

JOGESHWARI EDUCATION SOCIETY'S COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY

(AFFILIATED TO UNIVERSITY OF MUMBAI)

JES Education Complex, Caves Road, Arvind Gandbhir Campus, Jogeshwari (East), Mumbai - 400 060. **Tel**: 022 2824 5527 / 83588 67783 | **Email**: jescollegecom@gmail.com | **Web**: jescollege.edu.in

Fieldwork (Energy Conservation Drive) Completed by FYBCOM Students during Academic Year 2022 - 2023

List of students undertaking Fieldwork	Fieldwork and Group	Page nos.
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SAMIKSHA SHASHIKANT		
MORVEKAR		
BHAIRAVI SANJAY	EDUCA	
MALGAONKAR	RIBBOOKATA	
GAUTAM BABURAO GAIKWAD	Group A	1-10
PARI KHIMJI GADA	0	
ROYAL WILSON DSOUZA		
POOJA OMKAR DHOND		
NITIN NARESH DHILOD	IEC NA	
LANKESH ANIL CHUGALE		
HARISH KRISHANAN	COLLEGE	
NIDHESH DHANRAJ BANGERA		
SAYALI RAJENDRA KADAM		
SARIKA DIPAK KASBE		
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GANGA SWAMI MALLAPULE		
ANUYA MANGESH KOTHARE		
AKSHATA BHIKAJI JATHAR		
HITESH DALARAM CHOUDHRY		
GAURI SHANKAR YAKKALI		
KIRTI NAGESH KESHAVDAS		
MEHUL RAKESH KADAM		
SANDEEP JAGDISH MAURYA		
JAY RAJESH KHUMAN		
NAMRATA DILIP MAHAJAN	_	
SURAJ DATTARAM JADHAV	Group C	21-28
SALONI RAJENDRA HADKAR		
HANSRAJ BORDE		

AKSHATA BHIKAJI JATHAR		
VIVEK CHAVAN		
SHANAYA BADAME		
PROJECT PHOTOGRAPHS	-	29-40



Energy Conservation Drive

A project submitted by Group A

Under the guidance of PROF.(DR) SUNITA SHARMA

JES COLLEGE OF COMMERCE SCIENCE AND INFORMATION
TECHNOLOGY ARVIND GANDBHIR HIGH SCHOOL CAMPUS,
CAVES ROAD, JOGESHWARI(EAST)
MARCH, 2023



JES COLLEGE OF COMMERCE SCIENCE AND INFORMATION TECHNOLOGY

Caves Road, Arvind Gandbhir Campus, Opp. Railway Station, Jogeshwari (E), Mumbai – 400 060.

CERTIFICATE

This is to certify that Group A has worked and duly completed their project work and their project is entitled, "ENERGY CONSERVATION DRIVE" under my supervision.

I further certify that the entire work has been done by the learner under my guidance the no part of it has been submitted previously for any degree of any university.

It is their own work and facts reported by their personal findings and investigation.

Prof. (Dr.) Sunita Sharma

Research guide

Date of submission: 5th April, 2023

Prof. Vaishali Trivedi



Acknowledgment

To list who all have helped us is difficult because they are so numerous and the depth is so enormous.

We would like to acknowledge the following as being idealistic channels and fresh dimensions in the completion of this project.

We would like to thank my Principal (Dr.) Prashant H Shelar for providing us necessary facilities required for completion of this project.

We would also like to express our sincere gratitude towards guidance to us by our teachers to make the project successful.

Lastly, we would like to thank each and every person who directly or indirectly helped us in the completion of this project especially our Parents and friends who supported us throughout our project.

Place: Mumbai

Group A

Date:



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Introduction

Energy conservation means reducing the consumption of energy by producing or using less of it. Energy conservation is a big part of sustainability and sustainable

Energy is defined as the capacity of a physical system to perform work. It can be explained as the ability to perform or complete any type of work whether it is physical or mental activity.

Energy includes physical movements like shifting something from one place to another, warming something or lighting something.

Energy exists in numerous forms such as heat, kinetic, light, potential, electrical or many other forms.

It is the practice of reducing the quantity of energy used. It may be attained through efficient energy use.

Energy use is decreased at the same time getting a same outcome as a result. It is one of the easiest processes to help the globe by means of pollution in addition to make use of natural energy.

Top benefits of conserving energy:

- Help the environment
- Prolong the existence of fossil fuels
- Save money



Objectives

- 1) To spread awareness about energy Conservation in adjoining areas of College.
- 2) To impart knowledge about meaning of energy conservation.
- 3) To make them understand the impact of energy consumption on biosphere and environment.
- 4) To give them some tips to reduce energy conservation in their daily life.
- 5) To make mother earth healthy for existence of biosphere on it.



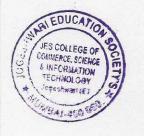
Methodology

Conservation of energy has become important to protect not only the resources and the environment but also the people around us, as our dependence on these resources has increased ever 80 rapidly. It is important to be energy conscious and make every effort to Conserve it.

So we decided to start with energy Conservation drive in our surroundings. We as a team decided to spread knowledge about conservation of energy to minimum five people.

After approaching them we came to know that they are not interested in saving energy for the betterment of environment. But when we had approached them to listen to the ways to save energy which is going to give them financial benefits they responded in positive manner. We had discussed the ways to save electricity and water with them. They understood the concept well and were ready to cooperate with in this energy us to Conservation drive.

Our guide and mentor are Prof(Dr.) Sunita Sharma madam and Ms Vaishali Trivedi imparted basic knowledge about energy conservation to us with which we are able to begin our mission of Energy Conservation for better future.



Challenges

The correct messaging sets the foundation for an effective awareness drive.

So our first choice was narratives. We had decided about the, stories which will be used to communicate the issues and their reactions.

In beginning we faced challenges like Noncooperation, not interested, least bothered to listen people but with our continuous efforts we achieved our target to get to spread awareness about importance of energy and different ways to save it.

When we started our conversation with them many of them are not having any idea of energy consumption and its effects on global environment. We had imparted that knowledge to them and given them some tips to save electricity and water at home and at workplace.

Our journey was, difficult but gradually the hurdles were removed and our group is successfully able to achieve target.



The way forward

Our group is very satisfied after completion of this project because

- *It has boosted our confidence
- *Imparted interaction and convincing skills
- *It has given chance to help the society by reducing burden on their pocket
- *Got opportunity to work for the betterment of environment.





Attendance Sheet

Date:

Class:

Topic:

Sr. No	Roll No	Name of the Student	Gender	Signature
	14.		(M/F)	
1	94	Name Abd I Rad II.		
2	108	Nagma Abdul Rashid krom Nammate Dilip Mahasan	F	Nagna:
3	117	Sail Wilip Mahasan	F	Narmusa
4		Samiksha Shashikont Morrek	o F	Samile
5	109	Bhairari Somiay Malgaonkar Gantam Baburao Gaikard	1=	Braixwi !
6	43	Wantam Baburao Gaikand	M	vigaikusad
7	40	Pari Khimiji Grada	F	Pari
8	35	Royal wilson Dsouza	M	Rosouza
	30	Poosa Orrkan Dhond	F	Dank
9	26	Nitim Wasesh Dhilod	M	2002
10	25	Lankesh Anil Chougule	7 / /	Mayer:
11		my chougule	19	lanleushs.
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3				COMMUNICATION OF THE COMMUNICA
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Energy Conservation Drive

A project submitted by Group B

Under the guidance of PROF.(DR) SUNITA SHARMA

JES COLLEGE OF COMMERCE SCIENCE AND INFORMATION
TECHNOLOGY ARVIND GANDBHIR HIGH SCHOOL CAMPUS,
CAVES ROAD, JOGESHWARI(EAST)
MARCH, 2023

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CERTIFICATE

This is to certify that Group A has worked and duly completed their project work and their project is entitled, "Energy Conservation Drive" under my supervision.

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Bone

Prof. (Dr.) Sunita Sharma

Research guide

Prof. Vaishali Trivedi

Date of submission: 5 April 2023

Acknowledgment

To list who all have helped us is difficult because they are so numerous and the depth is so enormous.

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Place: Mumbai

Group B

Date:



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Introduction

Energy Conservation refers to reducing energy consumption through using less of an energy service.

Energy Conservation results in increased environmental quality, national financial security and higher savings.

Energy Conservation is unquestionably of great importance to all of us, since we rely on energy for everything we do every single day.

Energy supplied are limited and to maintain a good quality of life, we must use energy wisely.

We should conserve energy because

- It's good for environment
- It saves money
- It prevents destruction of habitats
- It combats climate change
- It enhances quality of life



Objectives

- 1) To spread awareness about energy Conservation in adjoining areas of College.
- 2) To impart knowledge about meaning of energy conservation.
- 3) To make them understand the impact of energy consumption on biosphere and environment.
- 4) To give them some tips to reduce energy conservation in their daily life.
- 5) To make mother earth healthy for existence of biosphere on it.



Methodology

Energy Conservation is the effort to reduce wasteful energy consumption by using fewer energy service. It can be achieved through efficient energy use which has a number of advantages like reduction in greenhouse gas emission, smaller carbon foot print, cost, water and energy saving.

So we decided to start with energy Conservation drive in our surroundings. We as a team decided to spread knowledge about conservation of energy to minimum five people.

After approaching them we came to know that they are not interested in saving energy for betterment of environment. But when we approached them to listen to the ways to save energy which is going to give them financial benefits they responded in positive manner. We had discussed the ways to save electricity and water with them. They understood the concept well and were ready to cooperate with in this energy us to Conservation drive.

Our guide and mentor are Prof(Dr.) Sunita Sharma madam and Ms Vaishali Trivedi imparted basic knowledge about energy conservation to us with which we are able to begin our mission of Energy Conservation for better future.



Challenges

A person who has not encountered difficulties in life can never achieve success. Difficulties test the courage, patience, preservance and true character of a human being.

In beginning we faced challenges like Non-cooperation, not interested, least bothered to listen people but with our continuous efforts we achieved our target to get to spread awareness about importance of energy and different ways to save it.

When we started our conversation with them many of them are not having any idea of energy consumption and its effects on global environment. We had imparted that knowledge to them and given them some tips to save electricity and water at home and at workplace.

Our journey was, difficult but gradually the hurdles were removed and our group is successfully able to achieve target.



The way forward

Our group is very satisfied after completion of this project because

- It has boosted our confidence
- Developed interaction and convincing skills
- It has given chance to help the society by reducing burden on their pocket
- Got opportunity to work for the betterment of environment.





Attendance Sheet

Date:

Class:

Topic:

Sr. No	Roll No	Name of the Student	Gender	Signature
	No.		(M/F)	
1	-1	Harish Krishman	M	Hazish
2	1)	Widhesh Dhan raj Bangera	M	alelheah
3	79	Sayah Rasendra Kadam	F	Soyali
4	.86	Sgrina Dipak Kashe	F	Smike.
5	115	Sgrika Dipak Kashe Nitesh Budhir More	M	Mitosha.
6	110	Georga Sagmi Nallapule	F	Granne
7	195	Annya Mangesh Kothare	F	Anvakathan
8	84	Sarika Dipak kasbe	F	5 Kasber
10	78	Mehul Rakesh Kadam	M.	melnul.
11-	76	Akshata Bhikas; Jathas	F	Tathan.
12	11.			
13			*	
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22				
23			X)	EDUCATION

Energy Conservation Drive

A project submitted by Group C

Under the guidance of PROF.(DR) SUNITA SHARMA

JES COLLEGE OF COMMERCE SCIENCE AND INFORMATION
TECHNOLOGY ARVIND GANDBHIR HIGH SCHOOL CAMPUS
CAVES ROAD, JOGESHWARI(EAST)

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AND JES COLLEGE OF COMMERCE, SCIENCE
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MARCH, 2023

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rrof. (Dr.) Sunita Sharma

Research guide

Prof. Vaishali Trivedi

Date of submission: 5 April 2023



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Place: Mumbai

Group C

Date:



Objectives

- 1) To spread awareness about energy Conservation in adjoining areas of College.
- 2) To impart knowledge about meaning of energy conservation.
- 3) To make them understand the impact of energy consumption on biosphere and environment.
- 4) To give them some tips to reduce energy conservation in their daily life.
- 5) To make mother earth healthy for existence of biosphere on it.



Methodology

Energy Conservation is about making decisions to use less energy by changing a habit to be less consumptive energy efficiency is about investing in a technology or approach that uses less energy when using power.

Energy conservation can have lasting positive impacts on our personal life and on the health of environment.

So we decided to start with energy Conservation drive in our surroundings. We as a team decided to spread knowledge about conservation of energy to minimum five people.

After approaching them we came to know that they are not interested in saving energy for betterment of environment. But when we approached them to listen to the ways to save energy which is going to give them financial benefits they responded in positive manner. We had discussed the ways to save electricity and water with them. They understood the concept well and were ready to cooperate with in this energy us to Conservation drive.

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Challenges

There is no doubt that there can be no gain without pain. It is only when one toils and sweats it out that success is nourished and sustains.

In beginning we faced challenges like Non-cooperation, not interested, least bothered to listen people but with our continuous efforts we achieved our target to get to spread awareness about importance of energy and different ways to save it.

When we started our conversation with them many of them are not having any idea of energy consumption and its effects on global environment. We had imparted that knowledge to them and given them some tips to save electricity and water at home and at workplace.

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- Got opportunity to work for the betterment of environment.





Attendance Sheet

Date:

Class:

Topic:

Sr. No	Roll No	Name of the Student	Gender	Signature
	şi,		(M/F)	
1	21	Hitesh Dalarson Chaudhry	M	Hitesh
2	45	Crausi Shankas Yakkali	F	Grever
3	88	Kirti Nagesh Keshardas	F	Kirth
4	78.	Mehul Rakesh Kadam	M	mehrit
5	111	Sondeep Jagobsh Mausya	M	Samuel
6	101	Jay Rasesh Khuman	M	Jan 3
7	1080	Namrata Dilip Mahasan	F	Mampada
8	72	Surai Dattaram Jadhar	M	Sweet
9	68	Saloni Rasendra Hadkar	F	Salgai.
10	19	Flomsraj Borde	M	H. Borde
11	76 ,	Akshata Jathar	F	A-0.
12	"२२	virek charan	M	rjuet.
13	08	Shanaya Badame	F	G-Bada
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15	10			
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21			# 150 CO	LEGE OF 8
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15 ways to save water

- 1. Check your toilet for leaks.
- 2. Stop using your toilet as an ashtray or wastebasket
- 3. Take shorter showers
- 4. Install water-saving shower heads or flow restrictors
- 5. Take baths
- 6. Turn off the water while brushing your teeth
- 7. Turn off the water while shaving
- 8. Check faucets and pipes for leaks
- 9. Use your automatic dishwasher for full loads only
- 10. Use your automatic washing machine only for full loads only
- 11. Don't let the faucet run while you clean vegetables
- 12. Keep a bottle of drinking water in the refrigerator
- 13. If you wash dishes by hand, don't leave the water running for rinsing
- 14. Use a broom to clean driveways, sidewalks and steps
- 15. Tell your children not to play with the hose and sprinklers



10 ways to save electricity at home

- 1. Watch out for energy draining appliances
- 2.Switch off when not in use
- 3.Use large appliances with full load to reduce energy use
- 4.Use energy efficient devices
- 5. Adjust light use
- 6. Install energy efficient light bulbs
- 7. Use doors and curtains
- 8. Proper maintenance of electrical appliances to save energy
- 9. Cold bath in higher temperature
- 10. Not your refrigerator temperature down a little







Energy Conservation

Attendance Sheet

Date:

Class:

Topic:

Sr. No	Roll No Room Ho.	Name of the Student Beneficianis	Gender (M/F)	Signature
1	80	Sejal Yaday	F	Lind.
2	95)	Augh kan	M	DIAM.
3	04	Ayrigh Kanojiya Drugker Kunel	m	Ω.
4	95	Manish pal	m	2/1
5	101	Bhaverh Crawus	m	Mariet
6	102	Subhash Gunaji Velunde	M	Total
7	71	Atharwa Bhaleras	M	Malera
8	53	Athorna Scence	PY	Ascur
9	+48	Aahad Shaikh	M	1
10	23	Virgi Chadge	M	Change
11	19	Gaurana Patel	R1	Cho parte
12	160	Dhamej Kadam	14	12 yellar
13	05	Prince R. Chargoisge	*/\	This
14	32	Anwiger yordon	M	Ass.
15	192	raneed should	M	Navneed
16	02	Asah anta	M	Diay
17	33	Shweta Vishwak arnier	F	Shuete.
18	111	Sheilch Lanabano	F	Leine
19	912	Rolee Kanojiya	F	Rolee
20	108	Jamvi Phymak	F	Tombo
21	86)	Tanishka Raikar	F	Tanishka
22	212	Sakshi Palar	F	Sakhi
23	324	Priti Jadhar. QUEDUCATION		P.R. Jadher



Attendance Sheet

Date:

Class:

Topic:

Sr. No	ROOM NO	Name of the Student Comeficiusies	Gender (M/F)	Signature
1	٠,٠			0. 7
	194	Summest Singal	M	Sones
2	56	Tara Pawar	4	Tang
3	6)	CRAJ Pratapasi	m (too Baral
4	24	purva Bhogie	F.	P.P. Bhooke
5	291	Koven yadar	M	Depular
6	241	vivek .s. ChauHan	M	Juille.
7	256	Varyn. S. Yadar	M	
8	333	Swaxip, A. Bane	m	38am
9	459	Kaushik G. puzeri	M	Roushill
10	521	Mihir Potdor	M	West of
11-	91	Shipmay & lehay	M	este
12	100	Nandini Sutar	T C	Race
13	101	Pouva Bora	£	Briga
14	03	Kasturi Orhosalkar	F	Harry
15	104	Nikita Gupta	14	Likitagupto
16	169	Rostan Bague	M	ashan
17	170	Sanket Chaque	m	Bu
18	191	Avishkar Kurade	M	Au
19	194	Shaikh Sameena.	Ŧ	Sameero
20	199	Markh Yarrab	2	MASRAD
21	200	sidhesh saxlesai	M	CHARLE
22	261	Shiram vadeur	M	25
23	951	Visita R. Dewat	F.	EDUCATOR



Attendance Sheet

Date:

Class:

Topic:

Sr. No	Roll No Room No	Name of the Student Geneficianies	Gender (M/F)	Signature
1	103	Sujal Shetkar	M	Scholar
2	219	Ran Kurar	m	No.
3	270	Vinita Panchawi	7	MANNE
4	3.F21	Ghanshyam Pharande	71	O Day
5	206	Tratik Warekar	79	hatise
6	420	PANTIBA. BEHERA	M	spanitz
7	5/20	SAHIL BHOSALE	M	Stu
8	6/20	Falesh Margan	M	8.8M
9	7/20	Abhishek sinah	M	
10	P/601	Harsh Shah	m	flores
11-	A/603	Prutik Khot	M	Rhel
12	A160B	Shivan Yola	M	0
13	696	Shaikh Shafiya	2	s. yatiya-
14	666	Kavita Yaday	E	Kaunda
15	153	Sanjana Rewale.	L.	Ranjana
16	207	Aniali yaday	F	Aniali
17	521	Halfet Todarkar	M	taket
18	729	Bavar Singh	m	Bavas
19 ⁻	7.77	Sahon pavar	M	Schan
20	696	Pout mash charan	M	Rethol
21	541	Latinik Scouart	FA	A
22	2/30	Harsh. R. Pando	M	The second second
23	6/50		Vio M	NO.



Attendance Sheet

Date:

Class:

Topic:

Sr. No	Roll No	Name of the Student Beneficiaries	Gender (M/F)	Signature
1	.01	York brokash voshi	M	11000
2	1/2	Abhisher Dinip UterAR	M	Able shy
3	5L	Saina Romanono suvorna	F	28
4	62	SAKSLI MERAJU Shorma	P	Role Ant
5	65	om DADA GOTILWOD	M	PM
6	80	Miking Street	RI	(A)
7	76	chaifanyer alin	M	edim
8	952	Manadeo goude	M	Cando
9	1025	Aniket Dhuri	M.	Shrip
10	109	manish Sane	m	Meano
11-	26	Piyush Jain	M	Din A
12	(C)	Pernima Yadar	F	Bodel
13	56	Apiali Jadar	F	Awai
14	Qal	Tanny upadway	E	Tany
15	1053	Khushi Gada	F	THE WE
16	1125	Pari. Gada	F	Par
17	65	Marunali Kadam	F	Micolan
18	· 2/5	Sekshi Gurav.	F	Oparell:
19 ⁻	6/5	Ruty'a Jadhav.	F	Puto
20	7/5	Sugal Takko	* 1	300
21	113	Hasshika chendrankar	F	plastica
22	213	Dunga V. Prajapati	F	Show
23	5/3	avdesh Pandey Reducation	M	He d'



Attendance Sheet

Date:

Class:

Topic:

Mentor:

Sr. No	Roll/No Room No.	Name of the Student BENE 長CI ARIES.	Gender (M/F)	Signature
1	2/2	Sakshi A. Patade	F	Sakshi
2	615	Komal Sharma	۶	Burg
3	1/2	Synita kashe	£	Rope
4	4/5	Shueta Vaidra	F	Nievela
5	3/2	Vikas Sharma	17	Him
6	115	Riddhi vishwakarma	F	Luighman
7	2/3	Mohendra mhaire	m	m.g. mhatre
8	415	hiran bane	17	Kiran
9	3/2	Naina agrawal	F	Raina
10	8/9	Deepak Karekar	M	Thoreson
11-	5/6=	Anushka dhond	F	Danil oll a
12	416	Arpana Gaikwad	C	Angare haikwaid
13	2/2	Omkor Parab	M	(Oporab
14	1/5	Sachin Verma	M	Spehin
15	3/1	Priyonka Patil	F	Rotil
16	911			Henre
17	5/7	Nayan Kadam	M	Nayam.
18	3/1	Shouti Jadhar.	C	the have
19 ⁻	4/5	Vighonesh mali	FV7	Vighanesh mo
20	119	Mahesh Nakta	M	Mucht:
21	6/7	Tonisha londe	6	Jarisha
22	114		M	Amose
23	20	TANMAY A MORE, Ashish Chambey	W	Mose

GAMERCE SCIENCE SINFORMATION TECHNOLOGY

