



JOGESHWARI EDUCATION SOCIETY'S
JES COLLEGE OF COMMERCE, SCIENCE & INFORMATION TECHNOLOGY

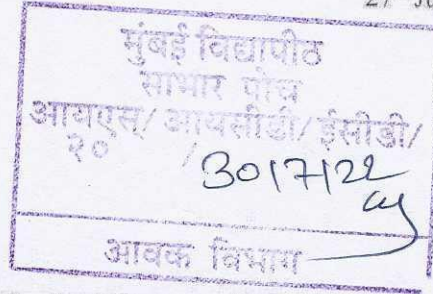
(Affiliated to University of Mumbai)

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27th July, 2022

To
Dr. Ajay Bhamare
I/c. Dean
Faculty of Commerce & Management
University of Mumbai



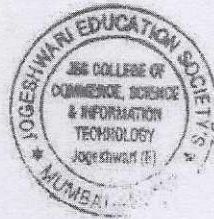
Subject: - Student and Faculties Feedback Report on Curriculum

Respected Sir,

We are happy to share with you that IQAC, JES College of Commerce, Science & I.T. has conducted Feedback of students and Faculties on Curriculum for the academic year 2021 – 2022. Feedback was collected using Google Form for B. Com, B.M.S, B.A.F and BSc. I.T.

Faculties have given some recommendations and suggestion to improve the curriculum. Students expressed their difficulties and practical purpose of the curriculum. We would request you to consider the feedback which could be incorporated whenever syllabus is revised by experts.

Regards,



Prashant H Shelar

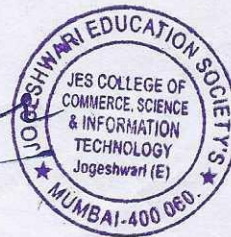
Dr. Prashant H Shelar

Principal

Enclosure: - 1. Consolidated Feedback of Faculties for Curriculum 2021 – 2022.

2. Consolidated Feedback of Students for Curriculum 2021 – 2022.

Prashant H Shelar





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Consolidated Feedback of Faculties for the Curriculum 2021 – 2022

The teachers of B. Com, B.M.S, B.A.F and BSc. I.T. gave their feedback on the syllabus.

On a 4-point rating scale of Excellent, Very Good, Good and Poor, 11 questions were answered and some recommendations were suggested. The analysis of the feedback given on 4 programs is as follows.

Teachers feedback for curriculum by B. Com faculties: - 98 percent of faculties found that the present syllabus being taught was up to the mark. While 2 percent teachers felt that revision in the curriculum was required. 99 percent faculty felt that they could complete syllabus on time. While 1 percent of the faculty disagreed. All the faculties felt that the aims and objectives of the syllabus were well defined and syllabi had proper balance between theory and application. All the faculties felt that the programme created interest among the students who felt that books and journals prescribed by the university were relevant and the units in the syllabus were properly sequenced and balanced. They also found that the syllabus was also industry relevant. The faculty felt that they were getting freedom to use various teaching methods. 3 percent of the faculties felt that the curriculum was getting outdated and it needed to be updated. Different recommendation & suggestions given by the faculties are as follows: -

Sr. No.	Suggestions made by the B. Com Faculties
1	Include more quantitative analysis in the curriculum
2	The Curriculum should bridge the gap between the curriculum and industry
3	Syllabus must be more Diversified

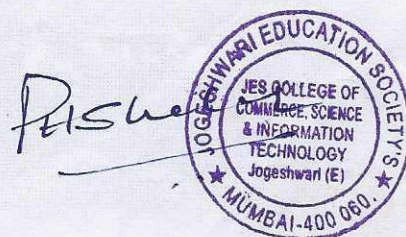
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4	Curriculum should be more current affair oriented
5	Detail theory of oligopoly market must be added in Business Economics syllabus - Dominant firm, Monopolies Dead Weight loss.
6	More case studies should be included
7	Project on various competitive exams should be included
8	Some topics to improve spoken skills of students should be included

Teachers feedback for curriculum by B.M.S. faculties: - 99 percent of the faculties felt that the syllabus taught was suitable for the programme. While 1 percent of the faculties disapproved, 98 percent of the faculties felt that they were able to complete the syllabus on time and were satisfied with the syllabus. While 2 percent of the faculties had a time constraint and felt the need to update the syllabus. All the faculties were convinced and happy to share that the objectives of the programme were well defined and were achieved through the prescribed curriculum, the flow of the syllabus was up to the mark. Faculties found that there is a balance between theory and application, students were quite interested referred the journals and reference books prescribed and it was industry oriented. All the faculties were comfortable to use various modern teaching methods while teaching. Different recommendations & suggestions given by the faculties are as follows: -

Sr. No.	Suggestions made by the B.M.S. Faculties
1	GST Percentage Updating is Required
2	Quantitative analysis base syllabus must be added to the curriculum
3	Detail theory of oligopoly market must be added in Business Economics syllabus - Dominant firm, Monopolies Dead Weight loss
4	Impact of Covid - 19 must be added in the syllabus
5	Cost Sheet chapter should be introduced.



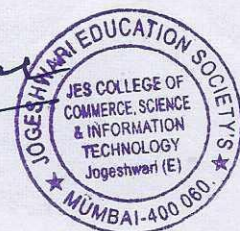
6	Advance Tally should be included in the curriculum
7	Internship should be made as a part of curriculum.
8	More customer service topics like KPO and BPO should be included

Teachers feedback for curriculum by B.A.F: - 2 percent of the students have felt neither the syllabus suitable for the course nor timely completion of syllabus is possible. All the teachers felt that aims and objectives of the syllabi are well defined, course syllabi had a good balance between theory and application, relevant resource material is available to conduct the syllabus, units/ sections in the syllabi are properly sequenced and faculties were comfortable to use modern teaching tools and techniques. 3 percent of the faculty felt the curriculum needed to updated as per the requirements of the Industry. Following are the Recommendation & Suggestions:-

Sr. No.	Suggestions made by the B.A.F. Faculties
1	Along with theory students need practical content like statistics, commercial Maths and use of excel sheet etc.
2	Detail theory of oligopoly market must be added in Business Economics syllabus. For e.g. Dominant firm, Monopolies Dead Weight loss.
3	In Indirect Taxation practical computation of tax should also be included.
4	For BAF stream more banking related letters should be included. Students should be trained more in finance related communication and form filling.
5	Topics of SEBI related Law can be added to the syllabus More content related to BSE, NSE, CDSL should be added

Teachers feedback for curriculum by B.Sc.I.T: - 98 percent of faculties were satisfied with the present syllabus. While 2 percent teachers felt updating of curriculum as per the industry requirement was need of the hour. 98 percent faculty felt that they could complete syllabus on

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time. While 2 percent of the faculty disagreed. All the faculties felt that the aims and objectives of the syllabus was well defined and syllabi had proper balance between theory and application. They felt that the programme created interest among the students as the books and journals prescribed by the university were relevant and the units in the syllabus were properly sequenced. They also found that the syllabus matches with the industry requirements but still few of the programming's like R Software must be added. They were comfortable using all different teaching tools and techniques. 2 percent of the faculties felt that the new concepts of the industry need to be included in the curriculum. Different recommendations & suggestions given by the faculties are as follows: -

Sr. No.	Suggestions made by the B.Sc.I.T. Faculties
1	Syllabus must include R programming to facilitate Research Analysis.
2	Units in the syllabus are very lengthy and so they should be made specific.
3	Learning of new processor should be added to the syllabus.
4	Some concept of ODBC (Database Connectivity) should also be added.
5	MVC concept of net should also be added.

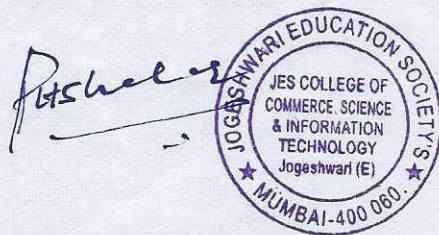


Consolidated Feedback of Students for Curriculum 2021 – 2022

Feedback for Curriculum by B. Com Students: - The Google Form was filled by 165 First and Second year B. Com Students of the academic year 2021 – 2022. All the students were satisfied and felt that the syllabus was fair enough to meet their demands. 99 percent of the students felt that all the teachers got enough time to cover the syllabus. But 1 percent students felt that teachers were unable to complete the entire syllabus. Other than 1 percent remaining students felt that course curriculum was fulfilling their expectations. All the students interviewed felt that the syllabus created interest and motivated them to pursue higher studies. All the students felt that various teaching methods were used by the teachers and all their queries were answered. 99 percent students felt that the assessment pattern was good and up to the mark. While, 1 percent students felt it was not satisfactory.

Feedback for Curriculum by B.M.S Students: - The Google Form was filled by 58 First and Second year BMS Students of the academic year 2021- 2022. All the students were satisfied and felt that the syllabus was fair enough to meet their demands. All the students felt that the teachers got good enough time to cover the syllabus on time. 95 percent students felt that the curriculum fulfilled the needs more than their expectations. All the students felt very motivated to pursue higher studies. All the students felt that the variety of modern teaching tools were used by teachers who also responded to their queries and problems. The assessment pattern which measured their knowledge was found by the students up to the mark.




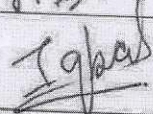
Feedback for Curriculum by B.A.F Students: - The Google Form was filled by 42 students. 95% of the students found the syllabus very good and meeting their expectations. Not a single student reported negatively. All the students felt that faculties got enough time to cover the syllabus. Around 89 percent of the respondents found that course curriculum was fulfilling their expectations more than what they had expected. While 11 percent felt that they



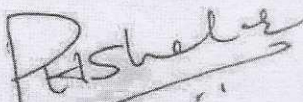
didn't get what they expected. 99 percent felt that syllabus of the program gave them a direction to pursue higher studies. But 1 percent students didn't feel motivated. 96 percent of the students felt that teachers adopted modern teaching methods and they solved their problems. Only 1 percent of students felt that teachers were not using updated methods and problem were not investigated. All the students felt that the assessment pattern measured their complete knowledge and met their expectations.

Feedback for Curriculum by B.Sc.I.T. Students: - All the students felt that syllabus was fair enough to meet their demands, the teachers were getting enough time to cover the syllabus and the course curriculum also fulfilled their expectations. They all felt encouraged to pursue higher studies and a variety of teaching methods were used by the teachers. The Assessment pattern was up to the mark to judge their knowledge.

Submitted by IQAC TEAM, 2022 - 2023

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Data Collection Incharge	Mr. Iqbal Baig	




Dr. Prashant H Shelar
Principal

