing & Management

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	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

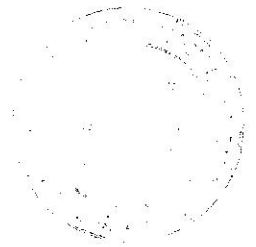
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	
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The assessment pattern measures your complete knowledge *

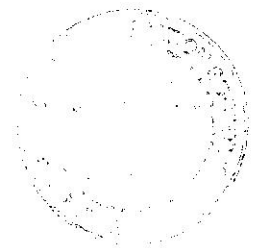
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Business Communication

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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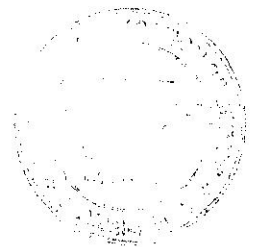
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

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Foundation Course & Foundation of Human Skills

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

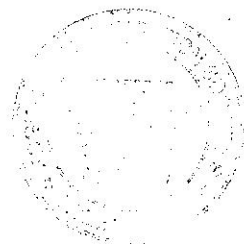
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	
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Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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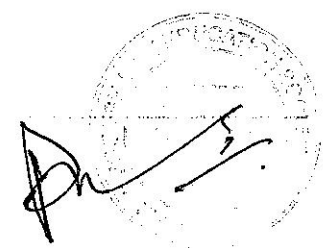
The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Recommendations

Your recommendations for the programme (FYBMS) improvement *

Good



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Google Forms

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Name of the Student *

Yash parab

Roll No. of FYBMS *

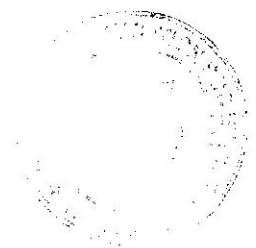
26

Financial Accounts

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
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	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Business Economics

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

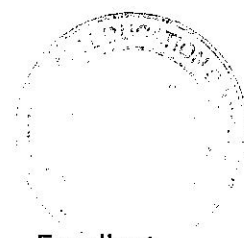
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
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Business & Industrial Law

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Syllabus was fair enough to meet the demand *

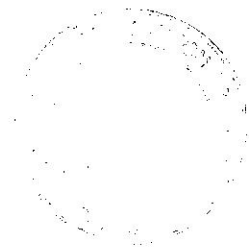
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



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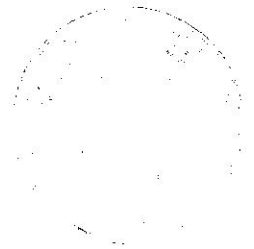
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Mathematics & Statistics

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	
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Principal of Marketing & Management

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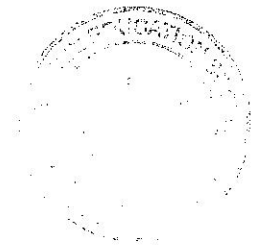
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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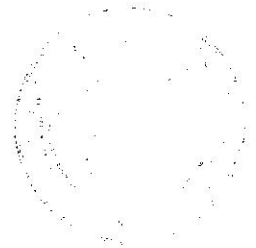
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Business Communication

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Syllabus was fair enough to meet the demand *

	1	2	3	4	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
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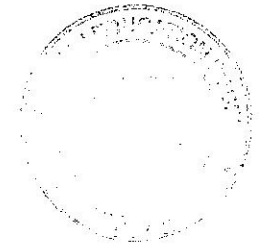
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	1	2	3	4	
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	1	2	3	4	
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Foundation Course & Foundation of Human Skills

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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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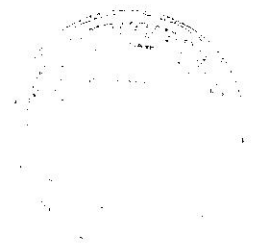
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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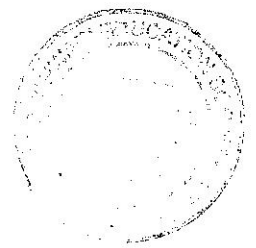
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Feedback on Syllabi from Student 2022-2023 for SYBMS

JES College of Commerce, Science & IT

The Objective is to know the your feedback on the Curriculum

Name of the Student *

Mitesh Shinde

Roll No. of SYBMS *

32

Cost Accounting, Auditing & Accounting for Managerial Decisions

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

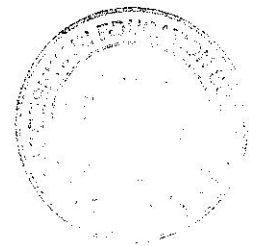
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Corporate Finance & Restructuring

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

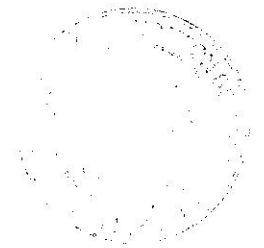
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Advertising, Social & Event Marketing

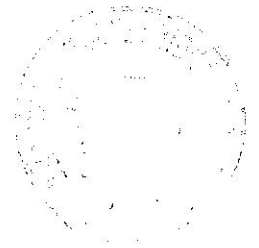
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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

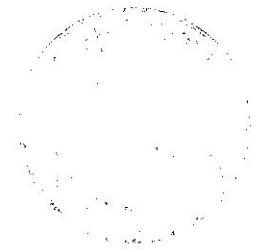
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

IT in Business Management

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

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Various teaching methods were used by teachers and the teachers responded to students needs and problems *

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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

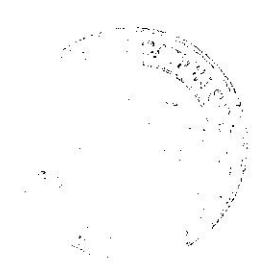
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Business Research Methods

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Syllabus was fair enough to meet the demand *

	1	2	3	4
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

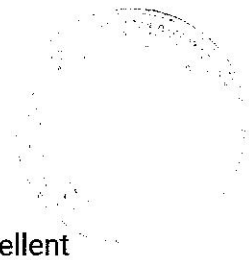
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Business Economics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

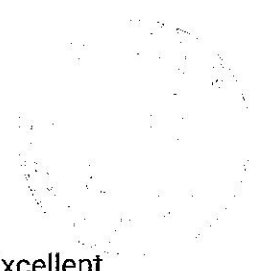
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Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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	1	2	3	4	
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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

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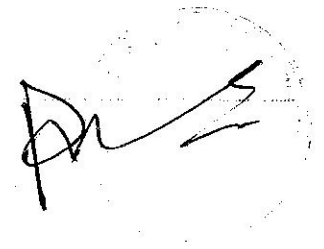
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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Recommendations

Your recommendations for the programme SYBMS improvement *

Good



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Sanika

Roll No. of SYBMS *

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Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

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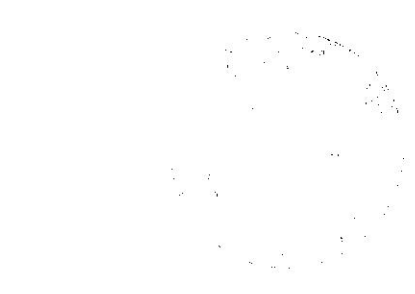
	1	2	3	4	
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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

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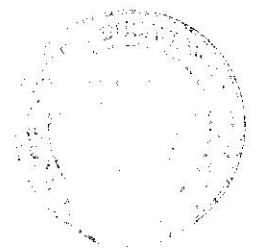
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
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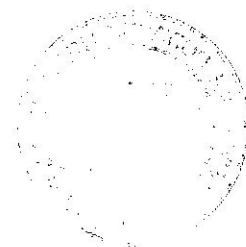
	1	2	3	4	
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IT in Business Management

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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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	1	2	3	4	
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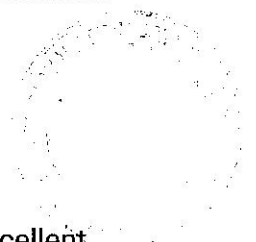
	1	2	3	4	
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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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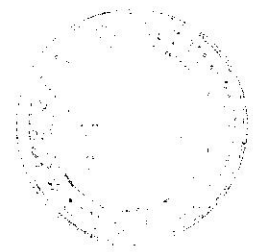
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Research Methods

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Syllabus was fair enough to meet the demand *

	1	2	3	4
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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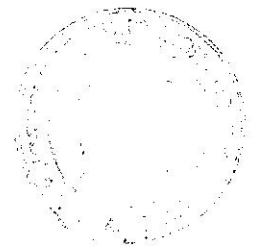
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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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	1	2	3	4	
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	1	2	3	4	
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Business Economics

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	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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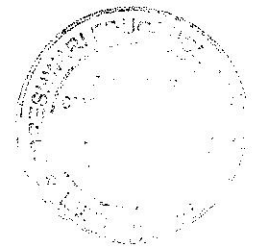
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	1	2	3	4	
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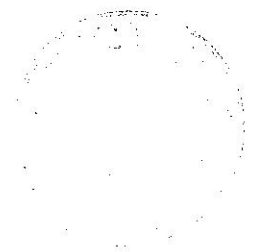
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Recommendations

Your recommendations for the programme SYBMS improvement *

Nil

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Google Forms



Feedback on Syllabi from Student 2022-2023 for TYBMS

JES College of Commerce, Science & IT
The Objective is to know your feedback on the Curriculum

Email *

divyatambe30@gmail.com

Name of the Student *

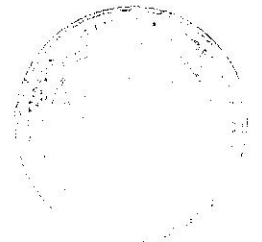
Divya Laxman Tambe

Roll No. of TYBMS *

22

Syllabus was fair enough to meet the demand

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Operation Research *

Poor 1 2 3 4 Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Operation Research *

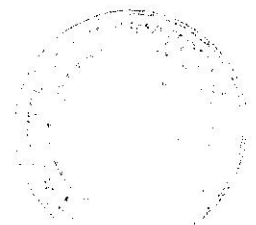
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

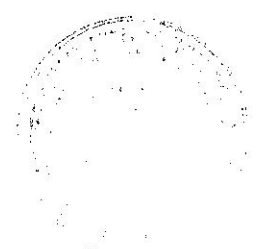
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

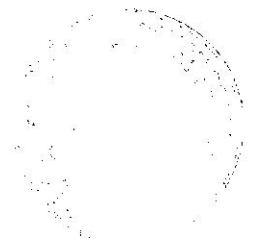
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Recommendations

Your recommendations for the programme (TYBMS) improvement *

No

Feedback on Syllabi from Student 2022-2023 for TYBMS

JES College of Commerce, Science & IT

The Objective is to know your feedback on the Curriculum

Email *

omrane22615@gmail.com

Name of the Student *

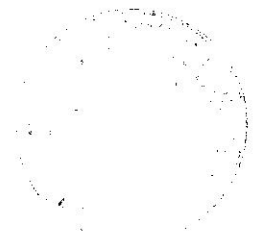
OM RAJENDRA RANE

Roll No. of TYBMS *

10

Syllabus was fair enough to meet the demand

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies

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Operation Research *

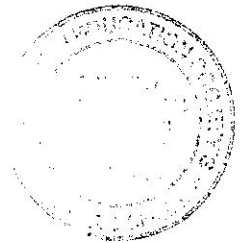
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems

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Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

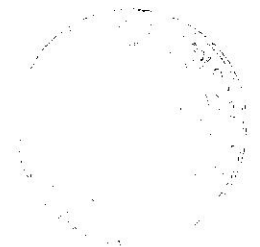
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

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Operation Research *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Logistics & Supply Chain Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Corporate Communication & PR *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Taxation, International Finance, Financial Accounting & Strategic Financial Management, Investment, Wealth, Project Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Service, International, E-commerce and Digital Marketing, Sales & Distribution, Retail, Customer Relationship, Brand and Media Planning management *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Recommendations

Your recommendations for the programme (TYBMS) improvement *

Nice