

JOGESHWARI EDUCATION SOCIETY'S COLLEGE OF COMMERCE SCIENCE & INFORMATION TECHNOLOGY (AFFILIATED TO UNIVERSITY OF MUMBAI)

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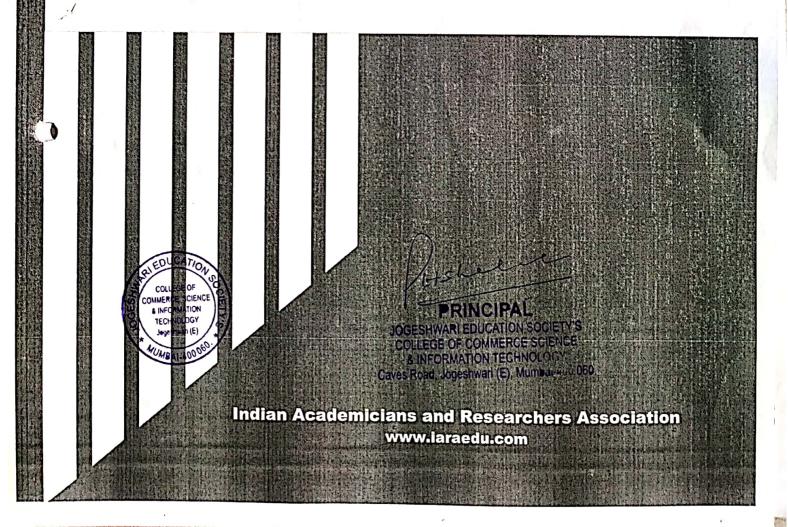
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ICT AND ONLINE CLASSROOM

Tejaswini S. Parab Research Scholar

ABSTRACT

In this 21st century we are living in knowledge based global world where widely utilization of advance of science and technology. Technology is becoming very important in today's world and we must be ready for it. Technology is a versatile and valuable tool for teaching and learning. Schools & Colleges can use technology effectively and for welfare of students, teachers and society, it must be done. Online teaching process make students interactive with teachers and others through group chats or video presentation. Virtual classroom helps pupils to pursue course from any area of world without being a part of traditional teaching method.

Virtual classroomdefined and designed insuch a way that it can help the pupil to pursue a course from any part of the world withoutbeing the part of the traditional teaching methods

In essence, ICT is certainly important in this 21st century digital age and with the right use the benefits will outweigh the limitations. Students do need the exposure to ICT to ensure that they are being prepared for the real world. Teachers can offer their students the skills and motivation to prove that with ICT exploration learning can be never ending. In Today's interconnected world, widely used ICT tool which affects our lives every day. Its positive impact is, increased student's skill and effectiveness teaching methods of teachers. Technology has some notable negative effects on teaching and learning.

INTRODUCTION

Today, with huge technological advances, teachers can teach their students with various online tools to communicate with them when they are unable to interact with them or share the problems they have due to pandemic situation or any else.

The modification to online learning has effects not only for teachers, who need to change their courses but also for students, who need to adapt to the new learning environment. Teachers and parents are taking notice and many are considering whether the shift to online education will lead to lasting changes for students who move out of the classroom. One of the most important effects of the transition to online learning is its impact on students' health and sleeping habits.

One of the easiest effects of online education on children's recovery is to improve learning conclusions. Online learning provides students with access to a time and place for education. With online courses that can take place at home or in a other place of their choice, there is less chance for students to miss classes, they like to attend the classes. The sudden shift to digital learning was challenging for students, but it appears that they adapted quickly to new digital teaching method. Students from better family was easily adjust with this new change but children from poor families takes lots of time to adapt this changes.

Online learning Impact on Children

MUMBAI-40

Online learning for children improves student accessibility. Students must be organized, self-motivated, and have a high level of time management to participate in an online program. Online learning methods can be an effective alternative educational medium for mature and self-disciplined pupils but are unsuitable for learning environments that depend on the learner. The main benefit of asynchronous, online learning is that it allows students to fully participate in high-quality learning situations, where distance learning makes it difficult or impossible to learn on the ground.

It is essential for teachers to keep their online lessons clear, engaging, and interactive so that students can concentrate on the lessons. Students' commitment to time is often misinterpreted as meaning that online courses require less time and effort than traditional courses. Online students can participate in internal class discussions and complete assignments, essays, and projects. At other hand, this shows the effects of not being able to interact with other students and teachers in an online school, which can result in serious negative effects. Online learning can lead to students not developing the necessary communicative skills. In addition, students must have high-speed internet access at home, which can lead to complications of it is not available. The challenges of online learning can be biggest problems children face. Impacts include the hick of efficiency of technology, the difficulty for pupils to effect and the concepts taught, and on the hick of efficiency of technology, the difficulty for pupils to effect and the concepts taught, and on the hick of efficiency of the students in pupils not the effects and the concepts taught, and on the hick of efficiency of the students in pupils not the effects and the concepts taught, and on the hick of efficiency of the students in pupils not the effects of efficiency of the students in the effect of the student of the hick of the high of the effect of the student of the student of the high of the effect of the student of the high of the effect of the student of the high of the effect of the student of the student of the high of the effect of the student of the high of the student of the high of the effect of the high of the h

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IMPACT OF COVID-19 ON ELDERLY PERSONS IN INDIA

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Abstract:

The COVID-19 pandemic has spread across the globe and impacting the population in drastic ways. While all age groups are at risk of contracting this virus, the elderly population is at higher risk. The researcher is not going into intricacies of the causes, symptoms, vaccines, cures and medical terminology of corona virus. In this paper, the researcher will cover the impact of COVID-19 on the elderly persons only with special reference to India. The number of elderly in India increased to 104 million in 2011. Due to the increasing population of elderly, the old-age dependency ratio has also increased from 10.9% in 1961 to 14.2% in 2011 which is projected to touch 194 million in 2034 for the country as a whole (National Statistical Office, Elderly in India Report, 2021). COVID-19 is spreading in India and initially, people above 60 years of age accounted for 63% of deaths that occurred due to COVID-19 (NGO Agewell Foundation Report, 2021). With this view, the research paper focuses on the challenges and concerns faced by the elderly persons during the ongoing pandemic COVID-19. For this researcher has referred the UN Policy Brief 2020 and Advisory 2020 issued by National Human Rights Commission (NHRC) so as to throw some light on the efforts taken at national and international level for the same. The paper attempts to analyze the concerns and challenges of the elderly population in wake of COVID-19. Moreover this paper covers the older persons in all the settings of their life like home, prisons, hospitals etc. The researcher discusses the policies and measures taken at international and national level for the elderly persons and lacuna in practical implementation of the same. In the view of above, this research paper is divided into nine sections were in first section is Abstract followed by Keywords and Introduction. The fourth section deals with Objectives and fifth deals with the Hypothesis. The sixth and seventh section deals with Research Methodology and Discussions and Findings. The seventh section will be consisting the detailed discussion on the topic covering the challenges and concerns faced by the elderly persons during pandemic and measures taken at national and international level for the same. In the eighth section the researcher gives the Conclusion and his Suggestions or Recommendations. The final section of the paper is Bibliography which covers the sources which are referred by the researcher.

Keywords : COVID-19, elderly, impact, policies, corona virus, challenges, pandemic, national, international, older persons, UN policy brief, NHRC, Advisory

Introduction:

According to the United Nations Policy Brief on the "Impact of COVID-19 on Older Persons", released in April, 2020, the COVID-19 recovery process is an opportunity to stage for a more inclusive, equitable and age-friendly society, anchored in human rights and guided by the 2030 Agenda for Sustainable Development to "Leave No One Behind". In India, according to the data released by the Ministry of Health



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