

# Feedback on Syllabi from Student 2022-2023 for SYBMS

JES College of Commerce, Science & IT  
The Objective is to know the your feedback on the Curriculum

Name of the Student \*

Pankaj vishwakarma

Roll No. of SYBMS \*

50

Cost Accounting, Auditing & Accounting for Managerial Decisions

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	



*Pankaj*  
**PRINCIPAL**  
Excellent  
JOGESHWARI EDUCATION SOCIETY'S  
COLLEGE OF COMMERCE SCIENCE  
& INFORMATION TECHNOLOGY  
Caves Road, Jogeshwari (E), Mumbai-400 060.

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Corporate Finance & Restructuring

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



*P. S. Shelar*  
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Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent



*P. K. ...*  
Principal  
JOGESHWARI EDUCATION SOCIETY'S  
COLLEGE OF COMMERCE SCIENCE  
& INFORMATION TECHNOLOGY  
Caves Road, Jogeshwari (E), Mumbai-400 060.

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	Excellent

Advertising, Social & Event Marketing

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*P. Shela*  
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Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### IT in Business Management

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*P. S. Shelar*  
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Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



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The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



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Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### Business Research Methods

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



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Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Economics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



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Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*R. S. ...*  
Principal  
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The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Strategic, Production & Total Quality Management

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*P. S. N. S.*  
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Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### Recommendations

Your recommendations for the programme SYBMS improvement \*

Excellent

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# Feedback on Syllabi from Student 2022-2023 for FYBAF

JES College of Commerce, Science & IT  
The Objective is to know the your feedback on the Curriculum

Name of the Student \*

Dhaval Sanjay Khope

Roll No. of FYBAF \*

08

Financial & Cost Accounting , Auditing and Financial Management

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	



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Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Innovative Financial Services

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



*P. S. Helal*  
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& INFORMATION TECHNOLOGY  
Caves Road, Jogeshwari (E), Mumbai-400 060.

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*P. S. Shinde*  
PRINCIPAL  
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COLLEGE OF COMMERCE SCIENCE  
& INFORMATION TECHNOLOGY  
Caves Road, Jogeshwari (E), Mumbai-400 060.

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### Business Communication

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*P. S. Shelar*

**PRINCIPAL**

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& INFORMATION TECHNOLOGY  
Caves Road, Jogeshwari (E), Mumbai-400 060.



Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Foundation Course

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



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Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	



*P. S. Excellent*  
**PRINCIPAL**  
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## Business Environment

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*Patshekar*  
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Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### Business Law

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	

Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



*P. Shela*  
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Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

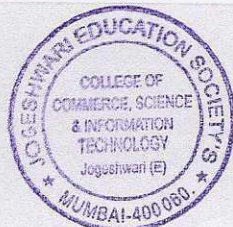
	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Business Economics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor



*P. S. Walekar*  
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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

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Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Syllabus creates interest to pursue higher studies \*

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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



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The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### Mathematics

The ranking scale is on 4 to 1. 4 is Excellent, 3 is Good, 2 is Satisfactory and 1 is Poor

Syllabus was fair enough to meet the demand \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Getting Getting enough time to cover the syllabus \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Course curriculum fulfilling your expectations \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent



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Syllabus creates interest to pursue higher studies \*

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Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

Various teaching methods were used by teachers and the teachers responded to students needs and problems \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

The assessment pattern measures your complete knowledge \*

	1	2	3	4	
Poor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	Excellent

### Recommendations

Your recommendations for the programme FYBAF improvement \*

Nothing

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