



JOGESHWARI EDUCATION SOCIETY'S
COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

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List of Documents – Filled in Feedback forms of the BAF students

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FYBAF Students' Feedback on Curriculum for A.Y. 2022 - 23

JES College of Commerce, Science & IT
The Objective is to know the your feedback on the Curriculum

Name of the Student *

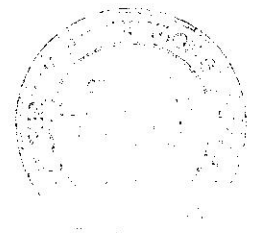
Shaikh sanabano

Roll No. of FYBAF *

19

Financial & Cost Accounting , Auditing and Financial Management

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

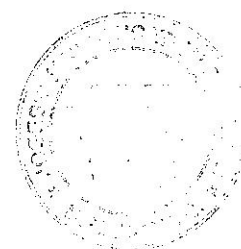
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Innovative Financial Services

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

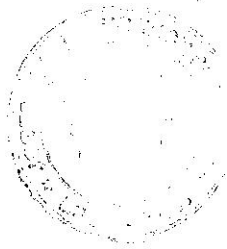
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Communication

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Foundation Course

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Business Environment

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

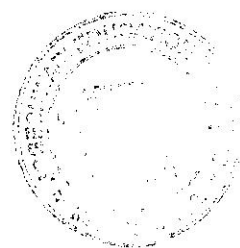
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

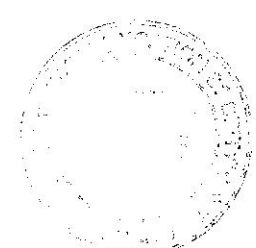
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Law

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

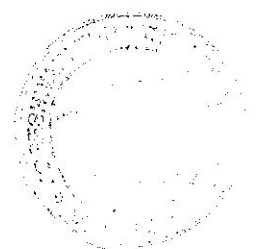
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Business Economics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Mathematics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

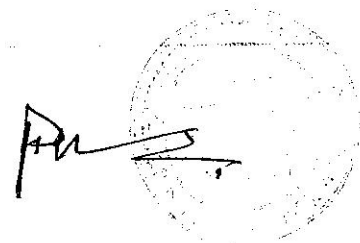
Recommendations

Your recommendations for the programme FYBAF improvement *

No

This content is neither created nor endorsed by Google.

Google Forms



FYBAF Students' Feedback on Curriculum for A.Y. 2022 - 23

JES College of Commerce, Science & IT

The Objective is to know the your feedback on the Curriculum

Name of the Student *

Tanvi Dhumak

Roll No. of FYBAF *

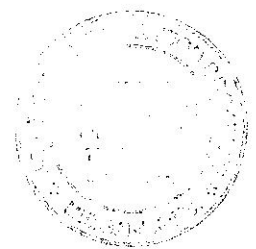
03

Minimised & Good Learning Time for Program & Learning Outcome

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

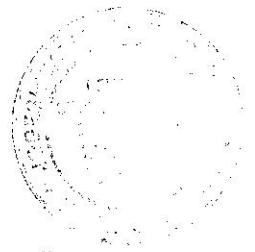
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Signature of the student

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

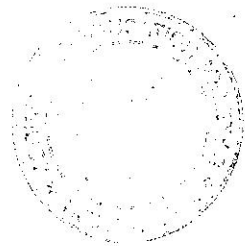
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Professor Sastry

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

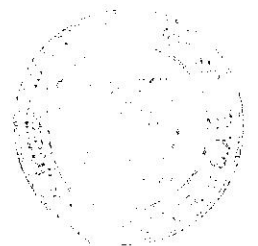
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

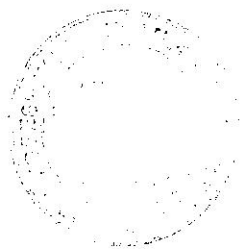
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Faculty/Chair/In-charge

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

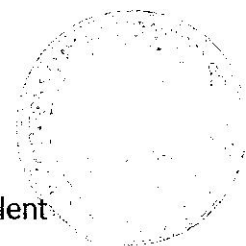
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

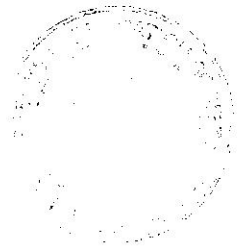
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

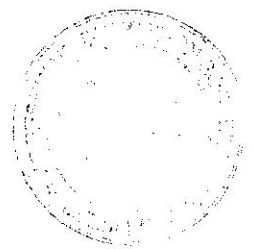
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Don't know

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Feedback Center

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Mathematics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Feedback from students

Your recommendations for the programme FYBAF improvement *

Nice

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Google Forms



Feedback on Syllabi from Student 2022-2023 for SYBAF

JES College of Commerce, Science & IT
The Objective is to know the your feedback on the Curriculum

Name of the Student *

Devraj khade

Roll No. of SYBAF *

12

Financial, Cost & Management Accounting

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Excellent

Getting enough time to cover the syllabus *

	1	2	3	4
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

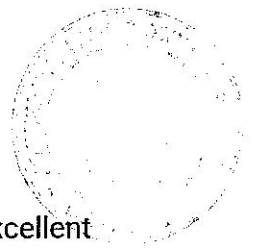
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Taxation

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

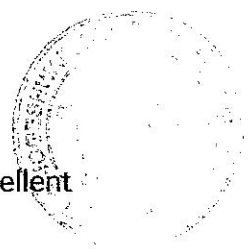
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

IT in Accountancy

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

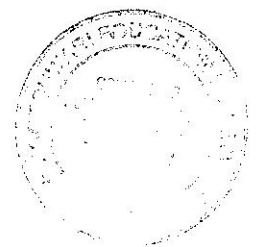
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

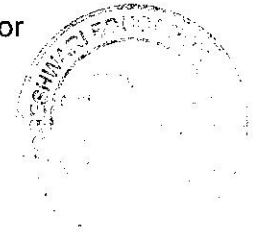
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Foundation Course in Commerce & Management

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Business Law

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Business Economics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Research Methodology in Accounting and Finance

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

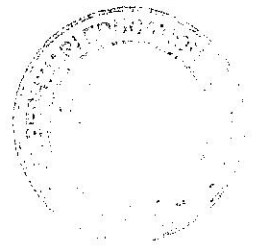
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

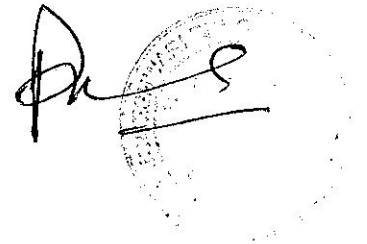
Recommendations

Your recommendations for the programme SYBAF improvement *

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Google Forms



Feedback on Syllabi from Student 2022-2023 for SYBAF

JES College of Commerce, Science & IT
The Objective is to know the your feedback on the Curriculum

Name of the Student *

Vedant Vora

Roll No. of SYBAF *

38

Financial, Cost & Management Accounting

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Taxation

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

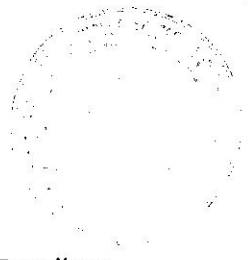
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

IT in Accountancy

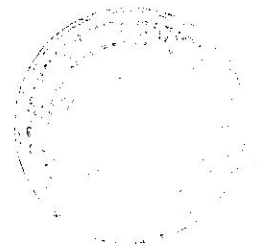
The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

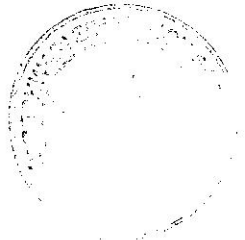
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Foundation Course in Commerce & Management

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Business Law

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

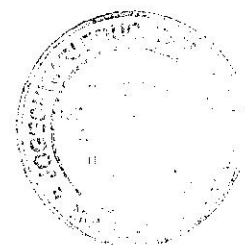
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

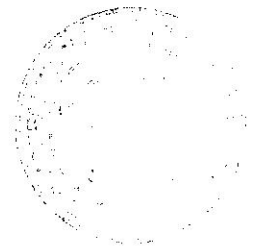
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Business Economics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4
	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Getting enough time to cover the syllabus *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Research Methodology in Accounting and Finance

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus *

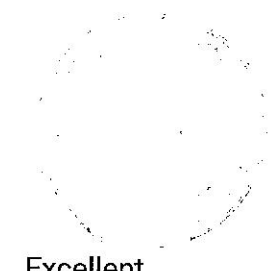
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Course curriculum fulfilling your expectations *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

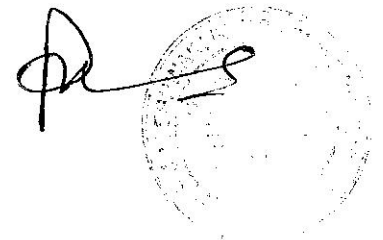
Recommendations

Your recommendations for the programme SYBAF improvement *

Na

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Feedback on Syllabi from Student 2022-2023 for TYBAF

JES College of Commerce, Science & IT
The Objective is to know your feedback on the Curriculum

Email *

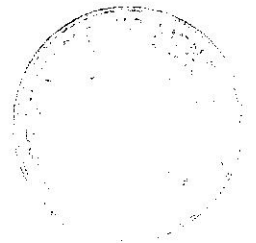
prathmeshpanchal24@gmail.com

Name of the Student *

Prathmesh

Roll No. of TYBAF *

58



Syllabus was fair enough to meet the demand

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

Poor 1 2 3 4 Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Taxation *

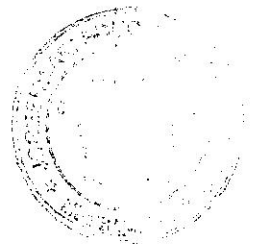
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent



Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations

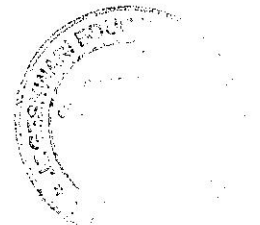
The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Financial, Security Analysis and Portfolio Management *

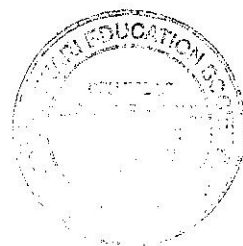
	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge

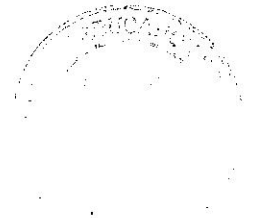
The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

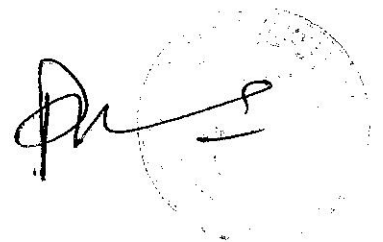
Recommendations

Your recommendations for the programme (TYBAF) improvement *

Better know of finance study and many more

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Feedback on Syllabi from Student 2022-2023 for TYBAF

JES College of Commerce, Science & IT

The Objective is to know your feedback on the Curriculum

Email *

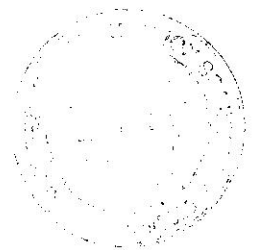
sanikap396@gmail.com

Name of the Student *

Sanika dattatray pawar

Roll No. of TYBAF *

29



Syllabus was fair enough to meet the demand

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

Poor 1 2 3 4 Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

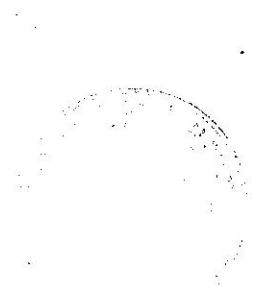
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



Various teaching methods were used by teachers and the teachers responded to students needs and problems

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation *

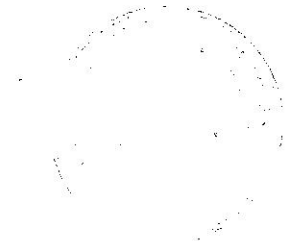
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Financial Accounting and Cost Accounting *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



Financial, Security Analysis and Portfolio Management *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Taxation *

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Recommendations

Your recommendations for the programme (TYBAF) improvement *

Nothing

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