Bachelor of Management Studies (BMS) Programme Under Choice Based Credit, Grading and Semester System Course Structure

FYBMS

(To be implemented from Academic Year- 2016-2017)

No. of Courses	Semester I	Credits	No. of Courses	Jemester ii	Credits
1	Elective Courses (EC)		1	Elective Courses (EC)	
1	Introduction to Financial Accounts	03	1	Principles of Marketing	03
2	Business Law	03	2	Industrial Law	03
3	Business Statistics	03	3	Business Mathematics	03
2	Ability Enhancement Course	s (AEC)	2	Ability Enhancement Courses (
2A	Ability Enhancement Compulsory Course (AECC) Ability Enhancement Compulsor Course (AECC)		ory		
4	Business Communication - I	03	4	Business Communication -II	03
2 B	*Skill Enhancement Courses	(SEC)	2B	**Skill Enhancement Courses ('SEC)
5	Any one course from the following list of courses	02	5	·Any one course from the following list of the courses	02
3	Core Courses (CC)		3	Core Courses (CC)	
6	61.11	03	6	Business Environment	03
7	Business Economics-I	03	7	Principles of Management	03
	Total Credits	20		Total Credits	20

	*List of Skill Enhancement Courses (SEC) for Semester I (Any One)		**List of Skill Enhancement Courses (SEC) for Semester II (Any One)
1	Foundation Course - I		Foundation Course - Value Education and
_	Touridation of all of	5	Soft Skill - II
2	Foundation Course in NSS - I	2	Foundation Course in NSS II
3	Foundation Course in NCC - I	3	Foundation Course in NCC - II
4	Foundation Course in Physical Education - I	4	Foundation Course in Physical Education - II

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Revised Syllabus of Courses ofBachelor of Management Studies (BMS)Programme at Semester I with Effect from the Academic Year 2016-2017

Skill Enhancement Courses (SEC)

5. Foundation Course -I

Sr. No.	Modules	No. of Lectures
1	Overview of Indian Society	05
2	Concept of Disparity- 1	10
3	Concept of Disparity-2	10
4	The Indian Constitution	10
5	Significant Aspects of Political Processes	10
	Total	45

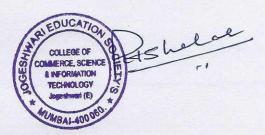
Sr. No.	Modules / Units
1	Overview of Indian Society
-	Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference
2	Concept of Disparity- 1
	Understand the concept of disparity as arising out of stratification and inequality; Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media; Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities
3	Concept of Disparity-2
	Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof; Understand inter-group conflicts arising out of communalism; Examine the causes and effects of conflicts arising out of regionalism and linguistic differences
4	The Indian Constitution
	Philosophy of the Constitution as set out in the Preamble; The structure of the Constitution-the Preamble, Main Body and Schedules; Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society; Basic features of the Constitution
5	Significant Aspects of Political Processes
	The party system in Indian politics; Local self-government in urban and rural areas; the 73rd and 74th Amendments and their implications for inclusive politics; Role and significance of women in politics

Revised Syllabus of Courses ofBachelor of Management Studies (BMS) Programme at Semester I WithEffect from the Academic Year 2016-2017

Core Courses (CC)

6. Foundation of Human Skills

Sr. No.	Modules	No. of Lectures
1	Understanding of Human Nature	15
2	Introduction to Group Behaviour	15
3	Organizational Culture and Motivation at workplace	15
4	Organisational Change, Creativity and Development and Work Stress	15
	Total	60



Modules / Units		
Understanding of Human Nature		
 IndividualBehaviour:Concept of a man, individual differences, factors affecting individual differences, Influence of environment Personality and attitude: Determinants of personality, Personality traits theory, Big five model, Personality traits important for organizational behaviour like authoritarianism, locus of control, Machiavellianism, introversion-extroversion achievement orientation, self – esteem, risk taking, self-monitoring and type A and B personalities, Concept of understanding self through JOHARI WINDOWS, Nature and components of attitude, Functions of attitude, Ways of changing attitude, Reading emotions Thinking, learning and perceptions: Thinking skills, thinking styles and thinking hat, Managerial skills and development, Learning characteristics, theories of learning (classical conditioning, operant conditioning and social learning approaches), Intelligence, type (IQ, EQ, SQ, at work place), Perception features and factor influencing individual perception, Effects of perceptual error in managerial decision making at work place. (Errors such as Halo effect, stereotyping, prejudice attributional). 		
Introduction to Group Behaviour		
 Introduction to Group Behaviour Group Dynamics: Nature, types, group behaviour model (roles, norms, status, process, structures) Team effectiveness: nature, types of teams, ways of forming an effective team. Setting goals. Organizational processes and system. Power and politics: nature, bases of power, politics nature, types, causes of organizational politics, political games. Organizational conflicts and resolution: Conflict features, types, causes leading to organizational conflicts, levels of conflicts, ways to resolve conflicts through five conflicts resolution strategies with outcomes. 		
Organizational Culture and Motivation at workplace		
 Organizational Culture: Characteristics of organizational culture. Types, functions and barriers of organizational culture Ways of creating and maintaining effective organization culture Motivation at workplace: Concept of motivation Theories of motivation in an organisational set up. A.Maslow Need Heirachy F.Hertzberg Dual Factor Mc.Gregor theory X and theory Y. Waysofmotivating through carrot (positive reinforcement) and stick (negative) 		

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1	Organisational Change, Creativity and Development and Work Stress
	 Organisational change and creativity: Concepts of organisational change, Factors leading/influencing organisational change, Kurt Lewins model of organisational change and development, Creativity and qualities of a creative person, Ways of enhancing creativity for effective decision making, Creative problem solving.
	 Organisational Development and work stress: Need for organisational development, OD Techniques, Stress, types of stress, Causes and consequences of job stress, Ways for coping up with job stress



Bachelor of Management Studies (BMS) Programme

Under Choice Based Credit, Grading and Semester System
Course Structure

(To be implemented from Academic Year- 2016-2017)

Semester II

No. of Courses	Semester II	Credits
1	Elective Courses (EC)	
1	Principles of Marketing	03
2	Industrial Law	03
3	Business Mathematics	03
2	Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Course (AECC)	
4	Business Communication - II	03
2B	**Skill Enhancement Courses (SEC)	
5	Any one course from the following list of the courses	02
3	Core Courses (CC)	
6	Business Environment	03
7	Principles of Management	03
	Total Credits	20

	**List of Skill Enhancement Courses (SEC)		
	for Semester II (Any One)		
1	Foundation Course - II		
2	Foundation Course in NSS - II		
3	Foundation Course in NCC - II		
4	Foundation Course in Physical Education - II		

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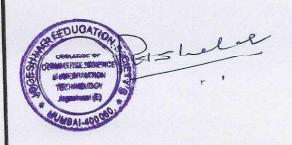
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Revised Syllabus of Courses of Bachelor of Management Studies (BMS) Programme at Semester II with Effect from the Academic Year 2016-2017

Skill Enhancement Courses (SEC)

5. Foundation Course - II

Sr. No.	Modules	No. of Lectures
1	Globalisation and Indian Society	07
2	Human Rights	10
3	Ecology	10
4	Understanding Stress and Conflict	10
5	Managing Stress and Conflict in Contemporary Society	08
	Total	45



Sr. No	Modules / Units Globalisation and Indian Society		
1			
	Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life; Impact of globalization on industry: changes in employment and increasing migration; Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.		
2	Human Rights		
	Concept of Human Rights; origin and evolution of the concept; The Universal Declaration of Human Rights; Human Rights constituents with special reference to Fundamental Rights stated in the Constitution		
3	Ecology		
Importance of Environment Studies in the current developmed Understanding concepts of Environment, Ecology and their intercent Environment as natural capital and connection to quality of Environmental Degradation- causes and impact on human I development-concept and components; poverty and environment			
4	Understanding Stress and Conflict		
	Causes of stress and conflict in individuals and society; Agents of socialization and the role played by them in developing the individual; Significance of values, ethics and prejudices in developing the individual; Stereotyping and prejudice as significant factors in causing conflicts in society. Aggression and violence as the public expression of conflict		
5	Managing Stress and Conflict in Contemporary Society		
	Types of conflicts and use of coping mechanisms for managing individual stress Maslow's theory of self-actualisation; Different methods of responding to conflicts in society; Conflict-resolution and efforts towards building peace and harmony is society		

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Revised Syllabus of Courses ofBachelor of Management Studies (BMS) Programme at Semester II with Effect from the Academic Year 2016-2017

Core Courses (CC)

6.Business Environment

Sr. No.	Modules	No. of Lectures
1	1 Introduction to Business Environment	
2	Political and Legal environment	15
3	Social and Cultural Environment, Technological environment and Competitive Environment	15
4	International Environment	15
	Total	60

Sr. No.	Modules / Units
1	Introduction to Business Environment
	 Business: Meaning, Definition, Nature & Scope, Types of Business Organizations Business Environment: Meaning, Characteristics, Scope and Significance, Components of Business Environment Micro and Macro Environment: Definition, Differentiation, Analysis of Business Environment, SWOT Analysis. Introduction to Micro-Environment:
	 Internal Environment: Value system, Mission, Objectives, Organizational Structure, Organizational Resources, Company Image, Brand Equity External Environment: Firm, customers, suppliers, distributors, Competitors, Society Introduction to Macro Components: Demographic, Natural, Political, Social, Cultural, Economic, Technological, International and Legal)
2	Political and Legal environment
3	 Political Institutions: Legislature, Executive, Judiciary, Role of government in Business, Legal framework in India. Economic environment: economic system and economic policies. Concept of Capitalism, Socialism and Mixed Economy Impact of business on Private sector, Public sector and Joint sector Sun-rise sectors of India Economy. Challenges of Indian economy. Social and Cultural Environment, Technological environment and Competitive Environment Social and Cultural Environment: Nature, Impact of foreign culture on Business, Traditional Values and its Impact, Social Audit - Meaning and Importance of Corporate Governance and Social Responsibility of Business Technological environment: Features, impact of technology on Business Competitive Environment: Meaning, Michael Porter's Five Forces Analysis, Competitive Strategies
4	International Environment
	 International Environment – GATT/ WTO: Objective and Evolution of GATT, Uruguay round, GATT v/s WTO, Functions of WTO, Pros and Cons of WTO. Globalization: Meaning, Nature and stages of Globalization, features of Globalization, Foreign Market entry strategies, LPG model. MNCs: Definition, meaning, merits, demerits, MNCs in India FDI: Meaning, FDI concepts and functions, Need for FDI in developing countries, Factors influencing FDI, FDI operations in India,
TION	Challenges faced by International Business and Investment Opportunities for
CHENCE CH	Indian Industry.

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Bachelor of Management Studies (BMS) Programme

Under Choice Based Credit, Grading and Semester System
Course Structure

(To be implemented from Academic Year-2017-2018)

Semester III

No. of Courses	Semester III	Credits
1	Elective Courses (EC)	
1 & 2	*Any one group of courses from the following list of the courses	06
2	Ability Enhancement Courses (AEC)	
2A	Ability Enhancement Compulsory Course (AECC)	
3	Information Technology in Business Management - I	03
2 B	*Skill Enhancement Courses (SEC)	
4	Any one course from the following list of the courses	02
3	Core Courses (CC)	
5	Business Planning & Entrepreneurial Management	03
6	Accounting for Managerial Decisions	03
7	Strategic Management	03
	Total Credits	20

	*List of Skill Enhancement Courses (SEC) for Semester III (Any One)
1	Foundation Course (Environmental Management) - III
2	Foundation Course-Contemporary Issues-III
3	Foundation Course in NSS - III
4	Foundation Course in NCC - III
5	Foundation Course in Physical Education - III

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Revised Syllabus of Courses of Bachelor of Management Studies (BMS)Programme at Semester III with Effect from the Academic Year 2017-2018

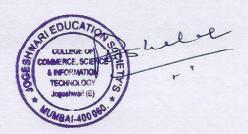
2. Ability Enhancement Courses (AEC)
2B. Skill Enhancement Courses (SEC)

4. Foundation Course –III Environmental Management

Sr. No.	Modules	No. of Lectures
1	Environmental Concepts	12
2	Environment degradation	11
3	Sustainability and role of business	11
4	Innovations in business- an environmental Perspective	11
	Total	45



Sr. No.	Modules / Units
1	Environmental Concepts:
	 Environment: Definition and composition, Lithosphere, Atmosphere, Hydrosphere, Biosphere Biogeochemical cycles - Concept and water cycle Ecosystem & Ecology; Food chain, food web & Energy flow pyramid Resources: Meaning, classification(Renewable & non-renewable), types & Exploitation of Natural resources in sustainable manner
2	Environment degradation
	 Degradation-Meaning and causes, degradation of land, forest and agricultural land and its remedies Pollution – meaning, types, causes and remedies (land, air, water and others) Global warming: meaning, causes and effects. Disaster Management: meaning, disaster management cycle. Waste Management: Definition and types -solid waste management anthropogenic waste, e-waste & biomedical waste (consumerism as a cause of waste)
3	Sustainability and role of business
	 Sustainability: Definition, importance and Environment Conservation. Environmental clearance for establishing and operating Industries in India. EIA, Environmental auditing, ISO 14001 Salient features of Water Act, Air Act and Wildlife Protection Act. Carbon bank & Kyoto protocol
4	Innovations in business- an environmental perspective
	Non-Conventional energy sources- Wind, Bio-fuel, Solar, Tidal and Nuclear Energy. Innovative Business Models: Eco-tourism, Green marketing, Organic farming, Eco-friendly packaging, Waste management projects for profits ,other business projects for greener future



Revised Syllabus of Courses of Bachelor of Management Studies (BMS)Programme at Semester III with Effect from the Academic Year 2017-2018

Ability Enhancement Courses (AEC)
 Skill Enhancement Courses (SEC)

Foundation Course- Contemporary Issues- III

Sr. No.	Modules	No. of Lectures
1	Human Rights Provisions, Violations and Redressal	12
2	Dealing With Environmental Concerns	11
3	Science and Technology I	11
4	Soft Skills for Effective Interpersonal Communication	11
	Total	45



Sr. No.	Modules / Units
1	Human Rights Violations and Redressal
	 A. Scheduled Castes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. B. Scheduled tribes- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Women- Constitutional and legal rights, Forms of violations, Redressal mechanisms. D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Lectures D. Children- Constitutional and legal rights, Forms of violations, Redressal mechanisms. C. Lectures D. People with Disabilities, Minorities, and the Elderly population- Constitutional
	and legal rights, Forms of violations, Redressal mechanisms. (4 Lectures)
2	Dealing With Environmental Concerns
	 A. Concept of Disaster and general effects of Disasters on human life- physical, psychological, economic and social effects. (3 Lectures) B. Some locally relevant case studies of environmental disasters. (2 Lectures) C. Dealing with Disasters - Factors to be considered in Prevention, Mitigation (Relief and Rehabilitation) and disaster Preparedness. (3 Lectures) D. Human Rights issues in addressing disasters- issues related to compensation, equitable and fair distribution of relief and humanitarian approach to resettlement and rehabilitation. (3 Lectures)
3	Science and Technology – I
	 A. Development of Science- the ancient cultures, the Classical era, the Middle Ages, the Renaissance, the Age of Reason and Enlightenment. (3 Lectures) B. Nature of science- its principles and characteristics; Science as empirical, practical, theoretical, validated knowledge. (2 Lectures) C. Science and Superstition- the role of science in exploding myths, blind beliefs and prejudices; Science and scientific temper- scientific temper as a fundamental duty of the Indian citizen. (3 Lectures) D. Science in everyday life- technology, its meaning and role in development; Interrelation and distinction between science and technology. (3 Lectures)
4	Soft Skills for Effective Interpersonal Communication
	Part A (4 Lectures) I) Effective Listening - Importance and Features. II) Verbal and Non-Verbal Communication; Public-Speaking and Presentation Skills. III) Barriers to Effective Communication; Importance of Self-Awareness and Body Language.
	Part B (4 Lectures) I) Formal and Informal Communication - Purpose and Types. II) Writing Formal Applications, Statement of Purpose (SOP) and Resume.
	III) Preparing for Group Discussions, Interviews and Presentations. Part C (3 Lectures)
	I) Leadership Skills and Self-Improvement - Characteristics of Effective Leadership.

References

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- 1. Asthana, D. K., and Asthana, Meera, *Environmental Problems and Solutions*, S. Chand, New Delhi, 2012.
- 2. Bajpai, Asha, Child Rights in India, Oxford University Press, New Delhi, 2010.
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Revised Syllabus of Courses of Bachelor of Management Studies (BMS)Programme at Semester IV with Effect from the Academic Year 2017-2018

2. Ability Enhancement Courses (AEC)
2B. Skill Enhancement Courses (SEC)

4. Foundation Course –IV Ethics & Governance

Modules at a Glance

Sr. No.	Modules	No. of Lectures
1	Introduction to Ethics and Business Ethics	12
2	Ethics in Marketing, Finance and HRM	11
3	Corporate Governance	11
4	Corporate Social Responsibility (CSR)	11
	Total	45

Objectives

SN	Objectives	
1	To understand significance of ethics and ethical practices in businesses which are indispensible for progress of a country	
2	To learn the applicability of ethics in functional areas like marketing, finance and human resource management	
3	To understand the emerging need and growing importance of good governance and CSR by organisations	
UCATION OF	To study the ethical business practices, CSR and Corporate Governance practiced by various organisations	

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Sr. No.	Modules / Units
1	Introduction to Ethics and Business Ethics
	 Ethics: Concept of Ethics, Evolution of Ethics, Nature of Ethics- Personal, Professional, Managerial Importance of Ethics, Objectives, Scope, Types – Transactional, Participatory and Recognition Business Ethics: Meaning, Objectives, Purpose and Scope of Business Ethics Towards Society and Stakeholders, Role of Government in Ensuring Business Ethics Principles of Business Ethics, 3 Cs of Business Ethics – Compliance, Contribution and Consequences Myths about Business Ethics
	Ethical Performance in Businesses in India
2	Ethics in Marketing, Finance and HRM
	• Ethics in Marketing: Ethical issues in Marketing Mix, Unethical Marketing Practices in India, Ethical Dilemmas in Marketing, Ethics in Advertising and Types of Unethical Advertisements
	 Ethics In Finance: Scope of Ethics in Financial Services, Ethics of a Financial Manager – Legal Issues, Balancing Act and Whistle Blower, Ethics in Taxation, Corporate Crime - White Collar Crime and Organised Crime, Major Corporate Scams in India, Role of SEBI in Ensuring Corporate Governance, Cadbury Committee Report, 1992
	• Ethics in Human Resource Management: Importance of Workplace Ethics, Guidelines to Promote Workplace Ethics, Importance of Employee Code of Conduct, Ethical Leadership
3	Corporate Governance
	Concept, History of Corporate Governance in India, Need for Corporate Governance Govern
	 Significance of Ethics in Corporate Governance, Principles of Corporate Governance, Benefits of Good Governance, Issues in Corporate Governance Theories- Agency Theory, Shareholder Theory, Stakeholder Theory and
	Stewardship Theory Corporate Governance in India, Emerging Trends in Corporate Governance, Models of Corporate Covernance, Incider Trading
A	Models of Corporate Governance, Insider Trading
4	 Corporate Social Responsibility (CSR) Meaning of CSR, Evolution of CSR, Types of Social Responsibility Aspects of CSR- Responsibility, Accountability, Sustainability and Social Contract
	 Need for CSR CSR Principles and Strategies Issues in CSR
	 Social Accounting Tata Group's CSR Rating Framework
ATION	 Sachar Committee Report on CSR Ethical Issues in International Business Practices Recent Guidelines in CSR
GE OF OO	 Society's Changing Expectations of Business With Respect to Globalisation Future of CSR

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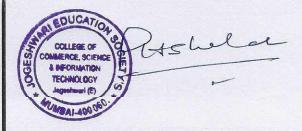
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Revised Syllabus of Courses of Bachelor of Management Studies (BMS)Programme at Semester IV with Effect from the Academic Year 2017-2018

2. Ability Enhancement Courses (AEC)
2B. Skill Enhancement Courses (SEC)

Foundation Course- Contemporary Issues- IV

Sr. No.	Modules	No. of Lectures
1	Significant, Contemporary Rights of Citizens	12
2	Approaches to understanding Ecology	11
3	Science and Technology –II	11
4	Introduction to Competitive Exams	11
	Total	45



Sr. No.	Modules / Units
1	Significant, Contemporary Rights of Citizens
	A. Rights of Consumers-Violations of consumer rights and important provisions of the Consumer Protection Act, 2016; Other important laws to protect consumers; Consumer courts and consumer movements. (3 Lectures) B. Right to Information- Genesis and relation with transparency and the consumer courts.
	accountability; important provisions of the Right to Information Act, 2005 some success stories. (3 Lectures)
	C. Protection of Citizens'/Public Interest-Public Interest Litigation, need and procedure to file a PIL; some landmark cases. (3 Lectures)
	D. Citizens' Charters, Public Service Guarantee Acts. (3 Lectures)
2	Approaches to understanding Ecology
	A. Understanding approaches to ecology- Anthropocentrism, Biocentrism and Eco centrism, Ecofeminism and Deep Ecology. (3 Lectures)
	B. Environmental Principles-1: the sustainability principle; the polluter pays principle; the precautionary principle. (4 Lectures)
	C. Environmental Principles-2: the equity principle; human rights principles the participation principle. (4 Lectures)
3	Science and Technology –II
	Part A:Some Significant Modern Technologies, Features and Applications (7 Lectures) i. Laser Technology- Light Amplification by Stimulated Emission of Radiation use of laser in remote sensing, GIS/GPS mapping, medical use.
	ii. Satellite Technology - various uses in satellite navigation systems, GPS, and imprecise climate and weather analyses.
	iii. Information and Communication Technology- convergence of variou technologies like satellite, computer and digital in the information revolution of today's society.
	iv. Biotechnology and Genetic engineering - applied biology and uses in medicine, pharmaceuticals and agriculture; genetically modified plant, anima and human life.
	and numan me.
	 Nanotechnology definition: the study, control and application of phenomen and materials at length scales below 100 nm; uses in medicine, militar intelligence and consumer products.

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Sr. No.	Modules / Units		
4	Introduction to Competitive Exams		
	Part A. Basic information on Competitive Examinations- the pattern, eligible criteria and local centres: i. Examinations conducted for entry into professional courses - Gradu Record Examinations (GRE), Graduate Management Admission Test (CAT) and Scholastic Aptitude Test (SAT)		
	 ii. Examinations conducted for entry into jobs by Union Public Servi Commission, Staff Selection Commission (SSC), State Public Servi Commissions, Banking and Insurance sectors, and the National and Sta Eligibility Tests (NET / SET) for entry into teaching profession. Part B. Soft skills required for competitive examinations- (7 Lectures) 		
	 i. Information on areas tested: Quantitative Ability, Data Interpretatio Verbal Ability and Logical Reasoning, Creativity and Lateral Thinking 		
	ii. Motivation: Concept, Theories and Types of Motivation		
	iii. Goal-Setting: Types of Goals, SMART Goals, Stephen Covey's concept of human endowment		
	 iv. Time Management: Effective Strategies for Time Management v. Writing Skills: Paragraph Writing, Report Writing, Filing an application under the RTI Act, Consumer Grievance Letter. 		



References

- Delhi, 2012. 1. Asthana, D. K., and Asthana, Meera, Environmental Problems and Solutions, S. Chand, New
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- 5. Kaushal, Rachana, Women and Human Rights in India, Kaveri Books, New Delhi, 2000.
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Hill, New Delhi, 2012. 12. Singh, Ashok Kumar, Science and Technology for Civil Service Examination, Tata McGraw

13. Thorpe, Edgar, General Studies Paper I Volume V, Pearson, New Delhi, 2017.



Projects / Assignments (for Internal Assessment)

- i. Projects/Assignments should be drawn for the component on Internal Assessment from the topics in **Module 1 to Module 4**.
- ii. Students should be given a list of possible topics at least 3 from each Module at the beginning of the semester.
- iii. The Project/Assignment can take the form of Street-Plays / Power-Point Presentations / Poster Exhibitions and similar other modes of presentation appropriate to the topic.
- iv. Students can work in groups of not more than 8 per topic.
- v. Students must submit a hard / soft copy of the Project / Assignment before appearing for the semester end examination.

QUESTION PAPER PATTERN (Semester III)

DURATION: 150 MINUTES

The Question Paper Pattern for Semester End Examination shall be as follows:

TOTAL MARKS: 75

QUESTION NUMBER	DESCRIPTION	MARKS ASSIGNED
1	 i. Question 1 A will be asked on the meaning / definition of concepts / terms from all Modules. ii. Question 1 B will be asked on the topic of the Project / Assignment done by the student during the Semester iii. In all 8 Questions will be asked out of which 5 have to be attempted. 	 a) Total marks: 15 b) For 1 A, there will be 3 marks for each subquestion. c) For 1 B there will be 15 marks without any break-up.
2	Descriptive Question with internal option (A or B) on Module 1	15
3	Descriptive Question with internal option (A or B) on Module 2	15
4	Descriptive Question with internal option (A or B) on Module 3	15
5	Descriptive Question with internal option (A or B) on Module 4	15

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