



**JOGESHWARI EDUCATION SOCIETY'S**  
**COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY**  
(AFFILIATED TO UNIVERSITY OF MUMBAI)

JES Education Complex, Caves Road, Arvind Gandbhir Campus, Jogeshwari (East), Mumbai - 400 060.  
Tel : 022 2824 5527 / 83568 67783 | Email : jescollegecom@gmail.com | Web : jescollege.edu.in

**A.Y. 2022 – 2023**

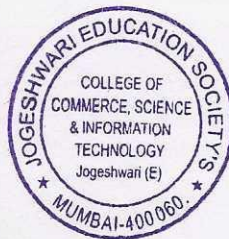
**Report of B. Com Faculties Feedback on Curriculum**

All the faculty members of Commerce (General) section of Jogeshwari Education Society's College of Commerce Science and Information Technology has filled the feedback form. 96 percent faculty reported that the present syllabus is suitable for courses being taught, it has able to fetch interest of majority students, units/ modules are properly sequenced and syllabus has bridge the gap between the Industry standards/ global scenarios and academics. All the faculties rated the syllabus high in terms of ability to complete the syllabus on time, they stated that they have very well understood the aims and objectives of the syllabus as it produces good balance between theory and application, the books and journals prescribed by the university is relevant and sufficient for the entire syllabus which provides them freedom to use various teaching methods comfortably while conducting the syllabus in class. However, 8 percent faculty felt that there is a need to update the curriculum for their courses.

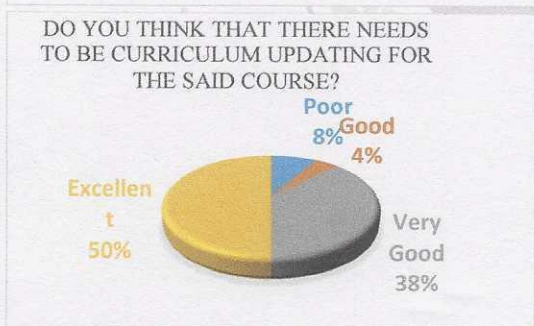
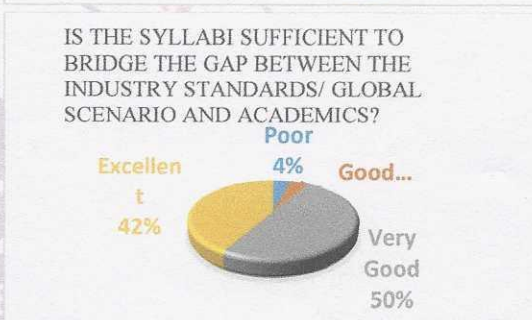
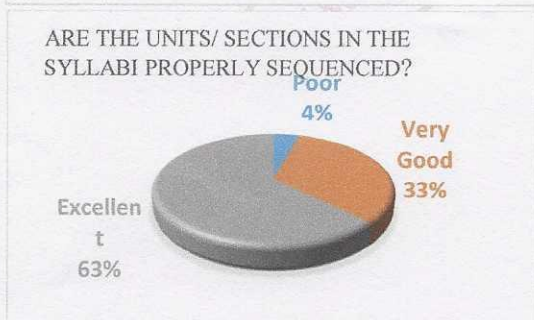
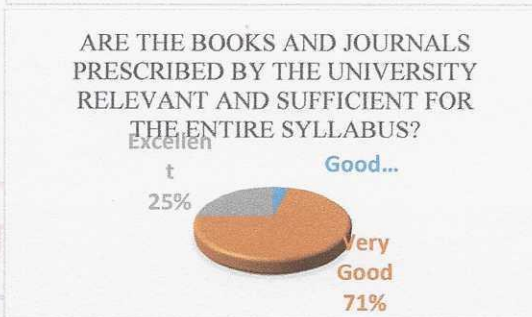
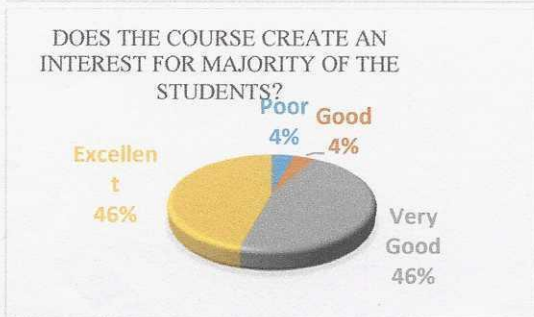
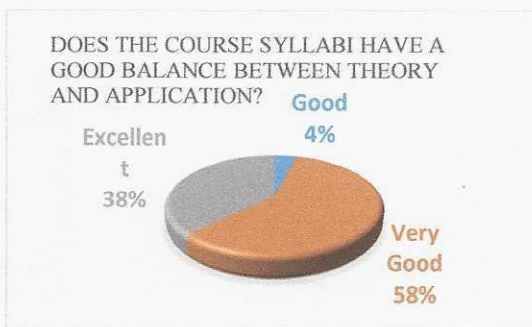
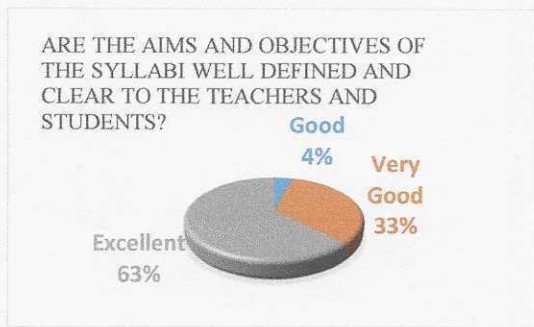
Recommendation by Faculties;

1. Make balance in journal and ledger entry – Accounts.
2. Syllabus must be revised every three with more current topics - Business Communication.
3. Industrial application theory must be updated- Accounts
4. Workshop can be made part of Curriculum.

**Graphical Presentation of B.Com. Faculties Feedback on Curriculum**







Submitted by IQAC TEAM, 2022 – 2023

Coordinator	Prof. (Dr.) Sunita Sharma	<i>S. Sharma</i>
Member	Mr. Chitrarth Kate	<i>C. G. Kate</i>
Data Collection Incharge	Mr. Iqbal Baig	<i>Iqbal</i>



*P. S. Helal*





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**Report of B.M.S Faculties Feedback on Curriculum**

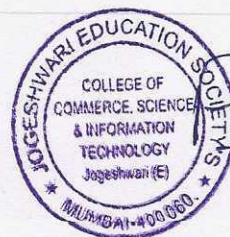
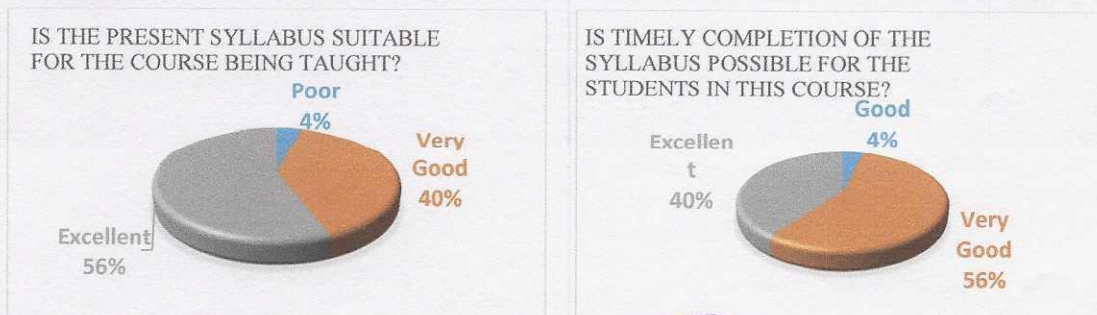
All the faculty members of Commerce (Accounting & Finance) section of Jogeshwari Education Society's College of Commerce Science and Information Technology has filled the feedback form. All the faculty member gave positive feedback for ability to complete the syllabus on time, adherence to aims and objectives by students and faculty members, balance between theory and application, creation of interest for majority of students, relevance of books and journal prescribe by the University and ability of teachers to use the teaching methods comfortably while conducting the syllabus.

96 percent faculty members rated that the present syllabus is suitable for the current courses being taught. Whereas, 12 percent faculty members recommended an update of syllabus.

Recommendation by Faculties;

1. Syllabus must consider case studies. – Finance.
2. Course syllabus is good but more of practical applications should be included. Current affairs are included but solutions for the issues should be prescribed.
3. Syllabus should be updated with current requirement – Marketing.
4. Workshop and internship must be included as a part of curriculum.
5. Modern theories of Market Structure must be included as a part of syllabus.

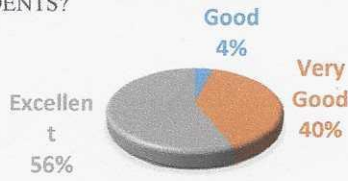
**Graphical Presentation of B.M.S Faculties Feedback on Curriculum**



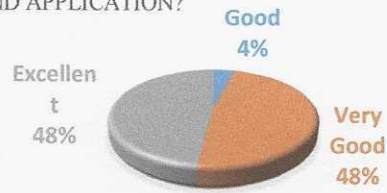
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ARE THE AIMS AND OBJECTIVES OF THE SYLLABI WELL DEFINED AND CLEAR TO THE TEACHERS AND STUDENTS?



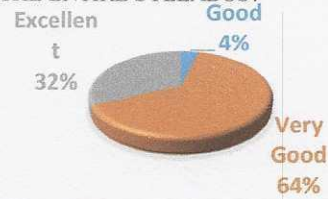
DOES THE COURSE SYLLABI HAVE A GOOD BALANCE BETWEEN THEORY AND APPLICATION?



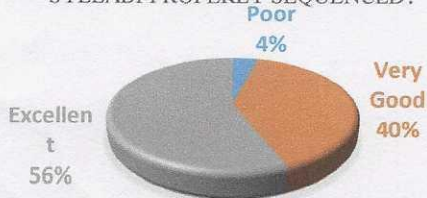
DOES THE COURSE CREATE AN INTEREST FOR MAJORITY OF THE STUDENTS?



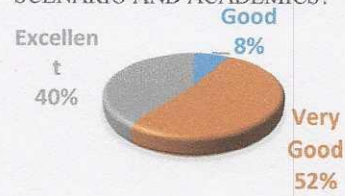
ARE THE BOOKS AND JOURNALS PRESCRIBED BY THE UNIVERSITY RELEVANT AND SUFFICIENT FOR THE ENTIRE SYLLABUS?



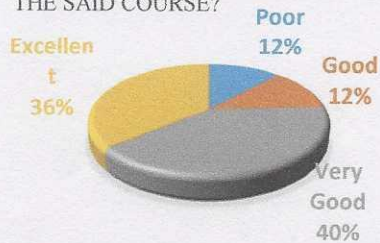
ARE THE UNITS/ SECTIONS IN THE SYLLABI PROPERLY SEQUENCED?



IS THE SYLLABI SUFFICIENT TO BRIDGE THE GAP BETWEEN THE INDUSTRY STANDARDS/ GLOBAL SCENARIO AND ACADEMICS?



DO YOU THINK THAT THERE NEEDS TO BE CURRICULUM UPDATING FOR THE SAID COURSE?



DOES THE TEACHER GET FREEDOM TO USE VARIOUS TEACHING METHODS COMFORTABLY WHILE TEACHING THE SYLLABUS?



Submitted by IQAC TEAM, 2022 – 2023

Coordinator	Prof. Dr. Sunita Sharma	<i>S. Sharma</i>
Member	Mr. Chitrarth Kate	<i>Ch. Kate</i>
Data Collection Incharge	Mr. Iqbal Baig	<i>Iqbal</i>



*R. S. Kelkar*





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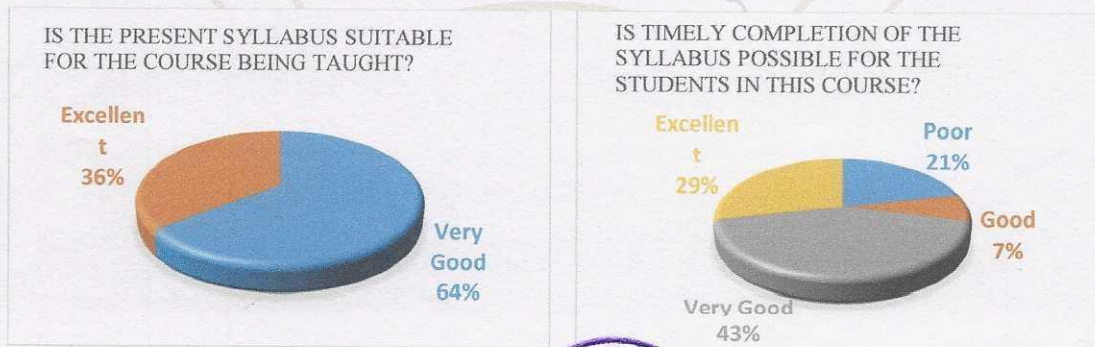
**Report of B.Sc.I.T. Faculties Feedback on Curriculum**

All the faculty members of B.Sc.I.T. section of Jogeshwari Education Society's College of Commerce Science and Information Technology has filled the feedback form. All the faculty member expressed positive response for present syllabus being suitable to course taught, adherence to aims and objectives of the syllabus, balance between theory and application, involvement of students' interest in the courses taught, prescribe books and journal by the university, sequencing of units/chapters, ability to use different teaching methods in class and building a bridge between industry and academics. However, 21 percent faculty members stated that they are not able to complete the syllabus in time. 7 percent faculty members also mentioned that there is need to updated the curriculum.

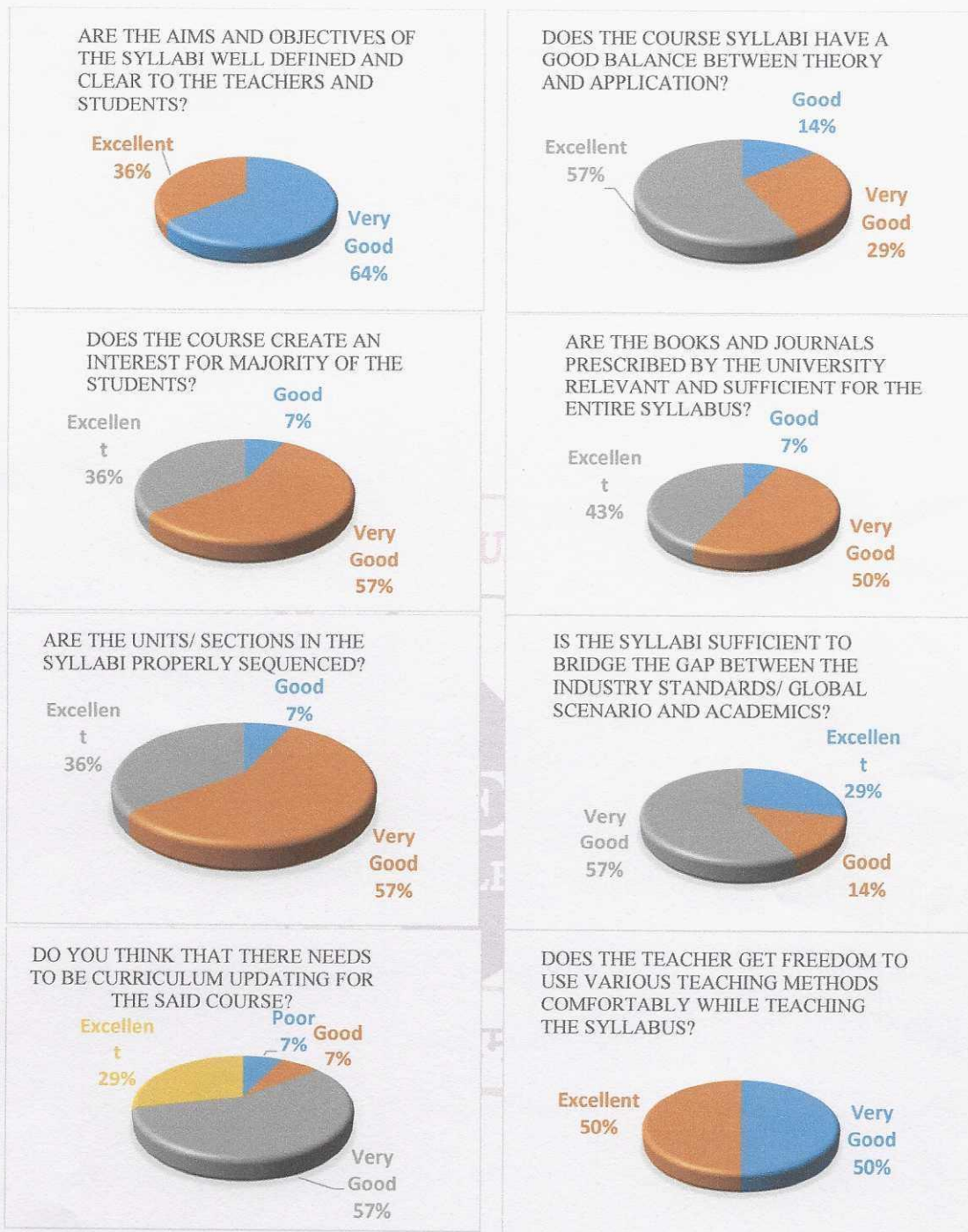
Recommendation by Faculties;

1. Examples and case study to be part of the syllabus.
2. Python programming must be the part of last year.
3. Reduce the syllabus, that will help to complete it within limited time.
4. Concept of JAVA Database connectivity must be the part of the syllabus.

**Graphical Presentation of B.Sc.I.T. Faculties Feedback on Curriculum**







Submitted by IQAC TEAM, 2022 – 2023

Coordinator	Prof. Dr. Sunita Sharma	<i>S. Sharma</i>
Member	Mr. Chitrarth Kate	<i>C. Kate</i>
Data Collection Incharge	Mr. Iqbal Baig	<i>Iqbal</i>



*R. Shelar*





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**Report of B. Com. (Accounting & Finance) Faculties Feedback on Curriculum**

All the faculty members of Commerce (Accounting & Finance) section of Jogeshwari Education Society's College of Commerce Science and Information Technology has filled the feedback form. All the faculty members positively rated that the present syllabus is suitable for the current courses and it is possible for them to complete the syllabus of the courses on time as the aims and objectives of the syllabus are very well understood. All faculty member responded positively for syllabus when asked for good balance between theory and application, students interest in the courses, books and journals prescribed by the University, freedom to use various teaching methods, Sequencing of Units/Sections in the syllabus, ability of syllabus to bridge the gap between the Industry standards/ Global Scenario and Academics. However, 18 percent faculty rated that there is need to update the curriculum for their courses.

Recommendation by Faculties;

1. Reduce the syllabus.
2. Timely updation of syllabus is necessary.
3. More basics concepts of Taxation must be included in the syllabus.
4. Need to add case study and current trends.

**Graphical Presentation of B.Com. (Accounting & Finance) Faculties Feedback on Curriculum**





ARE THE AIMS AND OBJECTIVES OF THE SYLLABI WELL DEFINED AND CLEAR TO THE TEACHERS AND STUDENTS?

Excellent  
59%



Very Good  
41%

DOES THE COURSE SYLLABI HAVE A GOOD BALANCE BETWEEN THEORY AND APPLICATION?

Excellent  
35%



Good  
6%

Very Good  
59%

DOES THE COURSE CREATE AN INTEREST FOR MAJORITY OF THE STUDENTS?

Excellent  
35%



Very Good  
65%

ARE THE BOOKS AND JOURNALS PRESCRIBED BY THE UNIVERSITY RELEVANT AND SUFFICIENT FOR THE ENTIRE SYLLABUS?

Excellent  
35%



Very Good  
65%

ARE THE UNITS/ SECTIONS IN THE SYLLABI PROPERLY SEQUENCED?

Excellent  
41%



Poor  
6%

Very Good  
53%

IS THE SYLLABI SUFFICIENT TO BRIDGE THE GAP BETWEEN THE INDUSTRY STANDARDS/ GLOBAL SCENARIO AND ACADEMICS?

Excellent  
18%



Good  
17%

Very Good  
65%

DO YOU THINK THAT THERE NEEDS TO BE CURRICULUM UPDATING FOR THE SAID COURSE?

Excellent  
29%



Poor  
18%

Very Good  
53%

DOES THE TEACHER GET FREEDOM TO USE VARIOUS TEACHING METHODS COMFORTABLY WHILE TEACHING THE SYLLABUS?

Excellent  
71%



Very Good  
29%

Submitted by IQAC TEAM, 2022 – 2023

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