

Teaching Effectiveness Scale

JES College of Commerce Science and IT

* Indicates required question

1. Name of the student *

2. Roll No. *

Course

3. Name of the Degree Course *

Mark only one oval.

- BCOM *Skip to question 4*
- BMS *Skip to question 6*
- BAF *Skip to question 7*
- BSc. I.T. *Skip to question 8*

BCOM

4. Class

Mark only one oval.

- FYBCOM
- SYBCOM
- TYBCOM



5. Division

Mark only one oval.

A

B

Skip to question 9

BMS

6. Class

Mark only one oval.

FYBMS

SYBMS

TYBMS

Skip to question 9

BAF

7. Class

Mark only one oval.

FYBAF

SYBAF

TYBAF

Skip to question 9

BSc. I.T.



8. Class

Mark only one oval.

FYBSc.I.T.

SYBAF

TYBAF

Skip to question 9

Rating of the teacher by students



9. Following are a series of questions that seek your level of agreement or disagreement on Communication Skills. Please rate your response. Please select the most appropriate option.

*

Mark only one oval per row.

	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
is punctual	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
gives clear explanation while teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
has a clear and audible voice	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clears the doubts of the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
comes well prepared for the lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provides notes for the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
does not go away from the topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
is patient in understanding the difficulties of the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
encourages students consistently in their studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
holds the attention of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



throughout the lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
throughout the lectures					
discussion in the classes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
discussion in the classes					
appreciates and respects the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
appreciates and respects the students					
and when completes the syllabus on time	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
and when completes the syllabus on time					
imparts latest and updated industry latest knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
imparts latest and updated industry latest knowledge					
industry knowledge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
industry knowledge					
develop ideas, attitudes and values in the students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop ideas, attitudes and values in the students					

10. Provide suggestion and feedback to improve teaching in the classroom



P. S. N. K. S.
PRINCIPAL

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