

# JOGESHWARI EDUCATION SOCIETY'S COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

JES Education Complex, Caves Road, Arvind Gandbhir Campus, Jogeshwari (East), Mumbai - 400 060.

Tel: 022 2824 5527 / 83568 67783 | Email: jescollegecom@gmail.com | Web: jescollege.edu.in

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September 11, 2023

To

Prof. Kavita Laghate

Offg. Dean,

Faculty of Commerce & Management

University of Mumbai

Subject: - Stakeholders feedback report on Curriculum

Respected Madam,

We are happy to share with you that IQAC, Jogeshwari Education Society's College of Commerce Science and Information Technology has conducted feedback of Faculties, Students', Alumni and Employers for the academic year 2022 – 2023. Feedback was collected using Google form for B.Sc.I.T.

Faculties have given some recommendations and suggestions to improve the curriculum. Students and Alumni have expressed their difficulties and practical purpose of the curriculum. Employers have also expressed the importance of connecting curriculum with the industrial requirements. We would request you to consider the feedback which could be incorporated whenever syllabus is revised by experts.

Respectfully Submitting,

Dr Prashant H Shelar

PRINCIPAL

JOGESHWARI EDUCATION SOCIETY'S
COLLEGE OF COMMERCE SCIENCE
& INFORMATION TECHNOLOGY
Caves Road, Jogeshwari (E), Mumbai-400 060.

COLLEGE OF COMMERCE, SCIENCE INFORMATION TECHNOLOGY Jogeshwari (E)

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Enclosure: - Consolidated Feedback for the Curriculum 2022 - 2023

## Consolidated Faculties Feedback for the Curriculum 2022 - 2023

The teachers of B. Com, B.M.S, B.A.F and BSc. I.T. gave their feedback for the syllabus. On a 4-point rating scale of excellent, very good, good and poor, 11 questions along with recommendations were answered. The analysis of the feedback given of 4 programs is as follows.

Feedback for curriculum by B. Com faculties: - All the faculty members of Commerce (General) section of Jogeshwari Education Society's College of Commerce Science and Information Technology has filled the feedback form. 96 percent faculty reported that the present syllabus is suitable for courses being taught, it has able to fetch interest of majority students, units/ modules are properly sequenced and syllabus has bridge the gap between the Industry standards/ global scenarios and academics. All the faculties rated the syllabus high in terms of ability to complete the syllabus on time, they stated that they have very well understood the aims and objectives of the syllabus as it produces good balance between theory and application, the books and journals prescribed by the university is relevant and sufficient for the entire syllabus which provides them freedom to use various teaching methods comfortably while conducting the syllabus in class. However, 8 percent faculty felt that there is a need to update the curriculum for their courses.

#### Recommendation by Faculties;

- 1. Make balance in journal and ledger entry Accounts.
- 2. Syllabus must be revised every three with more current topics Business Communication.
- 3. Industrial application theory must be updated- Accounts
- 4. Workshop can be made part of Curriculum.

Feedback for curriculum by B.M.S. faculties: - All the faculty members of Commerce (Accounting & Finance) section of Jogeshwari Education Society's College of Commerce Science and Information Technology has filled the feedback form. All the faculty member gave positive feedback for ability to complete the syllabus on time, adherence to aims and objectives by students and faculty members, balance between theory and application, creation of interest for majority of students, relevance of books and journal prescribe by the University and ability of teachers to use the teaching methods comfortably while conducting the syllabus.

96 percent faculty members rated that the present syllabus is suitable for the current courses being taught. Whereas, 12 percent faculty members recommended an update of syllabus.

## Recommendation by Faculties;

1. Syllabus must consider case studies. - Finance.



- Course syllabus is good but more of practical applications should be included. Current affairs are included but solutions for the issues should be prescribed.
- 3. Syllabus should be updated with current requirement Marketing.
- 4. Workshop and internship must be included as a part of curriculum.
- 5. Modern theories of Market Structure must be included as a part of syllabus.

# Feedback for curriculum by B.Com. (Accounting and Finance) faculties: -

All the faculty members of Commerce (Accounting & Finance) section of Jogeshwari Education Society's College of Commerce Science and Information Technology has filled the feedback form. All the faculty members positively rated that the present syllabus is suitable for the current courses and it is possible for them to complete the syllabus of the courses on time as the aims and objectives of the syllabus are very well understood. All faculty member responded positively for syllabus when asked for good balance between theory and application, students interest in the courses, books and journals prescribed by the University, freedom to use various teaching methods, Sequencing of Units/Sections in the syllabus, ability of syllabus to bridge the gap between the Industry standards/ Global Scenario and Academics. However, 18 percent faculty rated that there is need to update the curriculum for their courses.

#### Recommendation by Faculties;

- 1. Reduce the syllabus.
- 2. Timely updation of syllabus is necessary.
- 3. More basics concepts of Taxation must be included in the syllabus.
- 4. Need to add case study and current trends.

# Consolidated Students' Feedback for the Curriculum 2022 - 2023

Feedback for curriculum by FYB. Com students: - Of the total 66 students responded to the feedback 98 percent of the students gave positive feedback towards fairness of the syllabus. 99 percent of the students rated that they are getting enough time to cover the syllabus. 95 percent of the students responded that the course curriculum has fulfilled their expectation, syllabus created interest for them to pursue higher studies, various teaching methods were used by the teachers and the teachers responded to their doubts. 97 percent of the students were satisfied by the assessment pattern.

Feedback for curriculum by SYB. Com students: - Of the total 82 students responded to the feedback, 98 percent of the students gave positive feedback towards fairness of the syllabus. 100 percent of the students rated that they are getting enough time to cover the syllabus. 99 percent of the students responded that the course curriculum has fulfilled their expectations and syllabus created interest for them to pursue higher studies. 95 percent of students responded

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that various teaching methods were used by the teachers, the teachers responded to their doubts and students were satisfied by the assessment pattern.

Feedback for curriculum by TYB. Com students: - All the 33 students of TYBCOM responded their feedback about syllabus through google form. About 100 percent student's opinion that the syllabus was fair enough to meet the demand, they got enough time to cover the syllabus and they felt that course curriculum was fulfilling their expectation. 97 percent students think that after completing course they can pursue higher studies. 100 percent students also gave feedback about the Various teaching method used by teacher, and they felt that their problem was solved by the teachers and assessment pattern measure their complete knowledge. Feedback for curriculum by F.Y.B.M.S. students: - 78 percent of the students registered in FYBMS filled the feedback form. 76 percent found the syllabus was fair enough to meet their expectations. 5 percent of the students did not find the syllabus fair to meet their expectations and were not satisfied with the teaching. 2 percent of the students felts that syllabus was not completed on time and were not satisfied with the assessment pattern. More than 95 percent of the students gave very positive feedback about teaching methods used by the teachers and the assessment pattern.

Feedback for curriculum by S.Y.B.M.S. students: - 65 percent of the students of SYBMS section of Jogeshwari Education Society's College of Commerce and Information Technology have filled the Feedback form. Teaching interesting by using various teaching methods. All the students gave positive feedback about the teachers completing syllabus on time and felt that the teachers made the curriculum was as per their expectations. All the SYBMS students expressed that their wanted to pursue higher studies.

Feedback for curriculum by T.Y.B.M.S. students: - 61 percent of the students of TYBMS section of Jogeshwari Education Society's College of Commerce and Information Technology have filled the Feedback form. 100 percent students gave feedback that the syllabus was completed on time by the faculty and that the curriculum taught to them was expressed as per their expectations. In their feedback they expressed that teacher used various participative, experiential and problem-solving methods in their teaching. The class tests were conducted regularly by teachers and the teachers were always available to solve their problem. All the students were satisfied by the assessment pattern used by the faculty.

their feedback about syllabus through Google form. All the students responded positively for the opinion that the syllabus was met fair enough to meet the demand, got enough time to cover the syllabus & course curriculum fulfilling the expectation. They also think that after completing course they can pursue higher studies. Learner also gave feedback about the Various teaching method used by teachers, and they felt that their problem was solved by the

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teachers. Students gave very good feedback on assessment pattern measures their complete knowledge

Feedback for curriculum by S.Y.B.A.F. students: - All the students of S.Y.BAF responded with their feedback about the syllabus through Google form. Around 42 students responded positively for the opinion that the syllabus was met fair enough to meet the demand, got enough time to cover the syllabus & course curriculum fulfilling their expectation. They also think that after completing course they can pursue higher studies. Learner also gave feedback about the Various teaching method used by teachers, and they felt that their problem was solved by the teachers. Students gave very good feedback on assessment pattern measures your complete knowledge.

Feedback for curriculum by T.Y.B.A.F. students: - All the students of T.Y.BAF responded with their feedback about syllabus through Google form. Around 14 students responded positively for the opinion that the syllabus was met fair enough to meet the demand, got enough time to cover the syllabus & course curriculum fulfilling the expectation. They also think that after completing course they can pursue higher studies. Learner also gave feedback about the Various teaching method used by teachers, and they felt that their problem was solved by the teachers. Students gave very good feedback on assessment pattern measures your complete knowledge.

Feedback for curriculum by JES Alumni: - From all streams 90 students responded their feedback through a Google Forms. About 99 percent of the alumni opined that depth of the course including the project work was Excellent and Good. Also, these 99 percent alumni felt that the course offered by the institution was applicable and relevant to real life situations also they rated institution high on learning values. While only 1 percent said that depth of the course content was not up to the mark. 97 percent of alumni felt that the course was effectively covered by the organization. While 3 percent didn't find it effective. 98 percent of the alumni found the teaching abilities of the faculties were Excellent and Good while only 2 percent were not satisfied97 percent of the alumni were happy with the learning environment provided by the institution.

Feedback for curriculum by Employer: - All the employers were satisfied with the theoretical knowledge of the students. While 48 percent of employers shared an excellent opinion. 58 percent of employers were very happy with the practical application of knowledge shown by employees. While other employers were satisfied. All the employers felt that the students had developed various skills. 95 percent of the employers said that the students/alumni have good IT skills. While 5 percent have said that their employees have poor IT skills. All the employees felt that the students / alumni had very good communication skills.

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